

أهلا وسهلا إلى الصف العربي في جامعة مكالستر

Welcome to Arabic Class at Macalester College!

Elementary Arabic II

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Course Description:

Students will build on prior learning from Arabic I. This course focuses on:

- Expanding vocabulary in context
- Understanding and applying the grammar and morphology of the language (sentence structure, nouns, pronouns, and verb tenses).
- Using the language to *communicate* through speaking, reading and writing in the language in real-life situations.
- Building an understanding of the cultural products and perspectives of peoples in the various countries that make up the Arab World
- Making connections through Arabic to other subject areas
- Comparing the Arabic language and cultures to English and American cultures.
- Communicating in Arabic with speakers in the community

The Elementary Arabic II curriculum is content-based with a focus on cultural concepts taught through a communicative method. I use my own curriculum, along with a supplemental textbook to support and assess students' language learning. The text: **Easy Method of Learning Arabic: Level Two** by Farha Semaan Al-Bitar. Dar El Ilm Lilmalayin. 2005, is available at the Macalester Bookstore.

Course Expectations and Evaluation:

Students are expected to

- Be on time and attend all classes in order to progress in learning the language. (Any absence from class will be detrimental to learning, as it is difficult to make up missed lessons by reading or getting the notes from another student.)
- Review class notes before class and be prepared to fully participate through interacting in the language and contributing to class learning through active participation
- Complete all class assignments with high quality work.
- Support learning and review lessons by listening to podcasts of lessons presented in class posted on my website: www.qudmous.com
- Maximize Arabic learning through exposure to the language and cultures through music, films, Internet, books and readings outside of class.

Grades:

Grades are based on three (3) components:

Class participation = 30% of grade

- **Speak** Arabic in class using familiar vocabulary to respond to and ask questions in Arabic.
- **Write** with guidance using familiar words and learned structures

Formative assessment = 30% of grade

- Show what you know in Arabic on frequent quizzes at the end of each unit

Summative assessments (mid-term and final exams) = 40% of grade

- Summative assessments will target the communication skills of speaking, reading and writing in Arabic, based on vocabulary and structures that you have learned in class. Dates for quizzes and assessments will be determined and announced in advance in class.

Arabic is a wonderful, rich, and useful language. Enjoy learning Arabic this year and for years to come!