

# ἡ γλῶσσα ἡ Ἑλληνικὴν



Elementary Greek I/Classics 115  
Fall 2008

Macalester College  
Nanette Goldman

MWF 10:50 -11:50 a.m. Old Main 001 and Tuesday 1:20 - 2:20 p.m. HUM 227

**Office: Old Main 316 Phone: 651 - 696 - 6659 (x6659)**

**Office Hours: MWF 3:30 – 4:30 p.m., Tu 10:00 – 11:30 a.m. and by appointment.**

**Email: [goldman@macalester.edu](mailto:goldman@macalester.edu)**

**Course Webpage: <http://moodle.macalester.edu> (Elementary Greek I)**

## Course Description:

This 15- week course will introduce you to the grammatical principles of ancient Greek, the Attic dialect – the language of classical Athens. You will acquire the language through the translation of actual and graded texts, including Greek Wisdom writings and selections from the New Testament, written exercises, pronunciation drills, quizzes and exams. There are four class meetings per week; the ‘lab’ is treated as a regular class period. By the end of the 2<sup>nd</sup> semester you will have been introduced to a substantial portion of the grammar required for the courses in the Intermediate sequence: Greek prose (e.g. Plato, Herodotus, Lysias, Xenophon, New Testament), and Greek poetry (usually Homer). Upon completion of the 2<sup>nd</sup> year, you will have mastered the translating skills necessary to read with fluency the literature offered in Advanced Greek: works by such authors as Hesiod, Sappho, Euripides, Sophocles, Aristophanes, Thucydides and many others. The completion of four semesters of Greek or the equivalent fulfills the Macalester foreign language requirement.

## Major programs in Classics:

The sequence of Greek language classes is a component of the major concentrations that our department offers. For complete details about the Classics major and information about a Classics minor consult the Macalester course catalog, the Classics department webpage, <http://www.macalester.edu/classics/>, Classics faculty and your academic advisor.

Greek in the Major Tracks:

Classical languages: 7 courses combined of Latin and **Greek**, at least one at the advanced level, plus other specified supporting classes. (9 total)

Classical Civilization: Latin, **Greek**, Arabic or Hebrew at intermediate level plus other specified civilization classes (9 total)

Archaeology: Latin, **Greek**, Arabic or Hebrew at intermediate level plus other specified archaeology classes (11 total)

Near Eastern Languages: 7 courses combined of **Greek**, Hebrew and/or Arabic including one at the advanced level, plus other specified supporting classes (10 total)

## **Required Materials:**

Balme and Lawall. *Athenaze: An Introduction to Ancient Greek Bk I. 2<sup>nd</sup> ed.* Oxford University Press. New York. 2003

Lawall, Johnson and Miraglia. *Workbook I: Athenaze 2<sup>nd</sup> ed.* Oxford University Press. New York. 2003

## **Oral pronunciation aids**

*The Pronunciation and Reading of Ancient Greek: A Practical Guide*, Stephen Daitz, 2<sup>nd</sup> ed., 1984, Audio Forum, Guilford CT. <http://www.rhapsodes.fl.vt.edu/Greek.htm>

*Athenaze: An Introduction to Ancient Greek, 2<sup>nd</sup> ed.* Chapters 1-5, recorded by Mark Miner

**Both available** through the course Moodle page

## **Vocabulary and form drill program**

*Gramma*. CD-Rom. Greek vocabulary and form drills keyed to *Athenaze*.

**Available:** installed on computers in the Language Lab at the Humanities Resource Center

Downloadable demo available at <http://www centaursystems.com/catalog/gramma.html>

## **Web support** (linked through the course Moodle page)

### **Supplementary Exercises for *Athenaze***

<http://web.uvic.ca/hrd/greek/> (excellent for self-study)

<http://artemis.austincollege.edu/acad/cml/jjohnson/athenaze/> (good exercises/will not work with some browsers)

<http://abney.homestead.com/athenaze.html> (self-study chapters 1-5 1st edition)

<http://chss2.montclair.edu/classics/javascript/Greek/greekjava.html> (last updated 2003/good exercises)

### **Ariadne: Resources for *Athenaze***

[http://cornellcollege.edu/classical\\_studies/ariadne/](http://cornellcollege.edu/classical_studies/ariadne/) (useful ancillary material)

## **Course Requirements/Fall Semester:**

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|---|-----|
| 1. Regular attendance and class participation   | 15% |
| 2. Daily assignments (lowest three scores dropped).   | 20% |
| 3. Weekly quizzes (lowest score dropped).   | 15% |
| 4. Two Mid-semester exams.  | 25% |
| 5. Final Exam (comprehensive).  | 25% |
| 6. Principal parts exam (no grade, required pass of 75%, take as many times as necessary. Take it for the first time by <b>November 25<sup>th</sup></b> ) |     |

## Study suggestions and tips:

Regularity in class attendance and completion of homework is the most important component in acquiring a new language. The average ratio of hours of outside preparation to hours in class is 2/1, however the study of Greek requires a bit more time. Frequent quizzes/evaluations provide the incentive to keep up. Flash cards are enormously beneficial in memorizing the large amount of vocabulary required for this course. Avail yourself of *GRAMMA*, the vocabulary drill program in the Language Lab of the Humanities Resource Center and the online *Athenaze* sites. The workbook is also a good source of supplementary exercises with keyed answers in the back. Studying with other class members is frequently beneficial. To that end a class list with names, emails and phone numbers will be distributed within the 1<sup>st</sup> week of the semester. This class list is also available through *1600 Grand* and Moodle. If you feel yourself falling behind, come see me immediately for help in getting back on track.

Reasonable accommodations are available for students with documented disabilities. Please meet with the Associate Dean of Students, Lisa Landreman, who will serve as the coordinator for services for students with disabilities. It is important to meet with her at the beginning of the semester to ensure that your accommodations are approved and in place to begin the semester successfully. The Associate Dean can be reached in the Office of Student Affairs, 119 Weyerhaeuser, by phone at 651-696-6220, or email [llandrem@macalester.edu](mailto:llandrem@macalester.edu).

## Absences:

If there is need for absence from class, especially on quiz days, please notify me in advance via email or phone. **Missed quizzes due to unexcused absences will be scored as zeroes.** If absent, you will be responsible for obtaining all handouts from the class period - available in an envelope outside my office OM 314 or on the Moodle page.

## Assignments:

Assignments are due at the beginning of the class period. A weekly schedule of assignments will be handed out every Friday and posted on the course Moodle page.

- ◆ Homework turned in late will be graded but will suffer point deductions as follows:
  - 5% submitted **on the due date anytime after the beginning of the class period.**
  - 20% submitted **one day** after the due date. (recorded but not graded or returned)
- ◆ Homework submitted later than one class period after due date will not be accepted

## Grading Scale:

94-100	A	80-82	B-	68-69	D+
90-93	A-	78-79	C+	62-67	D
88-89	B+	73-77	C	59-61	D-
83-87	B	70-72	C-	0-58	F

\*A final grade of C- or higher is required 1) if you are registered Pass/No Credit 2) to advance to the next class in the sequence.

## Schedule of Units/ Fall Semester:

Read every chapter thoroughly as you will be responsible for all the explanatory material contained therein, whether or not we discuss it in class.

Aug. 27-29      Week 1      Introduction and Chapter 1: The Alphabet. Verb Forms: Stems and Endings. Nouns: Gender, Stems, Cases and Agreement

⌘ **Labor Day, September 1st**

Sept. 2-5      Week 2      Chapters 1 and 2: Parts of a sentence. Definite Article. Accents. Indicative Mood. Imperative Mood. Proclitics

Sept. 8-12	Week 3	Chapters 2 and 3: Adjectives. Persistent and Recessive accents. Verb forms – Infinitive. Accent Shifting
Sept. 15-19	Week 4	Chapter 4: Feminine Nouns. Adjectives of 1 <sup>st</sup> and 2 <sup>nd</sup> declension. Masculine nouns of 1 <sup>st</sup> declension. Feminine nouns of 2 <sup>nd</sup> declension. Adverbs.
Sept. 22-26	Week 5	Chapter 5: Alpha-contract verbs. Elision. Personal Pronouns. Attributive and Predicate positions. Possessives. αὐτός.
Sept. 29- Oct. 3	Week 6	Chapter 6: Middle voice. Deponent. Dative case. Prepositions

• **Mid-Semester Exam I - Friday, 10/3**

Oct. 6-10	Week 7	Chapter 7: Substantive use of adjective. 3 <sup>rd</sup> declension nouns and adjectives. Interrogative and Indefinite pronouns and adjectives.
Oct. 13-15	Week 8	Chapter 8: Participles. Numbers. Expressions of Time. ἡ γυνή, ἡ χεῖρ. πᾶς. NO Class on Tuesday of this week

✂ **Mid-Semester Break 10/16-10/19**

Oct. 20-24	Week 9	Chapters 8 and 9: Participles. Genitive Case uses. Verb Review
Oct. 27-31	Week 10	Chapters 9 and 10: New Verb Preview. Future Tense. Impersonal Verbs. εἶμι.
Nov. 2-7	Week 11	Chapters 10 and 11: Future Participles to express purpose. Aorist tense.

• **Mid-Semester Exam II - Friday, 11/7**

Nov. 10-14	Week 12	Chapter 11: More Aorists. Regular Class on Tuesday.
Nov. 17-21	Week 13	Chapters 12 and 13: Aorists. Imperfect Tense.
Nov. 24-26	Week 14	Chapters 13 and 14: Relative Clauses. Comparative and Superlative Adjectives and Adverbs.

✂ **Thanksgiving Break 11/27-11/30**

Dec. 1-5	Week 15	Chapter 15: Athematic 2 <sup>nd</sup> Aorists. Review.
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**Schedule of Quizzes**

<b>F 9/5</b>	<b>F 9/26</b>	<b>F 10/31</b>
<b>F 9/12</b>	<b>F 10/10</b>	<b>F 11/14</b>
<b>F 9/19</b>	<b>F 10/24</b>	<b>F 11/21</b>

**Final Exam: Monday, Dec. 8 10:30 a.m.– 12:30 p.m.**