



# CareerStreet

A Publication of the Career Development Center Macalester College

Vol. II - Issue 9 - March 28, 2005

*"Your work is to discover your work and then with all your heart to give yourself to it." - Buddha*

## Did You Miss An Issue?

[See Previous Newsletters](#)



[PDF Printer Friendly Version of Newsletter](#)

## Hot Jobs



Find details on these opportunities on our web site under [Grand Avenues](#).

**Project Manager  
Software Developer  
Technical Support  
Epic Systems Corporation  
Madison, WI  
Full Time**

**Deadline: 4/1/05 (on-line through eRecruiting)**

Positions available in all three areas. The CDC is collecting resumes for these positions.

Apply through eRecruiting.  
Software Development – majors in Math and CS.

Technical Services – majors in Math, CS, Econ, Physics and Astronomy. Project Management – All majors considered.

**Middle School Teachers  
Trevor Day School  
New York, New York  
Full Time (10 months) –  
Deadline: 4/1/05**

Anticipated vacancies for positions in History, Math, and Science for school year 2005-2006. Responsible for teaching four classes to students in



*"Where to go to be in the know..."*

**WMCN, 91.7 FM  
Thursdays 3-4 pm**

**Topic for Thursday, 3/31/05 :**

*" Choosing a Major "*

Webcast:

<http://www.macalester.edu/wmcn>  
(651) 696-6082

E-mail questions in advance to [dine@macalester.edu](mailto:dine@macalester.edu).



## Counselor's Corner

**DONT' LET YOUR  
JOB/INTERNSHIP SEARCH  
GET DERAILED  
by John Mountain  
Assistant Director,  
Employer Relationships, CDC**

Many times we face obstacles that get in the way of where we want to go. Many of these obstacles we can't control or foresee. But just as often, we put up self imposed obstacles that can be just as discouraging. A job/internship search can be challenging enough without adding more hurdles that don't need to be there. Here are a few of the common roadblocks that can derail your search:

**Setting unrealistic expectations:**  
Make sure that your goals are

## Macalester at Work

by Anna Klappe, '05  
CDC Student Staff



**Christopher Fletcher '05**

What would you do, if you could spend one year doing anything, anywhere? Christopher Fletcher, a Macalester senior with a major in International Studies, answered that question so well that The Thomas J. Watson Foundation granted him a fellowship supporting one year of free exploration. Currently, Chris is in the process of completing his honors thesis, but he is already dreaming about August 1st, the day he sets out, with a camera in one hand and backpack on his shoulder, for the adventure of a lifetime.

**CDC: Could you please tell us a little bit about the Watson Fellowship?**

**Chris:** The Watson fellowship is a one-year independent travel grant of \$22,000 for an individual's designed project. The only requirements are that you do not come back to the U.S. (or your native country if you are not

grades 6-8. Advise a group of 10 students, supervise the common room during discretionary periods, and perform periodic duty assignments. Coaching opportunities are available.

**Research Assistants – Fire Ecology and Forest Ecology The Nature Conservancy Duluth, MN**

**Full Time, short term (May through August 2005)**

**Deadline: 4/22/05**

**Salary range: \$10-\$12/hour**

Bachelor's degree in biology, ecology, natural resources management, and vegetation sampling experience or progress towards degree and related work experience including vegetation sampling methods in forested habitats.

**Administrative Assistant North American Council on Adoptable Children St. Paul, MN**

**Part-time, temporary –**

**Deadline: 4/2/05**

**Position runs through September 2005.**

NACAC is a national nonprofit dedicated to the belief that every child deserves a permanent, nurturing, and culturally sensitive family. Attention focuses on children in foster care who need permanent homes, and adoptive families who provide homes for those children.



**On-Campus Recruiting**

To access a list of the most current on-campus employer presentations, information

reasonable. Many times you can get discouraged, not by what you accomplish, but by what you feel you did not accomplish. Have you set realistic goals for yourself? Do you expect this week to contact ten alums, research seven other companies, and send out 20 customized cover letters and resumes, all in addition to your normal course load? If so, you have just put up one huge wall of an obstacle. Start slow and build from your initial success. Even though you think you can get all that done, set the bar a bit lower to start. Once you have a better idea of how much you might be able to accomplish, you can add on as you go.

**Getting discouraged by lack of early success:** It is not uncommon for your first attempts in your search to be unsuccessful. The key is too keep trying. Even though that contact might not have an opening or the interview did not go as well as you wanted, there are things that you learned and will help you in the future. Think about why that contact was not as helpful, could you have asked different questions? Did you clearly articulate what you are looking for? What questions were surprises during the interview? How could you prepare differently the next time? Most of us will not get the first position we apply for, so it is critical that we learn from those experiences to make us a better candidate the next time.

**Procrastination:** The job/search process is just that, a process. Much like studying for finals, it is difficult to perform at the same level trying to cram a semester's worth of information into one night, instead of keeping up throughout the semester. Many of the contacts you make or applications you send in, take time to develop. The key is to branch out and discover a steady stream of new opportunities. Because each organization has positions open up at different times, you might miss out if you wait to the end to "cram". Similar to the first item, do a little bit each week, and you will be surprised on

American) during the year, unless there is an emergency or you become severely ill; and that you submit quarterly financial reports which give updates as to how your project is going; and an end of the year financial statement. It is a unique grant because it is purely experiential, and designed to enhance the development of the individual who receives the award.

**CDC: What does your project entail, and where will you go?**

**Chris:** The official title of my project is "Investigating Cultural Survival: A Photographic Documentary of the Tibetan Diaspora". Since 1959, Tibetans have not had a country to call their own, and because of this they live in a variety of host countries around the world. I am interested in how they are adapting to this diverse set of countries at the same time as they are trying to preserve their Tibetan cultural heritage. My plan is to document this through photography. My project will take me to: Canada, Switzerland, New Zealand, Japan, India, Bhutan, Tibet (China). I will leave on August 1st, and be traveling for one year.

**CDC: Have your values and previous life experiences influenced your project?**

**Chris:** Yes, both. In terms of values, I have always advocated the importance of experiential learning, which is basically learning through experience as opposed to learning from academia. In terms of experience, I first got exposed to Tibetans on a trip to South-East Asia during my gap year right after high school. During my four years at Macalester, I have worked on and off with the Twin Cities' Tibetan community. Photography has been a hobby of mine since high school, although I have not had the opportunity to pursue it much at Macalester.

tables, resume deadlines and interview dates go to:

<http://www.macalester.edu/cdc/recruitcurrent.pdf>

**Web Watch**



**BOOKJOBS.COM**

“[BOOKJOBS.COM](http://BOOKJOBS.COM) was created to aid in the recruiting of the best and the brightest college graduates around the country -- graduates from all ethnic and social backgrounds and all areas of study.” Thus begins the text in the About Us section of this web site.

There is truly something for everyone on this great site. It educates the reader about types of publishers, ranging from professional and scholarly publishing to E-books. A glossary of terms will help you learn publishing lingo. Did you know that a slush pile is unsolicited manuscript submissions received by publishing houses without the assistance of an agent? Company profiles provide information ranging from multinational giants such as Random House, the world’s largest general trade book publishers to Graywolf Press, a local independent non-profit press supported by the National Endowment for the Arts, located nearby on University Avenue. Dates and location for publishing events are detailed. Who wouldn’t want to go to BookExpo America in NYC or travel to Italy for the Bologna Children’s Book Fair? And finally, real jobs and internships may be accessed here. Send in your application to be an intern for Houghton Mifflin in Boston for the

how much you can get done.

**Thinking you don’t have any useful contacts:** It is very common for students to think they don’t know anyone that would be helpful in their search. Think of potential contacts in a very broad manner. They could be professors, friend and family, people from previous or current jobs, alumni, associations in your field of interest. Take a few minutes to list everyone you know in these categories. You will be surprised on how quickly the list will grow. Make sure you put those contacts in one place, Excel or Word are two options. That way you can update and add to the list as your search continues.

Don’t let these items listed above derail your search. The CDC can help you through this process in addition to connect you with alumni working in your field of interest. Call x6384 or stop by the CDC today to set up an appointment or during drop in hours 2-4 p.m. each day.

**Senior S.L.A.M.**  
*(Seeking Life After Macalester)*

**HELP! THERE ARE 39 DAYS UNTIL GRADUATION AND I STILL DON'T KNOW WHAT I'M DOING**

**by Mary Emanuelson  
Career Counselor, CDC**

This is the time of the year when we counselors approach students in our individual meetings very gently – especially seniors. At no point in the year does the tissue box get emptied faster! Yes, the time is here when your tenure at Macalester – often referred to as the best four years of your life (we’ll get to that later) -- is coming to an end. This is important, and often emotional, on many levels. Student situations at this point in the academic year run the gamut from “I accepted an offer in September (04)” to “Oh no. I don’t even have a place to live.” Here are a few simple steps to

**CDC: You will be traveling around the world alone for one year. What challenges do you anticipate?**

**Chris:** Being on my own will be a challenge, I have never traveled alone before. In terms of photography, I do not want to be intrusive when I take photos, so one challenge will be to earn the trust of the people I will be photographing. Being away from family and friends will be very hard too.

**CDC: What aspect of your project are you most excited about?**

**Chris:** I am excited about the whole thing. The things I am most excited about are being able to pursue photography seriously, traveling on my own and determining my own itinerary, and not having to stress out about school.

**CDC: Is photography a field of interest that you hope to make a career in after you complete your project?**

**Chris:** Only if I find that it is financially viable, I do not want to be a starving artist.

**CDC: What do you see yourself doing the year after you return from the trip?**

**Chris:** I may move to Stockholm, Sweden, where my girlfriend will work next year, and try living there for a few years. Another possibility would be moving with her to work in the U.S., preferably in New York.

**CDC: Where do you see yourself in ten years?**

**Chris:** Pursuing some sort of career which makes a positive impact on humanity in some capacity. Hopefully my job will allow me to continue to travel and

summer.

Here is a testimonial by Sarah Belanich, Children's Library Promotion Assistant, HarperCollins Publishers, shared on the site. "Publishing is a great industry. To begin with, they pay you to read (something I would do for free). You are also given the opportunity to work with people who love books as much as you do. Finally, being a part of the process and seeing a book end up on the bookshelf of a store is rewarding, knowing you helped it get there."

Sounds like a great industry for the average well-read, bright, world traveling, liberally educated Macalester student to consider.

Web site. address:

<http://www.bookjobs.com/>

## Upcoming CDC Events

### Government Employment for Political Science Majors

Mar. 31, 2005  
4:30-5:30 pm  
Carnegie 204

### Declaring a Major

Apr. 7, 2005  
12-1 pm  
Kagin 003

### Women & Gender Studies Career Night

Apr. 14, 2005  
5:30-8 pm  
Old Main 4th Floor



## Beyond the Piggy Bank

The Career Development

take to begin addressing your most immediate concerns.

### 1. ADDRESS SECURITY CONCERNS

Think about these first. By this we mean: Where will you live? How will you pay your bills? Can you afford food? It's pretty tough to begin a job search without knowing where you'll get your next meal. Whatever it takes, whether it's calling the Bank of Mom and Dad or landing a part-time job fast, take care of these immediate needs first.

### 2. IDENTIFY SHORT TERM OR LONG TERM GOALS

Relative to item one, sometimes it is best to find a palatable job in the short run while you take time to research options, talk with faculty and alumni, and spend time on self-assessment. For example, if you're now thinking that admission to law school in 2006 is your goal, why not look for a position that allows you a first-hand look at into an area of law?

### 3. RETURN TO YOUR FAVORITE SUMMER JOB

Another option, one which students sometime avoid, is to return to your beloved summer job, one last time. If this is the last time you can go to Montana and work at a dude ranch, why not do it? This decision may be more difficult to explain to some (parents, for example) than others. The job market will still be there when you're ready. This is not an ideal option, however, if you are seeing it as an undesirable default or last resort.

### 4. REGISTER WITH A TEMPORARY EMPLOYMENT AGENCY

This can be a plus on many levels: it pays the bills, you see how different kinds of organizations function, you get an inside look at a particular company or job type, and temporary employment offers flexibility. You will also get inside scoop on internal positions and employers have a chance to see you in action.

learn.

### CDC: Are there experiences from your time in college that you believe have prepared you to undertake this big project?

**Chris:** Yes. My sophomore year, I was awarded the Philips Scholarship. This three year scholarship allowed me to design and teach a basic computer skills class for Tibetan elders in the Twin Cities. The purpose of the class was to help Tibetans better adapt to life in the Twin Cities while concurrently retaining links to Tibetan culture. One skill I learned from this experience was to be flexible and adapt to change. I believe these skills will be helpful during my Watson year.

### CDC: The Watson Committee must have been very impressed with your application. What advice do you have for students who would like to apply for this fellowship in the future?

**Chris:** The Watson is an opportunity that allows you to pursue your passions. So I would recommend thinking early about how you might translate your passions into a feasible project.

### CDC: What was the interviewing process like?

**Chris:** It was more laid back that I expected. Macalester helped me and the other candidates to prepare and to anticipate what questions to expect. There were no trick questions. I felt confident during the interview; however, I got no indication one way or another as to how I was doing.

### CDC: How did you prepare for the interviews?

**Chris:** Ellen Guyer, the Dean of Academic Programs, was gracious

Center and Financial Aid Office have teamed up to provide you with information on managing your personal finances. We hope you find the information useful. This newsletter's topic is:

[12 Money Management Tips for College Students](#)

## Grad School Notes

### PREPARING FOR GRADUATE EXAMS by David Ehren, Math & Science Counselor, MAX Center

If you are planning graduate study, then you probably will take one of the graduate tests: the LSAT for law, the GMAT for business, the MCAT for medicine, or one or more of the GRE's, the basic test and the subject tests. Though these tests cover different materials, many of the strategies for preparing are the same.

An early start to your preparations is the first step. Being a sophomore or junior means you have the time to practice and get assistance in both test taking and the subject areas. As a Mac student, you probably have taken a lot of tests, but familiarity with the format of these graduate exams will help you score well.

Plan ahead so that you have time for both your practice tests and your scoring and review. The MAX Center has resources to help you, including staff who can help with both test preparation and subject studying. Having someone who knows the material well can help you study more efficiently.

Get yourself at least one study guide. These books have tips

Temporary employees with good skills and work ethic may have a very decent chance to receive a permanent offer, should an opening arise.

### 5. FORGET THE MYTH ABOUT THE BEST FOUR YEARS OF YOUR LIFE

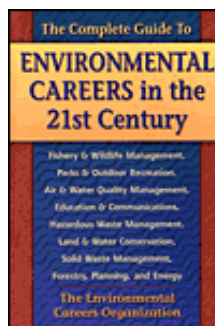
You may have a hard time thinking about your departure from Macalester. That is a normal reaction to closing the book on your undergraduate days. Don't talk yourself into believing that it's only downhill from here! Yes, it can be difficult to transition and yes, finding a meaningful career path is an ongoing challenge. Remember, your liberal arts background has been preparing you to find many different ways to achieve your personal goals and to make a difference in the world.

### 5. CONTACT THE CAREER DEVELOPMENT CENTER

Have you visited our office? We're located on First Floor Kagin. Students come in to work with us at various points in their Macalester life. Some use our services for the first time as alumni, after they have been out in the work world for awhile. It's never too late, so make an appointment now and let one of our counselors orient you to our services. Talking to a neutral party is a great way to help you generate options and receive support.

## The Bookshelf

**"The Complete Guide to Environmental Careers in the 21st Century - The Environmental Careers Organization. Island Press, Washington, DC 1999.**



Whether your interest lies within environmental education,

in helping all the candidates prepare. With the help of Professor Christiansen, we thought through possible questions and I rehearsed a few times by myself before the interview.

### CDC: How did you celebrate the good news?

**Chris:** By chance, my godfather who lives in Boston was in town the day I found out about the Watson. He took my girlfriend and I out to a really nice dinner. It was the perfect celebration after a long, exciting and tumultuous day.

Thank you for sharing your news, Chris! The CDC wishes you a wonderful and safe year of travel!

## Suggestion Box



### LOVE THY MAJOR

**Major in the department that offers classes you love** - which may not be the major you thought you would take when you arrived, or the major that seems most "practical" for getting a job when you graduate. What you love, you are most likely to excel in - and excellence will see you through any job hunts or career changes later on. One way to tell whether you're in the right major: at the end of the semester, did you decide to keep the books from class or sell them back? A student in love with his major will keep most or all of the books used in his major classes - because he wants to read them or refer to them again one day, even if that day is years after graduation.

(Source: Thirty-Five Suggestions for College Students by Dr. Gwen Brown and Dr. Matt Franck.)

## Junior Jumpstart

### TAKE A MOMENT

and valuable practice tests. Many newer books come with software to help in study and practice. Because other books will have some different tips as well as additional practice tests, it also makes sense to get additional practice tests, perhaps from older books at used books stores or from the library if money is an issue.

Get started soon on your preparation. The MAX Center and CDC are here to help you, feel free to stop by any time.

## What is the CDC?

The [Career Development Center](#) is here to assist students in planning, articulating and applying their educational experience to meet their future goals. The office is located on the first floor in Kagin Commons, and offers [individual counseling sessions](#) with a career counselor, an extensive [career resource library](#), [job/internship listings](#) and opportunities from around the globe. The CDC resource library features: Information about Fellowships, [Internships](#) and [Job Postings](#); information on Companies and [Government Opportunities](#); pamphlets and materials on [resume](#) and [cover letter](#) writing; books on etiquette, [interviewing](#), [grad school](#) and the [job search process](#); and an extensive [alumni directory](#), sorted by career.

**Hours: 8 a.m.-4:30 p.m.  
Monday through Friday  
(Daily Drop-ins: 2-4 p.m.)**

**Macalester College  
Career Development  
Center  
Kagin Commons  
1600 Grand Avenue**

environmental protection, or natural resources, you will find this book to be a great resource. The authors do a terrific job of providing not only the necessary basic information for early planning stages, (education and internships), but also searching and interviewing strategies for each unique position with real life examples. In addition, the book provides facts and realities of job outlooks and expectations of changes to come in the new millennium.

Written by the Environmental Careers Organization (ECO), a national nonprofit organization that "protects and enhances the environment through the development of professionals, the promotion of careers, and the inspiration of individual action". The ECO helps to place 600 to 700 people every year in full time learning assignments who are preparing for a career in a field related to the environment. Find out more about the ECO through their web site. at [www.eco.org](http://www.eco.org)., or stop by Kagin to read their book!

(This book can be found in the Kagin Resource Center, Diversity Career Resources Section of the resource library.)

## Featured Article

### EMPLOYERS SEEK LEADERSHIP ABILITIES IN COLLEGE GRADS

What evidence of leadership abilities are employers looking for in the college students they hire? According to Jackie Freiberg, co-founder of the Family Business Institute at the University of San Diego and coach to executives, managers, and front-line professionals, the students who great organizations hire:

- **Are purpose-driven.** "Leaders have a vision and an end in mind. They know what they want to accomplish and where they want to be five or 10 years from now. They have a dream, a purpose, and that

Take a moment. One of the hazards of an environment like Macalester is that it is difficult to take the time to pause and reflect. We don't offer much support to do that - it's much more common discuss how busy and overwhelmed we are. When was the last time YOU took some time to pause and reflect - what am I doing? Why am I doing this? How do I feel about this? Where am I going?

Junior year has a lot going on. Many of you study abroad. As many are in internships or are planning to do internships. There is growing awareness that next year is THE last year and you'll probably need to make plans for what you will do when you leave. Makes choosing a major look easy!

Lee Knefelkamp, Mac alumnae, professor in Higher Education at Columbia University, and noted scholar on student development and diversity, told a story at a conference in Minnesota a few years ago. With the editorial license of a foggy memory, we offer this version. 'A music critic went to a concert to hear a famous pianist who was renowned for his rapid, yet artistic and clear pieces. After the concert, the critic approached the pianist, saying how amazed he was at the way the pianist was able to play the very fast sections of the piece. The pianist said to the critic "it's not the notes that are a challenge - the spaces between the notes are the challenge. It is in the space that the art lies".'

It is in the spaces of our lives that our art lives, where our learning occurs. If we fail to create that space, we don't create or learn as much as we could - about ourselves, others, a topic. Take some time to reflect - whether you are exploring the glorious spaces of New Zealand, grinding it out in Olin-Rice, or hoofing it downtown to work. Find someone to share your thoughts with. Maybe start a journal (want to share your journal on-line? check

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purpose is what wakes them in the morning and causes them to be alive. A purpose is bigger than a goal. A goal is temporal. A goal is, 'I want the job.' [Great employers] don't want to hire a college graduate who just wants a job. [They] want to hire a graduate who wants to own a home, be an active community member, be a business leader, and be part of growing something that's bigger than themselves."

- **Have a strong work ethic.** "This purpose impacts [a college grad's] work ethic. Great leaders, gutsy leaders, leaders who are blowing the doors off of 'leadership as usual' these days are people who work like crazy, but it's not a vocation, it's an avocation and it's not a 'have to,' it's a 'want to.' Work brings them life versus sucking the life out of them."

- **Are able to execute.** "Can a student do what she says she can do? A lot of college graduates come out of school and maybe they've succeeded and done well on certain projects, but executing in the real world and making things happen is really different than doing it in a protected academic environment. [Great employers] want people who take incredible initiative, execute, and get results. [Students should be] able to go to a potential employer and say, 'I didn't just do this incredible paper. Let me tell you about the results that I got when I worked on this project.' Again, purpose and work ethic drive this quality."

- **Put service first.** "[Employers] need to see and sense in someone that it's less about them and more about a holistic approach to work and life. It's hard to be a college graduate and not be egocentric. Life has revolved around them. What great employers are looking for is service over self-interest. Someone who has the

out [livejournal.com](http://livejournal.com)). Take a meditation class through Health Services to create a clear space. Doing it now will make your future decisions easier and you'll feel better in the meantime. Peace.

## Featured Fellowship



**NEW ROTARY  
 FOUNDATION  
 SCHOLARSHIP  
 PROGRAM OFFERS  
 MASTERS IN PEACE STUDIES  
 FOR 2006-2008**

Applicants are now being sought for scholarships to earn a two-year, masters-level degree in international studies, and peace and conflict resolution. Rotary International will award 70 such scholarships to eight universities worldwide later this year. One nominee will be forwarded from District #5960 to RI through a selection process set to begin immediately. Awards will be for 2006-2008 term.

The new program, termed "The Rotary Centers for International Studies in Peace and Conflict Resolution," is a major educational priority of The Rotary Foundation. The Foundation has established partnerships with universities in Japan, France, Argentina, England and Australia as well as North Carolina and California. Rotary's goal is to provide educational opportunities to a group of World Peace Scholars in order to advance knowledge and world understanding among future world leaders. The centers will also advance research, teaching publication and knowledge of issues of peace, goodwill and causes of conflict.

Although similar to the Ambassadorial Scholarship program, the peace scholarships differ in availability, selection criteria and process, application

potential to be a great leader is someone who has served rather than just worked. That means someone who has taken the time to go down to Mexico to build a house or fed the homeless during the holidays. Employers like to see a track record of service to others. That's what leadership is all about."

(Source: Spotlight Online, NACE, February 2005.)

materials and funding. For example, applicants must have earned an undergraduate degree and be proficient in a second language.

For more information and to print application, see the [Rotary International web site](#). at [Rotary International: Rotary Centers for International Studies](#) or contact a local Rotary Club.

Applications are due to LOCAL Rotary Clubs by April 29, 2005 (please call District contact if you do not know your local club contact). Endorsements by local clubs will then be sent to the district office by May 6, 2005. Interviews for district finalists will be conducted June 4, 2005 in Red Wing, Minnesota at the offices of the Republican Eagle News, 2760 N. Service Drive with the nominee's name forwarded to the international office by July 1, 2005. Awards will be announced by Rotary International in Fall 2005.

Contact information:

Jingle Mahan, Executive Secretary  
 Rotary District 5960/Roseville  
 Rotary  
 2233 Hamline Ave. No., Suite 511  
 Roseville, MN 55113  
 651/636-9054  
 800/636-9054  
 651/636-8799 (fax)  
 612/840-8565 (cell)  
 e-mail: [jingle@rotary5960.org](mailto:jingle@rotary5960.org)  
[www.rotary5960.org](http://www.rotary5960.org)

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