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Office hours: MF 11-12, W 8:30-9:30
W 3:30-4:30, Th 3-4 *and* by appointment

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CLAS 212 Elementary Latin II

Spring 2009 MWF 9:40-10:40 Carnegie 208, T 8:30-9:30 Old Main 002

Overview

The aim of Classics 111-212 is to prepare you for reading unadapted Latin texts by providing a solid grounding in grammar and vocabulary. With this foundation (and some further practice next year) you will be able to read a wide range of ancient, medieval, and Renaissance authors, including such figures as Ennius, Plautus, Cato, Lucretius, Catullus, Vergil, Horace, Livy, Seneca, Tacitus, Aquinas, Petrarch, Erasmus, Milton, and Newton.

This semester we will finish *Learn to Read Latin*. Hopefully there will be some time left at the end of the year to read some selections from the above-mentioned ancient authors as well, giving you a preview of the second year of Latin, which will be devoted to building your translation skills.

Materials

The following required texts are available in the bookstore in a variety of formats. It does not matter whether you buy them new or used, as a set, individually, or in multiple volumes.

Learn to Read Latin A. Keller and S. Russell, Yale

Learn to Read Latin: Workbook A. Keller and S. Russell, Yale

Not required but highly recommended is the following:

English Grammar for Students of Latin N. Goldman, Olivia and Hill Press

Expectations and Attendance

In a language class nothing is more critical than your attendance. Absences of any kind will impact your grade. Come to class prepared and ready to participate.

Participation means a willingness to talk and contribute in class—and not just when called upon. Preparation means doing the homework, which will be assigned daily. You will be expected to have made a real attempt at the assigned work. You are not expected to have done it perfectly. If you get stuck, try to identify the sticking point and bring your questions to class.

Let me stress this point. **That's what class is for: For you to ask questions.**

Absences do, unfortunately, happen. If you let me know beforehand or as soon as possible afterwards (by e-mail or voice mail) I will be much more likely to allow make-ups for quizzes and exams. Valid reasons for missing class include religious holidays, family emergencies, illness or injury, and school-sponsored events.

Quizzes and Exams

This course covers chapters 9-15 of the textbook. Each chapter will involve a written vocabulary quiz, an oral vocabulary quiz, and a grammar quiz. The lowest of each of these will be dropped. There will also be periodic online review quizzes that cover the vocabulary from previous chapters.

There will be exams, consisting largely of translation, after chapters 10 and 13. The final exam will be cumulative only in the sense that all language acquisition is cumulative. It will focus on the grammar and vocabulary from chapters 14 and 15. Our final exam is **Friday, May 8 8:00-10:00**. Make plans accordingly now.

Grading

Grades descend by weighted percentages (i.e. $\geq 80\%$ = B-, $\geq 83.3\%$ = B, etc). There is no reason everyone in the class cannot receive an A. Your grade will be calculated as follows:

- 10% written vocabulary quizzes (lowest score will be dropped)
- 10% oral vocabulary quizzes (lowest score will be dropped)
- 10% chapter grammar quizzes (lowest score will be dropped)
- 5% online review vocabulary quizzes
- 30% mid-terms (15% each)
- 20% final exam
- 15% class preparation and participation

Extra credit

Extra credit assignments may be made at the instructor's discretion and will be available to the entire class; they will not be made on an individual basis.

No extra credit assignments will be accepted after final course grades have been submitted.

Students with disabilities

I am committed to providing assistance to help you be successful in this course. Reasonable accommodations are available for students with documented disabilities. Please meet with the Associate Dean of Students, Lisa Landreman, who will serve as the coordinator for services for students with disabilities. It is important to meet with her at the beginning of the semester to ensure that your accommodations are approved and in place to begin the semester successfully. The Associate Dean can be reached in the Office of Student Affairs, 119 Weyerhaeuser, by phone at 651-696-6220, or email llandrem@macalester.edu.

Scholastic dishonesty

Although consultation with your fellow students can be a useful part of the learning process, you are expected to complete all assignments on your own. Scholastic dishonesty, including both cheating on assignments or exams and plagiarism (the representation of another's work as your own), will be punished with a grade of F for the course and you will be reported to the Dean of Students and the Office of Academic Programs. For more information as to what constitutes scholastic dishonesty please consult the College's Academic Honesty Policy.

Addenda

These schedules and procedures are subject to change due to extenuating circumstances and/or caprices of Fate. Supplementary material may be forthcoming.

Be advised that some of the material we will read may be considered offensive. The views expressed by ancient authors are not necessarily those of the instructor.