

**Student Learning Committee (SLC)**  
Minutes from Meeting on February 20, 2012

**Committee members present:** Kendrick Brown (Chair), Nancy Bostrom, Cheryl Browne, Terri Fishel , Jim Hoppe, Lisa Landreman, Peter Mathison , Libby Shoop, Yang Yu.

**Absent:** Adrienne Christiansen, Kimerly Miller, Harry Waters, Jr.

**I. Updates**

SLC plans to send the next revision to faculty, staff and the MCSG President by Spring Break, which begins on March 12. Including today, there are three SLC meetings before then. When SLC sends the next revision, the cover email should include information about next steps, i.e. that the document will be brought to the April 10 faculty meeting for endorsement, etc.

SLC considered organizing additional town hall meetings to solicit feedback. The majority of the committee felt that town halls were unnecessary, but that feedback should be sought through informal electronic means, and through targeted meetings with groups such as department chairs and SALT-ex. The next SALT-ex meeting is scheduled for March 21 at 9:30.

SLC will ask MCSG President Kathy Kim to circulate the document to MCSG for comment. Comments should be sent to SLC student representatives Peter Mathison and Yang Yu.

After the next round of feedback and revisions, SLC hopes to submit a final document for endorsement at the April faculty meeting. SLC will also seek approval from SALT-ex.

**II. Review feedback and suggestions for the initial draft**

SLC continued its discussion of Goal F: Engage Community. Larger issues brought forth in the discussion are included here, but for specific edits, see the revised draft. Note that where learning outcomes (LO) are referenced, the number corresponds to the document used in this meeting, dated 2.20.12.

- In terms of the goals statement, SLC confirmed that the last sentence of the goals statement should include both “meet community needs” and “contribute to the common good.” “Meeting community needs” broadens the goal statement to include things like participation in activities.
- SLC continued to seek a balance between the more specific learning outcomes suggested by the CEC, and the level of specificity needed for the college as a whole.
- LO#2 was revised to highlight student reflection on roles, motivations and actions with regard to community involvement. This replaced text related to “desire to contribute.”

- The 2.13.12 version did not include the aspect of “participation.” This has been added under the proposed revisions for the new LO#4. Also in LO#4, there was discussion about substituting wording such as “...while acknowledging its distinctive characteristics” for “...while respecting its distinctive characteristics. The consensus was that “respect” did not imply a willingness to automatically accept differences, but that one could challenge or question differences in a respectful way.
- In recognition that students are part of multiple communities, the plural form of the word “community” was used throughout the learning outcome section.
- Questions for next week
  - Are the LOs in an appropriate order?
  - Do we need the old LO#4?
  - Does LO #5 need a stronger tie to the common good?

***Action Item: Kendrick will revise the draft and circulate to SLC before our next meeting. Track changes will be used to identify points for further discussion.***

***Action Item: At the next meeting, the committee will finish its work on the “Engage Community” goal and its outcome before turning its attention to the “Students’ Responsibilities for Learning at Macalester.” Please review these sections before the meeting.***