

Faculty Survey on Curricular Renewal Frequencies Institutional Research - 2/15/05

Email invitations sent: 181 (to the spring 2005 faculty voting list)
Web surveys received: 87
Response Rate: 48%

1. I support the general sequence of shared academic experiences.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	11	12.6	13.6	13.6
	2 somewhat disagree	15	17.2	18.5	32.1
	3 somewhat agree	28	32.2	34.6	66.7
	4 strongly agree	27	31.0	33.3	100.0
	Total	81	93.1	100.0	
Missing	5 no opinion	3	3.4		
	System	3	3.4		
	Total	6	6.9		
Total		87	100.0		

2. I am satisfied with the current First Year course.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	6	6.9	7.1	7.1
	2 somewhat disagree	12	13.8	14.1	21.2
	3 somewhat agree	33	37.9	38.8	60.0
	4 strongly agree	34	39.1	40.0	100.0
	Total	85	97.7	100.0	
Missing	5 no opinion	2	2.3		
Total		87	100.0		

3. FY experience could be enhanced by a shared academic experience.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	8	9.2	9.5	9.5
	2 somewhat disagree	16	18.4	19.0	28.6
	3 somewhat agree	42	48.3	50.0	78.6
	4 strongly agree	18	20.7	21.4	100.0
	Total	84	96.6	100.0	
Missing	5 no opinion	3	3.4		
Total		87	100.0		

3a. Best shared FY experience: additional common hour.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	17	19.5	23.0	23.0
	2 somewhat disagree	14	16.1	18.9	41.9
	3 somewhat agree	23	26.4	31.1	73.0
	4 strongly agree	20	23.0	27.0	100.0
	Total	74	85.1	100.0	
Missing	5 no opinion	8	9.2		
	System	5	5.7		
	Total	13	14.9		
Total		87	100.0		

3b. Best shared FY experience: attend common lectures.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	12	13.8	15.2	15.2
	2 somewhat disagree	15	17.2	19.0	34.2
	3 somewhat agree	29	33.3	36.7	70.9
	4 strongly agree	23	26.4	29.1	100.0
	Total	79	90.8	100.0	
Missing	5 no opinion	3	3.4		
	System	5	5.7		
	Total	8	9.2		
Total		87	100.0		

3c. Best shared FY experience: common theme across courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	29	33.3	38.2	38.2
	2 somewhat disagree	14	16.1	18.4	56.6
	3 somewhat agree	18	20.7	23.7	80.3
	4 strongly agree	15	17.2	19.7	100.0
	Total	76	87.4	100.0	
Missing	5 no opinion	6	6.9		
	System	5	5.7		
	Total	11	12.6		
Total		87	100.0		

3d. Best shared FY experience: common set of competencies/skills.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	15	17.2	19.7	19.7
	2 somewhat disagree	12	13.8	15.8	35.5
	3 somewhat agree	23	26.4	30.3	65.8
	4 strongly agree	26	29.9	34.2	100.0
	Total	76	87.4	100.0	
Missing	5 no opinion	5	5.7		
	System	6	6.9		
	Total	11	12.6		
Total		87	100.0		

3e. Best shared FY experience: common syllabus or readings.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	32	36.8	40.5	40.5
	2 somewhat disagree	16	18.4	20.3	60.8
	3 somewhat agree	19	21.8	24.1	84.8
	4 strongly agree	12	13.8	15.2	100.0
	Total	79	90.8	100.0	
Missing	5 no opinion	2	2.3		
	System	6	6.9		
	Total	8	9.2		
Total		87	100.0		

4. Goal of all FY courses: critical thinking skills.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	5	5.7	6.2	6.2
	2 somewhat disagree	2	2.3	2.5	8.6
	3 somewhat agree	27	31.0	33.3	42.0
	4 strongly agree	47	54.0	58.0	100.0
	Total	81	93.1	100.0	
Missing	5 no opinion	4	4.6		
	System	2	2.3		
	Total	6	6.9		
Total		87	100.0		

5. Goal of all FY courses: good writing skills.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	2	2.3	2.4	2.4
	2 somewhat disagree	4	4.6	4.7	7.1
	3 somewhat agree	24	27.6	28.2	35.3
	4 strongly agree	55	63.2	64.7	100.0
	Total	85	97.7	100.0	
Missing	System	2	2.3		
Total		87	100.0		

6. I would offer a FYC with writing emphasis with writing staff.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	13	14.9	17.8	17.8
	2 somewhat disagree	10	11.5	13.7	31.5
	3 somewhat agree	26	29.9	35.6	67.1
	4 strongly agree	24	27.6	32.9	100.0
	Total	73	83.9	100.0	
Missing	5 no opinion	13	14.9		
	System	1	1.1		
	Total	14	16.1		
Total		87	100.0		

7. Goal of all FY courses: information literacy.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	3	3.4	3.5	3.5
	2 somewhat disagree	7	8.0	8.2	11.8
	3 somewhat agree	38	43.7	44.7	56.5
	4 strongly agree	37	42.5	43.5	100.0
	Total	85	97.7	100.0	
Missing	System	2	2.3		
Total		87	100.0		

8. Goal of all FY courses: intro to a specific discipline.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	14	16.1	17.5	17.5
	2 somewhat disagree	30	34.5	37.5	55.0
	3 somewhat agree	20	23.0	25.0	80.0
	4 strongly agree	16	18.4	20.0	100.0
	Total	80	92.0	100.0	
Missing	5 no opinion	6	6.9		
	System	1	1.1		
	Total	7	8.0		
Total		87	100.0		

9. Special sections of regular courses should continue to be FY courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	13	14.9	18.3	18.3
	2 somewhat disagree	19	21.8	26.8	45.1
	3 somewhat agree	21	24.1	29.6	74.6
	4 strongly agree	18	20.7	25.4	100.0
	Total	71	81.6	100.0	
Missing	5 no opinion	16	18.4		
Total		87	100.0		

10. Enhance the FY experience by reducing competing priorities.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	8	9.2	13.1	13.1
	2 somewhat disagree	14	16.1	23.0	36.1
	3 somewhat agree	28	32.2	45.9	82.0
	4 strongly agree	11	12.6	18.0	100.0
	Total	61	70.1	100.0	
Missing	5 no opinion	23	26.4		
	System	3	3.4		
	Total	26	29.9		
Total		87	100.0		

12. Urban location is distinctive and should be reflected in curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	9	10.3	10.7	10.7
	2 somewhat disagree	7	8.0	8.3	19.0
	3 somewhat agree	47	54.0	56.0	75.0
	4 strongly agree	21	24.1	25.0	100.0
	Total	84	96.6	100.0	
Missing	5 no opinion	3	3.4		
Total		87	100.0		

13. Use "Into the City" courses to provide a common academic experience.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	15	17.2	18.1	18.1
	2 somewhat disagree	19	21.8	22.9	41.0
	3 somewhat agree	32	36.8	38.6	79.5
	4 strongly agree	17	19.5	20.5	100.0
	Total	83	95.4	100.0	
Missing	5 no opinion	4	4.6		
Total		87	100.0		

14. Use "Into the City" courses to provide sophomore year programming.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	27	31.0	34.6	34.6
	2 somewhat disagree	19	21.8	24.4	59.0
	3 somewhat agree	20	23.0	25.6	84.6
	4 strongly agree	12	13.8	15.4	100.0
	Total	78	89.7	100.0	
Missing	5 no opinion	8	9.2		
	System	1	1.1		
	Total	9	10.3		
Total		87	100.0		

15. "Into the City" courses should be multicultural, replace domestic diversity.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	35	40.2	44.3	44.3
	2 somewhat disagree	17	19.5	21.5	65.8
	3 somewhat agree	19	21.8	24.1	89.9
	4 strongly agree	8	9.2	10.1	100.0
	Total	79	90.8	100.0	
Missing	5 no opinion	7	8.0		
	System	1	1.1		
	Total	8	9.2		
Total		87	100.0		

16. I would be interested in offering an "Into the City" course, multicultural focus.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	46	52.9	59.0	59.0
	2 somewhat disagree	15	17.2	19.2	78.2
	3 somewhat agree	7	8.0	9.0	87.2
	4 strongly agree	10	11.5	12.8	100.0
	Total	78	89.7	100.0	
Missing	5 no opinion	8	9.2		
	System	1	1.1		
	Total	9	10.3		
Total		87	100.0		

17. I would be interested in offering an "Into the City" course, not multicultural.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	33	37.9	43.4	43.4
	2 somewhat disagree	15	17.2	19.7	63.2
	3 somewhat agree	15	17.2	19.7	82.9
	4 strongly agree	13	14.9	17.1	100.0
	Total	76	87.4	100.0	
Missing	5 no opinion	10	11.5		
	System	1	1.1		
	Total	11	12.6		
Total		87	100.0		

18. I would be interested in developing "Into the City" multicult course, team-taught.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	38	43.7	53.5	53.5
	2 somewhat disagree	7	8.0	9.9	63.4
	3 somewhat agree	18	20.7	25.4	88.7
	4 strongly agree	8	9.2	11.3	100.0
	Total	71	81.6	100.0	
Missing	5 no opinion	13	14.9		
	System	3	3.4		
	Total	16	18.4		
Total		87	100.0		

19. Mac should consider a separate "civic engagement" course requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	36	41.4	44.4	44.4
	2 somewhat disagree	18	20.7	22.2	66.7
	3 somewhat agree	20	23.0	24.7	91.4
	4 strongly agree	7	8.0	8.6	100.0
	Total	81	93.1	100.0	
Missing	5 no opinion	6	6.9		
Total		87	100.0		

20. Mac should retain a domestic diversity requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	15	17.2	17.6	17.6
	2 somewhat disagree	16	18.4	18.8	36.5
	3 somewhat agree	27	31.0	31.8	68.2
	4 strongly agree	27	31.0	31.8	100.0
	Total	85	97.7	100.0	
Missing	5 no opinion	1	1.1		
	System	1	1.1		
	Total	2	2.3		
Total		87	100.0		

21. Overall I am satisfied with the current domestic diversity requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	31	35.6	37.8	37.8
	2 somewhat disagree	19	21.8	23.2	61.0
	3 somewhat agree	24	27.6	29.3	90.2
	4 strongly agree	8	9.2	9.8	100.0
	Total	82	94.3	100.0	
Missing	5 no opinion	5	5.7		
Total		87	100.0		

22. Mac should retain an international diversity requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	11	12.6	12.9	12.9
	2 somewhat disagree	6	6.9	7.1	20.0
	3 somewhat agree	29	33.3	34.1	54.1
	4 strongly agree	39	44.8	45.9	100.0
	Total	85	97.7	100.0	
Missing	System	2	2.3		
Total		87	100.0		

23. Overall I am satisfied with the current international diversity requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	23	26.4	28.0	28.0
	2 somewhat disagree	16	18.4	19.5	47.6
	3 somewhat agree	29	33.3	35.4	82.9
	4 strongly agree	14	16.1	17.1	100.0
	Total	82	94.3	100.0	
Missing	5 no opinion	5	5.7		
Total		87	100.0		

24. Mac should retain a foreign language requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	4	4.6	4.8	4.8
	2 somewhat disagree	6	6.9	7.2	12.0
	3 somewhat agree	20	23.0	24.1	36.1
	4 strongly agree	53	60.9	63.9	100.0
	Total	83	95.4	100.0	
Missing	5 no opinion	4	4.6		
Total		87	100.0		

25. Overall I am satisfied with the current foreign language requirement.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	12	13.8	15.0	15.0
	2 somewhat disagree	14	16.1	17.5	32.5
	3 somewhat agree	25	28.7	31.3	63.8
	4 strongly agree	29	33.3	36.3	100.0
	Total	80	92.0	100.0	
Missing	5 no opinion	7	8.0		
Total		87	100.0		

26. The foreign language requirement should be only 3 semesters.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	34	39.1	48.6	48.6
	2 somewhat disagree	10	11.5	14.3	62.9
	3 somewhat agree	11	12.6	15.7	78.6
	4 strongly agree	15	17.2	21.4	100.0
	Total	70	80.5	100.0	
Missing	5 no opinion	17	19.5		
Total		87	100.0		

28. Overall I am satisfied with the current senior capstone.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	8	9.2	9.5	9.5
	2 somewhat disagree	11	12.6	13.1	22.6
	3 somewhat agree	33	37.9	39.3	61.9
	4 strongly agree	32	36.8	38.1	100.0
	Total	84	96.6	100.0	
Missing	5 no opinion	2	2.3		
	System	1	1.1		
	Total	3	3.4		
Total		87	100.0		

29. The senior capstone should involve a writing component.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	2	2.3	2.7	2.7
	2 somewhat disagree	10	11.5	13.3	16.0
	3 somewhat agree	14	16.1	18.7	34.7
	4 strongly agree	49	56.3	65.3	100.0
	Total	75	86.2	100.0	
Missing	5 no opinion	10	11.5		
	System	2	2.3		
	Total	12	13.8		
Total		87	100.0		

30. The senior capstone should require an oral or public presentation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	2	2.3	2.5	2.5
	2 somewhat disagree	10	11.5	12.3	14.8
	3 somewhat agree	23	26.4	28.4	43.2
	4 strongly agree	46	52.9	56.8	100.0
	Total	81	93.1	100.0	
Missing	5 no opinion	4	4.6		
	System	2	2.3		
	Total	6	6.9		
Total		87	100.0		

31. Mac requirements should ensure breadth in every student's academic experience.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	8	9.2	9.3	9.3
	2 somewhat disagree	3	3.4	3.5	12.8
	3 somewhat agree	22	25.3	25.6	38.4
	4 strongly agree	53	60.9	61.6	100.0
	Total	86	98.9	100.0	
Missing	5 no opinion	1	1.1		
Total		87	100.0		

32a. Ranking distribution requirements: advisor model

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	11	12.6	13.9	13.9
	2	10	11.5	12.7	26.6
	3	9	10.3	11.4	38.0
	4	9	10.3	11.4	49.4
	5	40	46.0	50.6	100.0
	Total	79	90.8	100.0	
Missing	System	8	9.2		
Total		87	100.0		

32b. Ranking distribution requirements: writing and QR

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	8	9.2	10.4	10.4
	2	8	9.2	10.4	20.8
	3	29	33.3	37.7	58.4
	4	25	28.7	32.5	90.9
	5	7	8.0	9.1	100.0
	Total	77	88.5	100.0	
Missing	System	10	11.5		
Total		87	100.0		

32c. Ranking distribution requirements: as currently configured

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	23	26.4	29.5	29.5
	2	27	31.0	34.6	64.1
	3	12	13.8	15.4	79.5
	4	11	12.6	14.1	93.6
	5	5	5.7	6.4	100.0
	Total	78	89.7	100.0	
Missing	System	9	10.3		
Total		87	100.0		

32d. Ranking distribution requirements: courses in 4 divisions, writing, QR

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	31	35.6	40.3	40.3
2	22	25.3	28.6	68.8
3	9	10.3	11.7	80.5
4	8	9.2	10.4	90.9
5	7	8.0	9.1	100.0
Total	77	88.5	100.0	
Missing System	10	11.5		
Total	87	100.0		

32e. Ranking distribution requirements: students choose among options

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	7	8.0	9.2	9.2
2	12	13.8	15.8	25.0
3	18	20.7	23.7	48.7
4	21	24.1	27.6	76.3
5	18	20.7	23.7	100.0
Total	76	87.4	100.0	
Missing System	11	12.6		
Total	87	100.0		

34. I am satisfied with "writing across the curriculum".

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 strongly disagree	20	23.0	28.2	28.2
2 somewhat disagree	27	31.0	38.0	66.2
3 somewhat agree	14	16.1	19.7	85.9
4 strongly agree	10	11.5	14.1	100.0
Total	71	81.6	100.0	
Missing 5 no opinion	14	16.1		
System	2	2.3		
Total	16	18.4		
Total	87	100.0		

35. Redefine the "W" course designation as suggested by Hewlett group.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 strongly disagree	6	6.9	8.6	8.6
2 somewhat disagree	6	6.9	8.6	17.1
3 somewhat agree	33	37.9	47.1	64.3
4 strongly agree	25	28.7	35.7	100.0
Total	70	80.5	100.0	
Missing 5 no opinion	16	18.4		
System	1	1.1		
Total	17	19.5		
Total	87	100.0		

36. Adopt a writing requirement involving specified number of "W" courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	13	14.9	18.6	18.6
	2 somewhat disagree	13	14.9	18.6	37.1
	3 somewhat agree	28	32.2	40.0	77.1
	4 strongly agree	16	18.4	22.9	100.0
	Total	70	80.5	100.0	
Missing	5 no opinion	16	18.4		
	System	1	1.1		
	Total	17	19.5		
Total		87	100.0		

37. Develop a mechanism to identify students who need College Writing.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	4	4.6	5.3	5.3
	2 somewhat disagree	7	8.0	9.3	14.7
	3 somewhat agree	27	31.0	36.0	50.7
	4 strongly agree	37	42.5	49.3	100.0
	Total	75	86.2	100.0	
Missing	5 no opinion	11	12.6		
	System	1	1.1		
	Total	12	13.8		
Total		87	100.0		

38. Adopt a writing requirement focused on a recognized form of assessment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	21	24.1	30.0	30.0
	2 somewhat disagree	16	18.4	22.9	52.9
	3 somewhat agree	21	24.1	30.0	82.9
	4 strongly agree	12	13.8	17.1	100.0
	Total	70	80.5	100.0	
Missing	5 no opinion	15	17.2		
	System	2	2.3		
	Total	17	19.5		
Total		87	100.0		

39. Graduation requirements should include critically evaluating quantitative arguments.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	10	11.5	12.7	12.7
	2 somewhat disagree	4	4.6	5.1	17.7
	3 somewhat agree	35	40.2	44.3	62.0
	4 strongly agree	30	34.5	38.0	100.0
	Total	79	90.8	100.0	
Missing	5 no opinion	7	8.0		
	System	1	1.1		
	Total	8	9.2		
Total		87	100.0		

40. Fulfill a quantitative reasoning requirement through a common course experience.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	24	27.6	30.8	30.8
	2 somewhat disagree	14	16.1	17.9	48.7
	3 somewhat agree	31	35.6	39.7	88.5
	4 strongly agree	9	10.3	11.5	100.0
	Total	78	89.7	100.0	
Missing	5 no opinion	9	10.3		
Total		87	100.0		

41. Fulfill a quantitative reasoning requirement through courses on a limited list.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	7	8.0	9.7	9.7
	2 somewhat disagree	8	9.2	11.1	20.8
	3 somewhat agree	30	34.5	41.7	62.5
	4 strongly agree	27	31.0	37.5	100.0
	Total	72	82.8	100.0	
Missing	5 no opinion	14	16.1		
	System	1	1.1		
	Total	15	17.2		
Total		87	100.0		

43. Support curricular renewal with more team-teaching.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	8	9.2	10.5	10.5
	2 somewhat disagree	13	14.9	17.1	27.6
	3 somewhat agree	29	33.3	38.2	65.8
	4 strongly agree	26	29.9	34.2	100.0
	Total	76	87.4	100.0	
Missing	5 no opinion	11	12.6		
Total		87	100.0		

44. Support curricular renewal with more 2 credit courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	9	10.3	13.8	13.8
	2 somewhat disagree	18	20.7	27.7	41.5
	3 somewhat agree	18	20.7	27.7	69.2
	4 strongly agree	20	23.0	30.8	100.0
	Total	65	74.7	100.0	
Missing	5 no opinion	22	25.3		
Total		87	100.0		

45. Support curricular renewal with out-of-classroom slots in the class schedule.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 strongly disagree	9	10.3	11.7	11.7
	2 somewhat disagree	11	12.6	14.3	26.0
	3 somewhat agree	28	32.2	36.4	62.3
	4 strongly agree	29	33.3	37.7	100.0
	Total	77	88.5	100.0	
Missing	5 no opinion	9	10.3		
	System	1	1.1		
Total	Total	10	11.5		
Total		87	100.0		

47. Academic division

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 fine arts	8	9.2	9.3	9.3
	2 humanities	30	34.5	34.9	44.2
	3 math/natural sci	27	31.0	31.4	75.6
	4 social sciences	17	19.5	19.8	95.3
	5 interdisciplinary	4	4.6	4.7	100.0
	Total	86	98.9	100.0	
Missing	System	1	1.1		
Total		87	100.0		

48. Tenure status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 tenured	58	66.7	68.2	68.2
	2 not tenured, tenure track	18	20.7	21.2	89.4
	3 not on tenure track	9	10.3	10.6	100.0
	Total	85	97.7	100.0	
Missing	System	2	2.3		
Total		87	100.0		