

HIST 225-01/AMST 225-01 Native American History

Professor, Scott Shoemaker

TR 09:40 am-11:10 am, HUM 214

Professor Scott M. Shoemaker

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Office Hours: 8:30am – 9:30am, Thursdays, and by appointment

1. COURSE INTRODUCTION

This course explores the diverse histories of the Indigenous peoples of what is now the United States from pre-European contact to the twentieth century. We will look at the ways in which Native peoples and historians have constructed these histories, specific tribal histories, and responses to colonization. Race and gender will also be a particular lens through which we will explore these histories.

2. REQUIRED READINGS

Texts

Basso, Keith. *Wisdom Sits in Places: Landscape and Language Among the Western Apache* (Albuquerque: University of New Mexico Press, 1996)

Child, Brenda. *Boarding School Seasons: American Indian Families, 1900-1940* (Lincoln: University of Nebraska, 2000)

Cobb, Daniel M. and Loretta Fowler, eds. *Beyond Red Power: American Indian Politics and Activism since 1900* (Santa Fe, NM: School for Advanced Research, 2007)

Lowery, Malinda Maynor. *Lumbee Indians in the Jim Crow South : Race, Identity, and the Making of a Nation*. (Chapel Hill : University of North Carolina Press, 2010)

Nabokov, Peter. *Native American Testimony* (New York, N.Y.: Viking, 1991)

Perdue, Theda. *Cherokee Women: Gender and Culture Change, 1700-1835* (Lincoln: University of Nebraska Press, 1998)

Additional readings

Additional readings will be made available on the course Moodle site and marked **M** on the weekly schedule

3. ASSIGNMENTS AND GRADING

Attendance and Participation

Your participation and attendance is a necessary part of the course. Your participation depends upon your regular attendance and completing the course readings and assignments to contribute to class discussions, which directly impacts your participation

grade. Unexcused absences will also result in your missing of important in class assignments and missing the deadline for those assignments due on the day you are absent. If you are absent, it is your responsibility to contact a fellow classmate, not the professor, regarding what you missed.

All reading assignments should be completed before coming to class.

Assignments

Response Papers 1 and 2 (5-7 pages each)

These two writing assignments require that you integrate material from lectures, readings, and discussion in response to topics posed by Prof. Shoemaker. These will be distributed on the course moodle site two weeks before their due dates (October 4 and November 22).

Final Paper (10-12 pages)

The final paper will be a research paper on a topic of your choice. You must submit your topic to be approved by Professor Shoemaker prior to beginning your research. Guidelines for the paper will be distributed before fall break.

All of your writing assignments will be graded for their argument and analysis, overall coherence and command over the course materials. All assignments must be turned in as a hard-copy, no e-mailed papers will be accepted. If you will be absent on the day they are due you are responsible for making prior arrangements to have a fellow classmate turn the paper in for you or turn it in before the due date. To help you in the writing of your papers, I highly recommend utilizing the resources available to you at the MAX Center. See the Center's website for more information: <http://www.macalester.edu/max/>

Grading

Grades will be apportioned as follows:

Participation and attendance.....	30%
Response Paper1	20%
Response Paper 2.....	20%
Final Paper.....	30%

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| A | Represents achievement that is outstanding relative to the level necessary to meet course requirements. |
| B | Represents achievement that is significantly above the level necessary to meet course requirements |
| C | Represents achievement that meets the course requirements in every respect |
| D | Represents achievement that is worthy of credit yet fails to meet the course requirements |
| S | Represents achievement that is satisfactory, which is equivalent to a C- or better |
| F | Represents failure and signifies that the work was either: (1) completed but at a level of achievement that is not worthy of credit; or (2) was not completed, and there was no agreement between the instructor and the student that the student |

would be awarded an “I”, incomplete. The F carries 0 grade points, and the credits for the course do not count toward any academic degree program. The credit hours for the course are counted in the grade point average.

- N Represents no credit and signifies that the work was either: (1) completed but at a level of achievement that is not worthy of credit; or (2) was not completed, and there was no agreement between the instructor and the student that the student would be awarded an “I”, incomplete. The N carries 0 grade points, and the credits for the course do not count toward any academic degree program. The credit hours for the course are not counted in the grade point average.

4. OTHER RULES OF THE CLASS

Attendance: Attendance is mandatory. If you miss a class you are responsible for obtaining the information you need from other students, not me.

Late assignments: All late papers will result in a one half letter grade deduction per day it is late. If you are sick or had any other emergency and could not complete the assignment on time, you will need a doctor’s note or other form of verification for it to be excused.

Incompletes: Incompletes will only be granted under rare or exceptional circumstances. Documentation of your circumstances must be provided. An incomplete will only be given if the student has completed the majority of course work and is expected to complete the course with a passing grade. The student and instructor will sign an agreement in order for the incomplete to be finished in a timely manner.

Scholastic Dishonesty: “Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis.”

Disabilities: I am committed to assisting you to be successful in this course. Accommodations are available for students with documented disabilities. Contact the Associate Dean of Students, Lisa Landreman, at 696-6220 to make an appointment. Students are encouraged to address any accommodations with me as soon as you become aware of your needs. Additional information regarding the accommodations process for students with disabilities can be found at:
www.macalester.edu/studentaffairs/disabilityservices/

The following general course outline is subject to change by the instructor.

5. GENERAL COURSE OUTLINE

Week One – Introduction

Thursday, September 8 - Introductions

Week Two – What is American Indian History?

Tuesday, September 13 – Pre-Contact

Colin G. Galloway, “American History before Columbus”, Chapter 1 in Colin G. Galloway, *First Peoples: A Documentary Survey of American Indian History*, 3rd Edition (Bedford/St. Martins: Boston, 2008) 14-62. **M**

Native American Testimony, Chapter 1

Thursday, September 15 – Conceptualizing American Indian History

Daniel K. Richter, “Whose Indian History?”, *The William and Mary Quarterly*, Third Series, Vol. 50, No.2. 379-393 **M**

Neal Salisbury, “The Indians’ Old World: Native Americans and the Coming of Europeans,” *The William and Mary Quarterly*, Third Series, Vol. 53, No.3. 435-458 **M**

Angela Cavendar Wilson, “Power of the Spoken Word: Native Oral Traditions in American Indian History”, Chapter 6 in Don Fixico, ed. *Rethinking American Indian History* (Albuquerque: University of New Mexico Press, 1997). 101-116 **M**

Week Three – Ways of History and Contact

Tuesday, September 20

Peter Nabokov, “Some Dynamics of American Indian Historicity” and “Almost Timeless Truths: Myth and History” in *A Forest of Time: American Indian Ways of History* (Cambridge, UK: Cambridge University Press, 2002) 29-57 and 85-105.

Thursday, September 22

Native American Testimony, Chapter 2-3

Week Four – Gender and Culture Change

Tuesday, September 27

Native American Testimony, Chapters 4-5

Thursday, September 29

Cherokee Women, Introduction and Part 1

Week Five – Gender and Culture Change

Tuesday, October 4

Film *Ikwe*

***Response Paper 1 Due**

Thursday, October 6

Cherokee Women, Part 2

Week Six –**Tuesday, October 11***Cherokee Women*, Part 3 and Conclusion**Thursday, October 13***Native American Testimony*, Chapters 6-7**Week Seven – History in Language and Place****Tuesday, October 18***Wisdom Sits in Places*, Introduction, Chapters 1, 2, and 3**Thursday, October 20***Wisdom Sits in Places*, Chapter 4 and epilogue**Week Eight – Removal and Land Loss****Tuesday, October 25***Native American Testimony*, Chapters 8-9**Thursday, October 27– Fall Break, No Class****Week Nine– Reservation Life and Boarding Schools****Tuesday, November 1***Native American Testimony*, Chapters 10-12*Boarding School Seasons*, Introduction and Chapters 1-4**Thursday, November 3***Boarding School Seasons*, Chapter 5-7 and Conclusion**Week Ten – Race and Native Histories****Tuesday, November 8***Native American Testimony*, Chapters 13-14**Thursday, November 10***Lumbee Indians in the Jim Crow South*, Introduction and Chapters 1-2**Week Eleven – Race and Native Histories Continued****Tuesday, November 15***Lumbee Indians in the Jim Crow South*, Chapters 3-5**Thursday, November 17***Lumbee Indians in the Jim Crow South*, Chapters 6-7 and Conclusion**Week Twelve – Twentieth Century Activism****Tuesday, November 22****Film:** *Alcatraz is Not an Island****Response Paper 2 Due****Thursday, November 24– Thanksgiving Break, No Class****Week Thirteen – Twentieth Century Activism****Tuesday, November 29 –***Beyond Red Power*, Introduction and Part I

Thursday, December 1 -*Native American Testimony*, Chapters 15-16*Beyond Red Power*, Part II**Week Fourteen – Twentieth Century Activism****Tuesday, December 6 –***Native American Testimony*, Chapters 17-18*Beyond Red Power*, Part III Introduction and Chapters 11-13**Thursday, December 8 –***Native American Testimony*, Chapters 19-20*Beyond Red Power*, Chapters 14-16**Week Fifteen –****Tuesday, December 13 – Last day of class****Week Sixteen – Final – due Saturday December 17 at 12:30pm**