Psychology 100-01 Spring 2014 Lecture: Syllabus

Meetings: MWF 8:30-9:30am Olin-Rice 352

Instructor: Katrina Archambault, Visiting Instructor

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Office hours: by appointment via Google calendar

Required textbook: Psychology and Life (20th edition, 2013), Gerrig, Richard; Pearson

What exactly is psychology and why should you study it?

Psychology is generally defined as the scientific study of human thought and behavior. As a field of study it occupies a unique place as a hybrid combination of the hard sciences and the humanities. The lectures for this course are organized by the topics that divide psychology into different sub-fields of inquiry. Our course objectives are to explore each of these topics and gain a broad understanding of what the field of psychology is and why it matters to us. We will examine the knowledge that has been gained from psychological research and clinical practice, and examine the philosophical and societal considerations that are pertinent to each topic. By the end of this course you will have gained valuable insight into your own thought processes and behaviors as well as an appreciation of the thought process and behaviors of those around you.

Course Format

The course will be delivered in-person in lecture format. In addition to attending lectures you will be responsible for completing assigned readings from your textbook outside of class time, and completing written assignments and quizzes during class time. The lab portion of the course meets once per week and is delivered by instructor Jamie Atkins. It complements the lecture portion of the course by giving you a chance to work in a hands-on, collaborative environment with other students. Your overall performance in Psyc 100 will be evaluated on the following:

Exams: There will be 2 midterm exams and 1 final exam given on the dates listed in the schedule. Exams will be a combination of multiple-choice, short-answer, and short essay questions. The final exam will be held on Monday, May 12th from 8:00-10:00am in the classroom. Make-up exams will be given in the case of documented medical or family emergencies. Make sure to contact me *immediately* if you think you are not able to attend one of the scheduled exams.

Lab: The lab portion of the course contributes 20% to your overall grade for Psyc 100 but is administered separately from the lecture portion of the course. You should address any questions about the lab to instructor Jamie Atkins.

Writing assignments: There will be six, 15-minute in-class writing assignments. These writing assignments will address broader questions about the topics discussed in lecture and prompt critical thinking. Make-up writing assignments will be given for documented absences only.

Final group presentation project: You will each be assigned to a group of roughly four students and will work together to create a presentation for the rest of the class on a particular mental

disorder. Presentations will be given during lecture periods at the end of the semester. Further details on the project will be discussed in lecture.

Weekly quizzes: You will be responsible for completing a brief quiz each Friday at the beginning of lecture relating to the course content covered up to that point. Quizzes will be graded for participation and not for the number of correct answers given. Only 12 of the 13 quizzes will count toward your grade for the course. Make-up quizzes will be given for documented absences only.

Coursework	Percentage of grade	Points	Breakdown of points	
Exams	40%	144	2 midterms: 44 points	
			each. 1 final: 56	
			points	
Lab	20%	72*	See lab syllabus	
Writing Assignments	10%	36	6 assignments: 6	
			points each	
Final project	10%	36	1 project	
Quizzes	20%	72	12 quizzes: 6 points	
			each	
Total	100%	360		

^{*}the points structure for the lab will be different, but will still comprise 20% of the course grade

Grading Policy (%)

Your course grade will be determined according to the following rubric:

100 - 93	A	82.9 - 80	B-	69.9 - 67	D+
92.9 - 90	A-	79.9 - 77	C+	66.9 - 60	D
89.9 - 87	B+	76.9 - 73	\mathbf{C}	59.9 <	NC
86.9 - 83	В	72.9 - 70	C-		

Accommodations for Students with Disabilities

Reasonable accommodations will be provided for students with physical, sensory, cognitive, learning, or psychological disabilities. Contact the Dean of Students Office (x6220) within the first two weeks of the semester to ensure accommodations are made.

Academic Honesty in Psyc100 Lecture

Plagiarism will not be tolerated in this class and will result in automatic failure of that assignment, a -5% adjustment to your final Psyc100 grade, notification of the offense to the Dean of Students office, and the possibility of failing Psyc100. All assignments assume that you will use your own words, and be the sole author of every assignment that you submit. Cite all sources. Use paraphrasing, quotes or rewrite the ideas in your own voice, <u>but always cite your source!</u>

Lecture Schedule Spring 2014

Week	Day	Date	Lecture topic	Assigned reading	In-class coursework
1	M	1/27	Introduction	ch. 1 p. 1-19 (19 pgs)	
	w	1/29	A brief history of psychology		
	F	1/31	How to do psychological research	ch. 2 p. 20-45 (26 pgs)	Quiz 1
2	М	2/3	How to do psychological research		
	W	2/5	How to do psychological research		Writing 1
	F	2/7	Biology and behavior	ch. 3 p. 46-78 (33 pgs)	Quiz 2
3	М	2/10	Biology and behavior		
	W	2/12	Biology and behavior		
	F	2/14	Sensation and perception	ch. 4 p. 79-119 (40 pgs)	Quiz 3
4	М	2/17	Sensation and perception		
	W	2/19	Sensation and perception		Writing 2
	F	2/21	Exam 1 Review		Quiz 4
5	М	2/24	Exam 1		
	W	2/26	In-class study		
	F	2/28	In-class study		Quiz 5
6	М	3/3	Learning	ch. 6 p. 144-172 (29 pgs)	
	W	3/5	Learning		
	F	3/7	Learning		Quiz 6
7	М	3/10	Memory	ch. 7 p. 173-205 (33 pgs)	
	W	3/12	Memory		Writing 3
	F	3/14	Memory		Quiz 7
8	М	3/17	NO CLASS - Spring break		
	W	3/19	NO CLASS - Spring break		
	F	3/21	NO CLASS - Spring break		
9	М	3/24	Development	ch. 10 p. 260-296 (37 pgs)	
	W	3/26	Development		Writing 4
	F	3/28	Development		Quiz 8
10	M	3/31	Intelligence	ch. 9 p. 239-259 (20 pgs)	
	W	4/2	Intelligence		
	F	4/4	Exam 2 Review		Quiz 9
11	М	4/7	Exam 2		
	W	4/9	Personality	ch. 13 p. 356-384 (29 pgs)	
	F	4/11	Personality		Quiz 10
12	М	4/14	Social psychology	ch. 16 p. 446-481 (36 pgs)	
	W	4/16	Social psychology		Writing 5
	F	4/18	Social psychology		Quiz 11
13	М	4/21	Psychological disorders/treatment	ch. 14 p. 385-417 (33 pgs)	
	W	4/23	Psychological disorders/treatment		Writing 6
	F	4/25	Psychological disorders/treatment		Quiz 12
14	М	4/28	class presentations	ch. 15 p. 418-445 (28 pgs)	
	W	4/30	class presentations		
	F	5/2	class presentations		Quiz 13
15	M	5/5	Final Exam Review		
	Monday	5/12	Final Exam 8:00-10:00am		