

# Macalester College Language Proficiency Report for Off-Campus Study

To be complete by the student:

Student Name: \_\_\_\_\_

Complete by \_\_\_\_\_

Program/University Name: \_\_\_\_\_

Language pre-requisites of program: \_\_\_\_\_

Relevant language course work completed or in progress:

CLASS TITLE	GRADE	CLASS TITLE	GRADE

List additional experiences you have had in the required language, formal or informal:

To be completed by the student's most recent language instructor:

1. Please indicate (with a check in the appropriate box) your opinion of the student's language ability in each of the following categories:

### Aural Comprehension

- None
- Limited to slow, uncomplicated sentences
- Understand conversation on travel and day-to-day matters
- Understands conversation on simple academic topics
- Understands sophisticated discussion of academic or abstract topics

### Speaking Ability

- None
- Able to complete structurally, simple, short, phrases
- Uses grammatical structures, speaking with limited vocabulary and simple tenses
- Uses structural patterns, but not with consistent accuracy, adequate to typical conversational topics
- Has control over structural patterns, can handle a range of conversational topics, including academics

Please be sure to complete the evaluation on the second page of this form, and to sign and date it.

# Macalester College

## Language Proficiency Report for Off-Campus Study

### Reading Ability

- None
- Limited to simple vocabulary and sentence structure
- Understands conventional topics and simpler past & future tenses
- Understands materials which contain idioms and use of the subjunctive
- Understands sophisticated academic materials including tenses and technical terms

### Writing Ability

- None
- Writes simple sentences on conventional topics, with some errors in spelling or grammar
- Writes on academic topics with few errors in spelling and grammatical structures
- Writes with idiomatic ease of expression and feeling for the language

2. *Has the student discussed with you the structure of the program, in particular whether s/he will have access to supplemental language instruction during the program, and is or is not taking courses with native speakers?*

(Circle One)      YES                      Yes, but not sufficiently                      NO

3. *Given the learning environment referenced above, what is your opinion of this student's ability to pursue college level coursework in the language on this particular program?*

- I am concerned that the student may have chosen an inappropriate learning environment
- This student will manage if language instruction is given prior to or along with regular coursework
- This student should have no difficulty on this program

4. *How was this evaluation determined?*

- Based on my own knowledge as the student's current instructor or instructor last semester
- Based on knowledge of student's coursework with other Macalester faculty
- Based on Oral Examination
- Based on Oral and Written Examinations

5. *Please mark as appropriate*

- I can NOT approve this student for study abroad in this language for the coming semester
- I conditionally approved the student for study abroad, as per comments explained below
- I unconditionally approve this student for study abroad in this language & on this program

6. *Conditions which must be fulfilled prior to study abroad or additional comments on language ability:*

Signature: \_\_\_\_\_

Date: \_\_\_\_\_