

# CareerStreet

A Publication of the Career Development Center  
Macalester College

**Vol. IV - Issue 3 - November 15, 2006**  
**Current Issue Printable PDF**

*"Progress results from persistence with purpose."* (Author -Frank Tyger)



## Hot Jobs

Find details on these opportunities on our web site under [Grand Avenues](#).

### **Applications Systems Developer – Associate**

**Land O'Lakes**

**Arden Hills, MN**

**Full Time Position**

**Deadline: 11/24/06**

Responsibilities include designing, coding, testing, debugging, documenting, and maintaining application systems. Must become familiar with LOL methodologies and standards. Staffed by beginners who have had sufficient educational background and/or experience to qualify them to start in application systems development and programming.

### **RVA Rotational Analyst**

**GMAC-Residential Funding**

**Corporation**

**Twin Cities, MN**

**Full Time Position**

## Counselor's Corner

### **WHAT ELSE SHOULD I BE DOING RIGHT NOW?**

The busy second half of Fall Semester is consumed by finals, papers, booking flights, continuing to acclimate to life at Macalester, fighting off the last stages of culture shock after a spring or summer study abroad, etc. The list is endless. Why then, you ask, is the CDC going to make recommendations about a few additional items for your "to do" list? Our simple answer is: time flies and we all know the last weeks of the semester are over in the blink of an eye.

This list is pertinent to students at varying stages of their academic life at Macalester, and can be adapted accordingly.

It is not too late to think about an internship or job for winter break. Please come in to the CDC or Internship Office **ASAP** to start that process.

## Macalester at Work

by Katie Lim '08  
CDC Student Staff



**Eileen Fitzpatrick**  
**Macalester Class of 2006**

Former CDC student employee, Eileen Fitzpatrick '06, tells us about her time in France as an English Assistant for the French Ministry of Education. She offers advice for job-seeking seniors, encourages students to utilize the many services offered at the CDC, and describes her decision to work abroad.

**CDC: What is your current position?**

**EF:** I'm an English Assistant for the

**Deadline: 11/26/06**

The Analyst will participate in a training program that supplies analytic resources, on a rotational basis, to the following teams with Risk & Value Analytics: Quantitative Systems Development; Production Forecasting & Model Integration; Cash Flow Modeling & Valuation Analysis; Performance Analytics & Reporting; Property Valuation Analytics; Business Information Management & Delivery.

**Case Manager for Katrina Aid Today**

**Boat People SOS**

**Various Cities, Florida**

**Full Time Position**

**Deadline: 11/27/06**

BPSOS is a national Vietnamese-American community-based organization with 25 years of service and 15 branch offices across the US. Case Managers provide services to Asian Katrina victims. Relief efforts provide assistance in the form of FEMA registrations, medical services, cash assistance, and housing referrals. We serve as a bridge between community members and the mainstream service providers. Require: Bachelors degree in social work or related field; Fluency in English and another language, preferably an Asian language; Case management experience with disaster relief efforts *preferred*; Ability to mobilize community resources; Ability to work independently and as part of a team; Bicultural background *preferred*; and Valid driver's license and vehicle for transporting clients, with expenses reimbursed.

**Private Language Institutes**

**Footprints Recruiting Inc.**

**South Korea**

Perhaps you feel focused and unable to take on one more project right now. The cold winter weeks of our upcoming break are a good time to think about the following items. It beats lounging and watching soap operas. (Okay. Maybe not, but it is for your own good!)

**Some Questions to Consider:**

**Graduate School.** Are your graduate school applications due? Have you written your personal statement? Secured references from professors? Researched schools and specific programs?

**Occupational Research.** Do you know what you can/want to do with your major? It is a great time to contact alumni and review online resources.

**Declaring a Major.** How well do you know yourself? What did you do well? Where do your interests lie? Take one of our self-assessment instruments, or meet with a CDC counselor to do some mid-winter soul searching.

**Spring Semester.** Again, back to the employment /practical experience issue: Will you have an internship or part-time job? Are you planning to attend the MN Private College Job Fair in February? What are you doing this summer? Any of these questions and the questions noted above remain pertinent. Better late than never is an adage worth noting, especially in the CDC.

**Remember to Visit the CDC or Internship Office.** Even a quick 30 minute appointment can make a difference! Short term or long range

French Ministry of Education. Language Assistants for different languages-- German, English, Spanish, etc.--work in most French schools. For many European assistants, a year in this position is part of their degree. We're supposed to be a cultural resource, and secondary assistants like me work about 12 hours a week with different students, in addition to their regular classes. I work at a high school and a middle school, but I work a lot with small groups of high school seniors, trying to get them to talk about articles from American newspapers and magazines, because they have to be able to do this for their end-of-school exam. I work in a small town in the region of Lorraine, so the kids are pretty well-balanced and behave well, but some assistants do end up in more difficult areas. The job is fairly easy for me, and there's a lot of vacation time.

**CDC: Can you tell us about the path which led you to your current position? How did you decide to go to France?**

**EF:** I didn't study abroad my junior year, and I regretted it a little, because I had a French minor. So I felt I should spend some time abroad. A few students from the French department at Mac do this every year. This year there are three of us. Last fall I was really wavering between doing this and a summer publishing program, but basically I just made the decision when the French application was available first. I feel like this is the kind of thing you can only do before you have a good job or a family, so now is the time to do it. The closer it got to the end of my senior year, the happier I

**Full Time Position**

**Deadline: 11/30/06**

Teach English in Korea. A wide range of positions are available throughout the country to enthusiastic, energetic people. Requirements: Bachelor's Degree in any discipline w/sealed transcripts; Native English speaker; Valid Passport from an English speaking country.

**Web Intern**

**Blue Zones/The Quest Network, Inc.**

**Minneapolis, MN**

**Part Time Position – \$12 per hour, free parking, raise after 6 months.**

**Up to 20 hours per week, flexible schedule.**

**Deadline: 12/07/06**

Blue Zones is a unique, collaborative, online experience that enables a nationwide audience to explore longevity-related questions through on-line travel to explore how the world's oldest, healthiest people who have aged so successfully. Blue Zones is supported by the National Institute on Aging, University of Mn School of Public Health and has an assignment from National Geographic magazine. AOL and NBC productions are partners. Candidate will come away from this position with experience in public relations, event/project management, knowledge on how to pitch and write a book, and having networked with the world's top longevity scientists.

**Facility Event Lead, Facility Services Science Museum of Minnesota**

**St. Paul , MN**

**Part Time Position – \$9.25 per hour, 5-15 hours per week, flexible schedule.**

goal setting are both options. We can even help if you don't know what your questions are. "Undefined confusion" is a very common phenomenon, and one of our specialties.

*Contributing Writer: Mary Emanuelson, Assistant Director, CDC*

---

**Senior S.L.A.M.  
(Seeking Life After  
Macalester)**

---

**TAKE A LIBERAL ARTS APPROACH  
TO EXPLORING YOUR OPTIONS**

We are not all born with great networking expertise, but can develop this important skill over time. Networking does not have the best reputation. It brings up visions of an obnoxious salesperson or a person that has an agenda and is only "listening" to you as a means to get what they want. Well, it doesn't have to be that way. Networking is an important component to finding information that might be helpful in determining your next step after Macalester. In many ways the skills that are critical to being good at networking are the same skills that have made you successful at Macalester. Some of those skills include:

**Think Broadly...**What interests you? Not only academically, but also outside the classroom? Don't feel like you have to narrow your area of focus so much that you can only explore one area. While you don't want to become overwhelmed with too many options, think as broadly as you can on potential avenues your interests could

was that I had some time to do something really different before getting a desk job.

**CDC: What is the most interesting part of your job? What is the most challenging?**

**EF:** I think the most interesting part of my job is learning what French students find interesting about the US. Mostly they seem interested in the lives of people their own age, and of course to some extent in American politics, but I try to keep that light. Yesterday I took some American money into one of my younger classes and they thought it was the coolest thing ever. Also, I have no training in teaching, so sometimes the hardest part is getting to the point where I know what will make them actually speak, since it's so hard for students to feel comfortable actually speaking in their second language. But it's gratifying when they try.

**CDC: What is it like working abroad?**

**EF:** This program is really luck of the draw. I ended up in a great situation, with free housing in a high school boarding house, great students, and really friendly coworkers. Other assistants aren't so lucky and have a harder time, for instance, finding a place to live. That can be really hard, since it's basically a crash course in vocabulary and the processes involved in living abroad. We rely somewhat on the kindness of strangers. For me it's been ideal, since the people in my town are so welcoming, and the students are so well-behaved. Plus you

**Deadline: 11/22/06**

Serve as the museum's point person during events and facility rentals to ensure smooth operations. Must be a service-oriented trouble-shooter with the ability to maintain professional customer service and solve problems under pressure.

## On-Campus Recruiting

To access a list of the most current on-campus employer presentations, information tables, resume deadlines and interview dates go to:

<http://www.macalester.edu/cdc/recruitcurrent.pdf>

## Upcoming Events



**Minnesota's Private Colleges  
JOB & INTERNSHIP FAIR**

**INFORMATION SESSION: 2007  
MINNESOTA PRIVATE COLLEGES  
JOB & INTERNSHIP FAIR**

To learn more about the 2007 Minnesota Private Colleges Job & Internship Fair, attend one of the two informational sessions scheduled this month.

Nov. 15 - 4:45 pm

Kagin Ballroom

or

Nov. 17 - 12 Noon

Kagin Ballroom

For a complete list of upcoming CDC

lead.

**Research...**Now that you have determined what areas to focus on, it is time to find information that might help you in your journey. This may include getting a list of alumni with similar interests from the CDC, or brainstorming other connections you might have through family or friends, professors, previous work experience, etc.

**Synthesize...**Your impeccable research has now left you with a wealth of information. The challenge now is to take what seems most interesting and put those concepts and ideas into action. Some students feel that by selecting one area they are abandoning everything else. That doesn't have to be the case and to be effective you can't explore twenty things at once. It may be that you have to put some items aside for now, but you can easily pick them up at any time in the future.

**Put it into action...**It is one thing to come up with great ideas, but now comes the process of putting it into action. Now that you have the list of contacts and organizations that might be helpful to you, it is time to actually make contact. You have to find an approach that works for you. Some people prefer email as the first step, others the phone, or others want face to face interaction. Sometimes it may be all three. First, an email that leads to a phone conversation, which leads to an in person meeting. No matter what approach you take, it is imperative that you can articulate at least broadly your interests so the person you're talking with can provide information that will

can't complain about the vacation time. I'll get to do so much traveling this year.

**CDC: How did working at the CDC influence your job search process?**

**EF:** I worked at the CDC for three years, and it was great throughout college. When I needed an internship, I was already comfortable with the counselors and knew that they could give me the advice I wanted. I think often students at Macalester don't realize how helpful and easy it is to build a relationship with a career counselor. When I needed help deciding what to do after college, the counselor I talked to already knew my work history and also knew me well enough to understand what decision-making factors were important specifically to me. Smaller things have been easier too, like knowing the jobs database really well, or knowing how to build a resume. These are all resources that are available to every student at Mac, but most people don't realize how easy they are to access, whereas I worked in the office every day.

**CDC: What are some of your interests outside of work?**

**EF:** Music has always been pretty important to me. I was in the orchestra at Mac all four years and took studio lessons for three, though I wasn't a music minor. I'm not sure exactly how I'll keep it up now that I've graduated. A lot of assistants sign up for local groups--sports, dance, etc.--when they're here, working only 12 hours a week, but I haven't really found a local

programs and events, be sure to check out:

<http://www.macalester.edu/cdc/events/index.html>

## Beyond the Piggy Bank

In this section, the CDC provides you with links to information on managing your personal finances. We hope you find this useful. This newsletter's topic is:

["How to Making Saving a Habit"](#)

## Suggestion Box

### WATCH YOUR MOUTH

Your mouth can be a blessing or a curse. There are two ways your mouth can hurt you, and they are complaining and gossip. First, let's look at complaining. If you are fully clothed, able to read, and have food in your stomach you are better off than 90% of the people in this world!

Complaining and gossip can block you. They can get you in big trouble. Gossip can be a critical mistake. Everyone's heard horror stories like the post-interview conversation knocking the old boss that was overhead in a restaurant. We are being listened to even when we least expect it. So, don't talk about your ex-employer. Don't poor-mouth your ex-employer. Who wants to hire a complainer?

Source: West Metro WorkForce Center

be helpful in making the picture of what is after Macalester a little clearer.

*Contributing Writer: John Mountain,  
Associate Director, CDC*

## Junior Jumpstart

### WORK ABROAD

"I want to work abroad". Not surprisingly, this is something the CDC frequently hears from Mac students. Some of the reasons are: strong study abroad experience, a desire to travel, language skills, cultural background, personal value of internationalism.

If this is something you are thinking about, here is a sampling of information and ideas to start with!

What domestic employers (who have international operations) look for (broad ideas):

1. Generally, they do not recruit specifically for employees with international experience
2. Technical skills are more important, and they don't believe the skills gained through study abroad are transferrable
3. They will recruit someone with international experience if the job requires cross-cultural skills or if they need an overseas liaison
4. Recruiters do look for "soft-skills" gained through international travel/study and students need to translate this in resumes and cover letters.

What do International Employers look for?:

1. language skills
2. previous experience abroad
3. ability to adapt to new situations
4. cultural sensitivity

orchestra. Next year, maybe.

### **CDC: Do you have any advice for seniors about post-grad plans?**

**EF:** For seniors, I would say that it really depends on the kind of person you are. I needed to know early on that I had something lined up, no matter what it was. Other people can wait until they graduate to make these decisions. But I would advise against waiting until the summer to think about what you want to do, since that means there's a good chance you'll find yourself looking for a job and freaking out next August. I also definitely recommend the idea of a gap year, to do something different, just to make sure you haven't ruled out any ideas about surprising careers you might really enjoy.

### **CDC: Do you have any plans for what you might like to do next in your career?**

**EF:** I would like to work in publishing, preferably fiction. I was an English major at Mac, and what I learned from that was that I want to have books in my career. I liked writing papers but I'm not sure I could do it for a living. My contract here ends in May, so I hope to return to the US and attend a summer publishing institute next summer, in order to help me get a job in publishing next year. That's the plan, anyway. We'll see how it goes.

## Featured Article

**RESOURCES FOR GLBT JOB-SEEKERS**

*Career Connection, October/November 2006.*

## Web Watch

### RESUME RESOURCES

A good resume is your ticket to an interview. While the facts on the resume are important, a good resume needs to be well written and look good as well. What should you write? How should you phrase it? How should you format it? What looks professional? There's no one answer to any of these questions, but you can find some great suggestions online. The following four websites feature articles that you may find helpful before sending out your resume. For more [resume tips and resources](#), visit the CDC website.

<http://www.lifeclever.com/2006/10/24/give-your-resume-a-face-lift/>

<http://www.lifeclever.com/2006/09/26/the-7-deadly-sins-of-resume-design/>

[http://www.jobweb.com/Resumes\\_Interviews/resume\\_guide/res.htm](http://www.jobweb.com/Resumes_Interviews/resume_guide/res.htm)

<http://www.careerjournal.com/jobhunting/resumes/20010104-enelow.html>

*Contributing Writer: Elias Echols,  
Technology Assistant, CDC*

5. awareness of global issues
6. prior experience with particular culture
7. citizenship
8. specific skills

As you consider working abroad, here are some questions to ask yourself:

1. Is it vocation, avocation, or vacation?
2. What do you want to do?
3. Are there opportunities for that in your country of choice?
4. Are there resources you can use to obtain work visas, housing and basic living necessities?
5. Are your personality traits compatible to being abroad for a long period of time?
6. How do your personal relationships fit in with these plans?
7. Do you have any health issues to consider - are there other risks for you?

The CDC can help you work through these questions and provide some ideas for exploring different opportunities (short-term work, teaching English, volunteering/service, governmental options and multi-national/international companies). One resource to check out is the Going Global website, available from the CDC web site or at <http://online.goinglobal.com/default.aspx>. We also have books, magazines, etc to compliment on-line resources.

*Contributing Writer: Denise Ward,  
Associate Dean for Student Services*

## Sophomore Syllabus

### TOO MANY QUESTIONS, NOT ENOUGH ANSWERS?

The Human Rights Campaign released a [report](#) in September showing that a record number of the largest U.S. companies are increasingly competing to expand benefits and protections for their gay, lesbian, bisexual and transgender employees and consumers. This year's report, the Human Rights Campaign's fifth annual [Corporate Equality Index](#), showed an unprecedented 138 major U.S. companies earned the top rating of 100 percent. That number is up from 101 in 2005, and has grown tenfold in four years.

"I am incredibly encouraged and optimistic about the findings in this report. Companies are not only working to improve their scores, they are actively competing to be ranked the most inclusive and fair-minded in their industry," said Human Rights Campaign President Joe Solmonese. "Leading companies, which years ago instituted basic equal employment policies, are accelerating their efforts to expand the range of benefits. This competition sends a clear message that corporate America is rapidly becoming a place of fairness for GLBT Americans."

"CEOs are very much aware of their score and its impact on their business. They know that a top score means a healthier work environment, greater productivity and the ability to recruit top talent. They also know that a bad score will hurt their bottom line," Solmonese added.

The 2006 HRC Corporate Equality Index rated companies on a scale of 0

## Grad School Notes

### STAYING FINANCIALLY HEALTHY IN GRADUATE SCHOOL

According to Nellie Mae, one of the largest student loan companies, the average student has \$2,200 in credit card debt and the average graduate student has \$5,800. It's no secret that credit card companies love to target students, beginning with some of the most vulnerable- high school students! What does this mean for you as you apply for graduate school? Beware of false promises and deceptive marketing that can lead to serious debt.

It would take a student 12 years and \$1,115 in interest to pay off a \$1,000 bill at an 18% rate. Yikes! However, there are some advantages to credit cards. They can build credit history and make you eligible for home mortgages and car loans. They also are good for emergencies and provide the ease of not carrying around too much cash.

If you do decide to accept a credit card, be mindful of the following: 1) secure a low interest rate (a fixed rate is not always fixed...so read the fine print), 2) pay on time and over the minimum, and 3) keep a low credit line (e.g. \$700), even if offered a higher credit line.

Finally, it is important to stay financially healthy as you move towards your goals. If you are like many of us, you may need to create a financial plan. Take a financial planning workshop in your community or contact the local Consumer Credit Counseling Services. Both offer a great place to start.

Good Luck.

*Contributing Writer: Christina Cowens*

Sophomore year can be a difficult transition from your first year of college. Not only does it seem like you don't receive the same amount of attention as the freshman class, but there are some key decisions that you have to make this year. In addition to your major, you might be planning a study away experience next year, or trying to find an internship experience that has more meaning than asking "would you like to value size your order?" The key is to take it one step at a time. Don't feel like you have to do it all today, tomorrow or next week. Progress can be made in small increments as well, so when you look back weeks or months later you will see the results of your efforts. Also, lean on others to provide information and resources, so you don't feel you have to do all of it yourself.

The Career Development Center (CDC) can help with these questions. We can provide tools and resources to help in deciding on a major, providing alumni contacts in your area of interest, or to help break down a seemingly enormous task into smaller elements that seem less daunting. We can also provide assistance in getting an internship or volunteer experience that is meaningful. So, instead of feeling like you have to find the answers all by yourself, tap into the resources around you, including the CDC, to get you the information you need to find some answers to those questions.

*Contributing Writer: John Mountain,  
Associate Director, CDC*

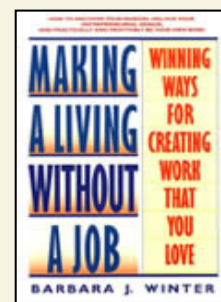
## First Year Focus

percent to 100 percent on several factors, including whether they have a written non-discrimination policy covering sexual orientation; support transgender employees with written non-discrimination policies and benefits; offer inclusive health insurance, bereavement and family leave policies to employees with same-sex partners; offer diversity training; have GLBT employee groups; engage in appropriate and respectful advertising to the GLBT community; contribute to GLBT community organizations; and decline to engage in any activities that would undermine the goal of equal rights for gay, lesbian, bisexual and transgender people.

A copy of the report and all ratings can be found at [www.hrc.org/cei](http://www.hrc.org/cei).

*The Human Rights Campaign is the largest national lesbian and gay political organization with members throughout the country. It effectively lobbies Congress, provides campaign support and educates the public to ensure that gay, lesbian, bisexual and transgender Americans can be open, honest and safe at home, at work and in the community.*

## The Bookshelf



***Making a Living Without a Job* by Barbara J. Winter, Bantam Books, New York, 1993.**

The cover reads, "Winning Ways for

Gholson, Career Counselor, CDC

## What is the CDC?

The Career Development Center is here to assist students in planning, articulating and applying their educational experience to meet their future goals. The office is located on the first floor in Kagin Commons, and offers individual counseling sessions with a career counselor, an extensive career resource library, job/internship listings and opportunities from around the globe. The CDC resource library features: Information about Fellowships, Internships and Job Postings; information on Companies and Government Opportunities; pamphlets and materials on resume and cover letter writing; books on etiquette, interviewing, grad school and the job search process; and an extensive alumni directory, sorted by career.

### HOURS

8 a.m. - 4:30 p.m. Monday - Friday  
(Daily Drop-ins between 2 - 4 p.m.)

Macalester College  
Career Development Center  
Kagin Commons  
1600 Grand Avenue  
Saint Paul, MN 55105  
(651) 696-6384  
Fax: 651-696-6131  
cdc@macalester.edu  
www.macalester.edu/cdc

## MOVING IN THE RIGHT DIRECTION

You haven't even finished your first year and already you or others around you are asking, "So what's your major?" Internally you may be feeling bliss because you already have your life mapped out for the next four years and will have a resulting triple major as evidence. Congrats! But the other 95% of us may experience fleeting or steady feelings of stress, anxiety, and confusion. The good news is--this is normal. The other good news? There is support. According to Dr. Randall S. Hansen of [quintcareers.com](http://quintcareers.com), here are some actions you can take to keep moving in a calmer direction and thriving at each turn:

- **Find the ideal place for you to study.**
- **Go to class. Become an expert on course requirements and due dates.**
- **Meet with your professors.**
- **Get to know your academic adviser.**
- **Get involved on campus.**
- **Take advantage of the study resources on campus.**
- **Make time for you.** Do some yoga, listen to music, throw a Frisbee, Do you.
- **Don't feel pressured to make a hasty decision about a career or a major.**
- **Make connections with students in your classes.**
- **Find the Career Development Center.** Our goal is to help you reach your goals. Call for a meeting at (651) 696-6191 or [cdc@macalester.edu](mailto:cdc@macalester.edu)
- **Stay healthy/Eat healthy.**
- **Seek professional help when you need it.** If you're sick, feeling isolated, or depressed, please take advantage of Winton Health Services (651) 696-6275 or

Creating Work That You Love" and "How to Discover Your Passion, Unlock Your Entrepreneurial Genius, and Practically and Profitably Be Your Own Boss!" By the end of reading this book, readers will find themselves overflowing with new ideas and confidence about their self employment. This self-help and how-to book lists numerous ways of earning quick cash, in addition to emphasizing that being "joyfully jobless" is a creative experience. By developing many profitable career choices (instead of relying on just one source of income), readers can live out their dreams and passions, whatever they may be.

For example, the author enjoys drinking social tea, so she set up a business showing others how to host tea parties. The author stresses that by merging personal and professional goals you can hit two birds with one stone. For instance, one of her goals was to travel to England. Her tea party business gave her the opportunity to do so, and deduct travel costs as "tea research."

This book is a great read and unquestionably inspirational. So, why don't we all conform to this happy-go-lucky career plan? *In Making a Living Without a Job* Winter explains that "Too often we confuse fear with bad ideas! It's far healthier to accept that you are feeling fearful about a new plan and determine that you'll act anyway... stop and give yourself positive reasons for doing what's scary."

Underclassmen looking to earn extra

[healthservices@macalester.edu](mailto:healthservices@macalester.edu).

You will be provided with non-judgmental guidance. You don't have to face these issues by yourself.

- **Keep track of your money.** If you've never had to create a budget, now is the time to do so. Find ways to stretch your money - and as best you can, avoid all those credit card solicitations you'll soon be receiving. The average credit card debt of college grads is staggering.

*Contributing Writer: Christina Cowens Gholson, Career Counselor, CDC*

---

## Featured Fellowship

---

### **THE VILLARS FELLOWSHIP FOR HEALTH CARE JUSTICE AND THE WELLSTONE FELLOWSHIP FOR SOCIAL JUSTICE**

We have new information on two fellowships available this semester. They are sponsored by Families USA and relate to that organization's goal of "comprehensive, affordable, high-quality health care for all Americans". The Villers Fellowship for Health Care Justice is a one year, paid position working as a policy analyst in Washington. The Wellstone Fellowship for Social Justice is also a one year, paid position which will focus on health care justice for minority communities in the United States.

For more information visit: <http://www.familiesusa.org/villers> and <http://www.familiesusa.org/wellstone>

money at their own pace would appreciate this book, in addition to upperclassmen that are beginning to enter the job force. Also, people who feel stuck in their current career would especially enjoy this book. Overall, Winter realistically urges readers from the corporate 9 to 5 office scene (who are beyond outside influences such as parents, school, money), to explore themselves and their own passions. Get over your fear, do what makes you happy, and get excited about change!

This book can be found in the Kagin Resource Center, Job Search-General Section of the CDC resource library.

*Contributing Writer: Lisa Herndon '09, CDC Student Staff*

[Return to Top](#)

**Macalester College** · 1600 Grand Avenue, St. Paul, MN 55105 USA · 651-696-6000

Comments and questions to [webmaster@macalester.edu](mailto:webmaster@macalester.edu)