

# Macalester College

## Advisor Recommendation for Off-Campus Study

*To be completed by the student:*

**Student Name:** \_\_\_\_\_

**Program or University Name:** \_\_\_\_\_

**Program Theme or University Location:** \_\_\_\_\_

**Proposed Coursework:** (class title and US semester credit equivalent)

CLASS TITLE	CREDIT	CLASS TITLE	CREDIT

*To be completed by the student's academic advisor:*

You may attach a copy of a letter of recommendation, instead of filling in the spaces below (if you have had to produce one for other sources), assuming it answers all of the questions on this page, but we do require completion of the chart. We also ask that you keep in mind that the purpose of this recommendation is to provide the Study Away Review Committee with information about the student's abilities, personal qualities and his or her preparation for off-campus study.

How long have you known this student? \_\_\_\_\_ semesters

How long have you been his/her academic advisor? \_\_\_\_\_ semesters

Have you read or discussed the student's study away proposal? (circle one)

Yes, both      Read it      Discussed it at some length; but didn't see final draft      Other:

Please comment briefly in the space below on **how** this specific plan of study fits with this student's individual learning goals, in terms of his/her major(s) and career or continued academic goals. Does this *particular* program seem like a good *curricular* match? Will it achieve other goals? (Be specific if possible).

*Please be sure to complete the chart on the page 2 of this form and to sign and date it.*

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In comparison with other advisees you have had at comparable stages of their college careers, please rate the student on each of the following. ("Unable to Judge" will not be held against the student).  
 Note: If you have not advised or taught this student for at least one semester, please ask the student to consider having another faculty member complete the form, instead.

[Redacted]	Excellent	Very Good	Average	Below Average	Unable to Judge
Academic Ability					
Cooperation & Adaptability					
Initiative & Motivation					
Ability for Independent Work					
Maturity					
Emotional Stability					
Relationships with Peers					
Character & Personal Promise					
Intercultural Sensitivity					

Advisor Name: \_\_\_\_\_ Dept: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### SUPPLEMENTAL QUESTIONS IF THE STUDENT IS PROPOSING A FULL ACADEMIC YEAR OF STUDY

*How does the student's proposed program relate to Macalester Curricular offerings?*

- \_\_\_\_\_ The proposed program offers no particular extension to Macalester's curriculum.
- \_\_\_\_\_ The proposed program enhances our curriculum, much as do similar semester programs.
- \_\_\_\_\_ The program provides significant enhancement not easily available on shorter programs.

*Please evaluate the student's rationale for selecting this particular academic year program. It seems:*

- \_\_\_\_\_ Somewhat poorly conceived and/or hastily written
- \_\_\_\_\_ Rationale is well conceived, but similar goals could easily be achieved in a semester's time.
- \_\_\_\_\_ Very well conceived; connects unique program offerings to enhance particular academic goals.

**In your opinion, how important is the completion of a full academic year of study abroad to this specific student's degree program and educational or career goals?**

- \_\_\_\_\_ I believe the student could meet his or her goals through a similar semester length program.
- \_\_\_\_\_ While a semester might meet some of his/her goals, a year offers a real advantage (explain below).
- \_\_\_\_\_ This program would fulfill his/her goals in unique and academically valuable ways (explain below).

*Please delineate, in your opinion as an advisor and scholar, a few advantages of this yearlong program.*