



INTRODUCTORY LATIN 1

FALL 2011

MEETS: MON./WED./FRI. 10:50-11:50 AM (OLD MAIN 002)
TUES. 3-4 PM (OLD MAIN 001)

OFFICE HOURS: WED. 12:30-2 PM, THURS. 3-4:30 PM

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COURSE DESCRIPTION AND GOALS

“What have the Romans ever done for us?” The timeless Monty Python skit offers several possible answers, including aqueducts, roads, sanitation, education, and public order. The Romans’ most important legacy, though, might be the Latin language, which for centuries served as the lingua franca of Western Europe and now forms the backbone of English and the Romance languages. Latin serves as a key component of a Classical education, allowing us to experience the world of the Romans in their own words. By providing students with a firm understanding of the basic fundamentals of Latin pronunciation, grammar, syntax, vocabulary, and style, this course will enable students to begin reading passages of Latin poetry and prose, including unabridged selections from Roman authors such as Virgil, Caesar, Catullus, and Cicero. By the time they have completed the course, students are expected to have mastered the material presented in the first sixteen chapters of *Introduction to Latin, Revised First Edition* and on this basis to be qualified to take the second semester of the Introductory Latin sequence, which will cover the remaining chapters of the textbook.

REQUIRED TEXT

The textbook for this course will be *Introduction to Latin, Revised First Edition*, by Susan C. Shelmerdine (Focus Publishing 2007). It is available for purchase in the student bookstore. Online resources, including supplemental exercises and vocabulary lists, can be found at <http://www.leakyroofproductions.com/shelmerdine.html>. Also recommended, but not required, is *English Grammar for Students of Latin*, by Norma W. Goldman (Olivia and Hill Press 2004).

EXPECTATIONS & ASSESSMENT

Grade Breakdown:

Your grade in the course will be based on several components: 1) attendance, participation, and homework; 2) ten shorter quizzes; 3) two longer quizzes; and 4) a final exam. These are described below and are weighted as follows:

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