Student Learning Committee (SLC)

Minutes from Meeting on February 13, 2012

Committee members present: Kendrick Brown (Chair), Nancy Bostrom, Cheryl Browne, Terri Fishel, Jim Hoppe, Lisa Landreman, Peter Mathison, Libby Shoop, Yang Yu.

Absent: Adrienne Christiansen, Kimerly Miller, Harry Waters, Jr.

I. Review feedback and suggestions for the initial draft

SLC discussed revisions to Goal F: Engage Community. Larger issues brought forth in the discussion are included here, but for specific edits, see the revised draft. Note that where LO are referenced, the number corresponds to the document dated 2.13.12.

- The Civic Engagement Center (CEC) brought forth most of the comments on this section. SLC must identify the proper balance between the more specific learning outcomes suggested by the CEC, and the level of specificity needed for the college as a whole. As SLC considers the CEC's suggestions, the committee must also take into consideration the goal language, to ensure that the revised outcomes are in alignment with the goal. If revised outcomes are not aligned with the goal, it may lead SLC to either revise the goal language or the learning outcomes in question.
- SLC confirmed that it would delete the old LO# 1 (Identify community assets, strengths, etc.)
 Parts of this outcome were incorporated into the LO #1 included in the 2.13.12 version of the document (...distinctive characteristics).
- SLC deleted LO #2 included in the 2.13.12 version of the document (benefit a community while respecting its beliefs, etc.) Parts of this outcome were also incorporated into LO #1.
- SLC deleted LO#5, which was thought to be too specific for a college-wide outcome.
- Other highlights:
 - o To what extent should SLC scaffold the outcomes?
 - In LO# 4, what exactly do we mean by "navigate and make connection between local, national, and international issues and communities of which they are a part"? Is it necessarily limited to communities of which they are a part?
 - O Which of these LOs might be combined?
- For specific revisions, please see the revised draft.

Action Item: Kendrick will revise the draft and circulate to SLC before our next meeting. Track changes will be used to identity points for further discussion. At the next meeting, attention will turn to Learning Outcomes 4, 5 and 6 in Goal F: Engage Community.