

History 258-01
Europe Since 1945
Spring 2012

Professor Weisensel
Main 307
Office Hours: 9:30-10:30 MWF (and by appointment)
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Syllabus

This course will offer a survey of Eastern and Western European history from the end of World War II to the present day. It will focus primarily on social, economic, and political history. The course is organized chronologically, and within each time period we will concentrate upon that era's controversial issues, whether they be political, social or economic.

Arching over the whole course, though, will be one question: Is "Europe" something more than a geographic name? Is it a politically, economically and culturally united entity? Are there things all Europeans share, such things as "European" politics, social norms, or a "European" culture? Several other questions flow out from this one question. Our approach will be critical, that is, we will not begin with any assumed "truth," but will answer our questions on the basis of the evidence presented.

Our course will offer a corrective to the belief that somehow what has happened since 1945 should be accepted on the face of things as "normative" or "proper." Is Europe since 1945 a return to a "normal" or "natural" state that was upset by World War II? Or, is Europe since 1945 "created" by accidents and chance? "Natural" Europe or "created" Europe is an overarching controversy that runs through our course. There are other controversies that our readings and discussions will uncover. Controversies are the engine that keeps any discipline moving forward.

Students will be evaluated on the basis of:

- three 5-7 pp. take-home essay- exams, which are spaced out roughly every four weeks throughout the term;
- quizzes in alternate weeks (10-15 minutes each). There will be no make-ups of quizzes unless you have a very strong excuse, so be sure to be in class on quiz days;
- the frequency and quality of your contributions to the class discussions. I will also ask each student once in the semester to give an oral report on a subject of their choice. This will be part of your "class contribution" grade;
- class attendance. I take attendance very seriously. If you are absent I will expect you to turn in a written summary of the reading assignment for the day you missed, including your appraisal of the reading's significance (altogether 3 double-spaced pages maximum).

Your final grade will be calculated as follows:

average of 3 essay-exams.....	60%
average of your best quizzes.....	20%
contribution to discussions/attendance.....	20%

100%

REQUIRED READINGS

(Available at the Macalester Bookstore in the Lambert Bldg.):

Tony Judt, Postwar (2005);

Deak, Gross, and Judt, eds, The Politics of Retribution in Europe (2000);

Pells, Not Like Us (2001);

Drakulic, How We Survived Communism and Even Laughed (1993);

Caplan and Feffer, eds., Europe's New Nationalism (1996);

Reprints of chapters from other books or articles from professional journals. These are available on our course's Moodle site.

New and Old Europe in 1945. Europe between the Superpowers.

Jan. 23 (M) Introduction. No readings.

Jan. 25 (W) Judt, Postwar, I ("Legacy of War");
Maier, "Alliance and Autonomy," in Lacey, The Truman Presidency
(Moodle)

Jan. 27 (F) Milward, "The Reconstruction of Western Europe," in Maier, Cold War in Europe
(Moodle);
Lundestad, "Empire by Invitation?," in Maier, ed., Cold War in Europe
(Moodle)

Jan. 30 (M) Carew, "Labor and the Marshall Plan," in Maier, Cold War in Europe (Moodle).

Memory, Collaboration and Retribution

Feb. 1 (W) Quiz #1.
Deak, "Introduction," in Deak, Gross and Judt, eds.;
Deak, "A Fatal Compromise? Debate Over Collaboration and Resistance
in Hungary," in Deak, Gross and Judt.

Feb. 3 (F) Conway, "Justice in Postwar Belgium," in Deak, Gross and Judt;
Huyse, "The Criminal Justice System as a Political Actor in Regime
Transitions: The Case of Belgium, 1944-50," in Deak, Gross and Judt.

Feb. 6 (M) Farmer, "Postwar Justice in France: Bordeaux 1953," in Deak, Gross and
Judt;
Abrams, "The Politics of Retribution. The Trial of Jozef Tiso in the
Czechoslovak Environment," in Deak, Gross and Judt;
Judt, "The Past is Another Country," in Deak, Gross and Judt.

Decolonization and Neo-Colonialism.

Feb. 8 (W). Judt, Postwar, IX (“Lost Illusions”)

Feb. 10 (F). Panter-Brick, “Independence, French Style,” in Gifford and Louis, Decolonization and African Independence (Moodle).

Feb. 13 (M). Smith, “The French Colonial Consensus and People’s War” (Moodle)

Feb. 15 (W). Quiz #2 in class.
Nkrumah, “Neo-Colonialism (Moodle);” and
Fanon, “The Collaborating Class.” (Moodle, entitled “Nkrumah-
Fanon”).

Eastern Europe under Stalin and Khrushchev.

Feb. 17 (F). First Essay Due in Class.

Feb. 20 (M). Judt, Postwar, V (“The Coming of the Cold War”);
Stokes, “Stalinists,” in From Stalinism to Pluralism,
(pp. 43-77) (Moodle).

Feb. 22 (W). Judt, Postwar, VI (“Into the Whirlwind”);
Stokes, “The Hungarian Revolution,” in From Stalinism
to Pluralism (pp- 81-93) (Moodle).

Feb. 24 (F). Djilas, “The New Class, ” in Stokes, pp. 101-06 (Moodle); Milosz, “Ketman”
(Moodle);
Steiner, “Dissolution of the ‘Dictatorship over Needs’”? in Strasser,
McGovern and Judt, eds., Getting and Spending, pp. 167-186 (Moodle).

Americanization of Western Europe.

Feb. 27 (M). Pells, Not Like Us!, Start.

Feb. 29 (W). Pells, Not Like Us!, Continue.

Mar. 2 (F). Quiz #3 in class;
Pells, Not Like Us!, Finish.

European Economic Recovery. Managers and the Managed. Mobility and Embourgeoisement.

Mar. 5 (M). Judt, Postwar, X (“Age of Affluence”);
Wildt, “Changes in Consumption as Social Practice in West
Germany in the 1950s, in Strasser, McGovern and Judt, eds.
Getting and Spending, pp. 301-16 (Moodle);

Oral report on Posten.

Mar. 7(W). Judd, Postwar, XI (“Social Democratic Moment”);
Crompton and Jones, “The Clerical Workforce: Women,”
Crompton and Jones, eds., White-Collar Proletariat (Moodle).

Mar. 9 (F) Gorz, “Farewell to the Working Class,” (Moodle);

Mar. 10-18 Spring Break

Mar. 19 (M). Judd, Postwar, XIV (“Diminished Expectations”);
Goldthorpe, “The Politics of Affluence,” in Goldthorpe, The Affluent
Worker (Moodle);

Mar. 21 (W) Rutter, “Elites, Estates and Strata: Class in West Germany
Since 1945,” in Marwick, Class in the Twentieth Century (Moodle).

Eastern Europe in the 1970s and 1980s. Totalitarianism and Survival.

Mar. 23 (F) Second Essay Due in Class Mar. 23.

Mar. 26 (M) Drakulic, How We Survived Communism and Even
Laughed, Introduction, Chapters 1-7.

Mar. 28 (W) Quiz #4 in class;
Drakulic, How We Survived, Chapters 8-14;

Mar. 30 (F) Drakulic, How We Survived, Chapters 15-19, Epilogue;
Merkel, “Consumer Culture in the GDR,” in Strasser, Mc Govern
and Judd, Getting and Spending, 281-299 (Moodle).

Living With Stagflation, and Reemergence of Defense in Politics in the 1980s. Disarmament and
the Peace Movement. Protest Movements in European Politics.

Apr. 2 (M) Judd, Postwar, XV (“Politics in a New Key”);
deMaiziere, “Arguments”(Moodle).

Apr. 4 (W) Threlfall, “Women’s Movement in Spain,” New Left Review no. 151
(Moodle);
Haug, “Women’s Movement in West Germany,” New Left Review no.
155 (Moodle).

Apr. 6 (F) Kramer, “Place Dauphine” (Moodle);
Brochmann, European Integration and Immigration from Third Countries,
Chapter 1: “Immigration Control and Nation-States,” (Moodle)

Apr. 9 (M) Quiz #5 in class;
Fijalkowski, “Aggressive Nationalism and Immigration in Germany,” in
Caplan and Feffer, eds., Europe’s New Nationalism.

Common Market and Its Critics

Apr. 11 (W) Judt, “A Grand Illusion?,” in Tiersky, Euro-Skepticism (Moodle).

Apr. 13 (F) Costa-Lascoux, “Immigration Policies and the Single European Market.”
(Moodle);

Thatcher, “The Babel Express,” in Tiersky, Euro-Skepticism (Moodle).

Collapse of Communist Regimes in Eastern Europe and What Now?

Apr. 16 (M) Judt, Postwar, XIX (“End of the Old Order”);
Ash, “Prague: Inside the Magic Lantern,” in Ash, The Magic Lantern
(Moodle)

Apr. 18 (W) Quiz #6 in class;
Mastny, “The Soviet Non-Invasion of Poland in 1980-1981
and the End of the Cold War,” Europe-Asia Studies, (1999) (Moodle);

Apr. 20 (F) Havel, “New Year’s Day Speech 1990,” in Stokes, From Stalinism to
Pluralism (Moodle) ;
Lancranjan, “Patriotism, a Vital Necessity,” in Stokes (Moodle);
Todorov, “Name Changes in Bulgaria,” in Stokes (Moodle).

What is Europe?

Apr. 23 (M) Judt, Postwar, Ch. XXIV (“Europe as a Way of Life”)

Apr. 25 (W) Caplan and Feffer, Europe’s New Nationalism, 1(Michnik), 2 (Tishkov).

Apr. 27 (F) Caplan and Feffer, 6 (Voss), 7 (Nodia).

Apr. 30 (M) Caplan and Feffer, 10 (Schöpflin),11 (Milic).

Third Essay due in my office (M 307), or as an e-mail attachment to my e-mail address, by May 5, 5:00 p.m.