

## **Geography 111-01: Human Geography of Global Issues Fall Semester, 2006**

**Class Time and Location:** 1:10-2:10, MWF, Rm 107, Carnegie Hall

**Instructor:** Bill Moseley

**Office:** Rm 104d, Carnegie Hall

**Office Hours:** 2:15-3:15 MWF, 2:45-3:45 T-R, or by appointment

**Phone:** 696-6126

**Email:** [moseley@macalester.edu](mailto:moseley@macalester.edu)

**Teaching Assistants:** Sara Nelson ([scnelson@macalester.edu](mailto:scnelson@macalester.edu)), Office Hours, 8-9pm Sun, 12-1 WF; and Megan Grinde ([mgrinde@macalester.edu](mailto:mgrinde@macalester.edu)), Office Hours: 8-9:30pm T-R. **Writing Assistant:** Joel Larson ([jl Larson@macalester.edu](mailto:jl Larson@macalester.edu)), Office Hours: 12-1 Mon, 4:30-5:30 T-R.

The teaching and writing assistants hold office hours in the geography office (Car 104) or Car 109.

### **Course Description and Goals**

This course examines the basic concepts and processes that shape human geography. Global patterns of population, culture, natural resources, economy and urbanization are surveyed and the factors influencing these patterns are discussed. Distinctions between the more developed (core) and the less developed (peripheral) regions of the world are highlighted and regional examples are used to illustrate geographic concepts. The course also relates current social, economic, environmental and political issues and events to the various themes presented.

I have four broad goals for this course: 1) to hone your skills as a critical thinker via reading, discussion and writing; 2) to enhance your knowledge of the world by comparing and contrasting patterns of culture, population, political, and economic systems in various parts of the globe; 3) to foster geographic thinking and analysis through critical examination of spatial patterns of human processes, human-environment interactions, and connections between places and regions; and 4) to stimulate greater interest in understanding the world geographically. The first goal is a general one that, if attained wholly or partially, will serve you well throughout the rest of your life as a professional and citizen. The last three goals relate to my desire to begin to teach you to think about and understand the world like a geographer. Whether or not you go on to take more courses in geography, learning to view the world from a variety of disciplinary perspectives is part and parcel of the liberal arts philosophy.

### **Format**

The class will meet three times a week on Monday, Wednesday and Friday. The class will be conducted with both lectures and in-class discussions. Students are expected to have done all assigned reading before coming to class, and be prepared to discuss it.

This is your class, and I want to know how it's going. Please let me know if you would like to see changes, from lecture topics to grading. You are welcome to speak with me after class or to visit me in my office. The surest way to contact me is to send e-mail ([moseley@macalester.edu](mailto:moseley@macalester.edu)), which normally will be responded to promptly during normal business hours.

## **Disabilities**

If you have a documented disability, or any other problem you think may affect your ability to perform well in this class, please see me early in the semester so that arrangements may be made to accommodate you.

## **Academic Misconduct**

Plagiarism and cheating are both academic crimes. Never (1) turn in an assignment that you did not write yourself, (2) turn in an assignment for this class that you previously turned in for another class, or (3) cheat on an exam. If you do so, it may result in a failing grade for the class, and possibly even suspension from the college. Please see me if you have any questions about what constitutes plagiarism. Anyone caught cheating on an exam will be reported to the provost in line with recognized college procedures.

## **Texts**

### Required:

DeBlij, HJ, A. Murphy and E. Fouberg. *Human Geography: People, Place and Culture*. 8<sup>th</sup> Edition. Hoboken, NJ: John Wiley & Sons.

Diamond, Gerald. 1999. *Guns, Germs, and Steel: The Fates of Human Societies*. New York: W.W. Norton & Company.

Discussion readings will be available via library reserves (electronic and hard copy).

### Optional:

Hudson, J.C. 2003. *Goode's World Atlas*. 20<sup>th</sup> Edition. Skokie, IL: Rand McNally.

## **Assignments**

Reading: This course involves a considerable amount of reading, and it is critical that you read the assigned texts for the days indicated in the schedule below.

Discussion, Participation and Discussion Philosophy: Class will be oriented exclusively towards discussion about one third of the time. Questions and discussion also are encouraged on lecture days. The purpose of discussion is to facilitate critical analysis and lively dialog on key global issues related to human geography. The majority of class participation points will be derived from your participation in the discussion sessions (based on the quality and quantity of your involvement in these sessions). A few participation points also will be derived from my assessment of your participation in the lecture sessions (based on cogency of comments, questions, and answers to questions). Participation points are relatively easy to obtain if you keep up with the reading and speak up during discussion. Please see me if you have difficulty speaking in class.

In my opinion, the best discussions are those in which: 1) students listen (and learn) from one another and build on what each other is saying; 2) the discussion is focused on understanding the main argument of each reading and breaking down and analyzing this argument to see if it makes

sense; 3) making connections between readings (when several are assigned on the same day) by identifying where authors agree and disagree; and 4) relating insight gained from reading and discussion to other texts or real life events. In sum, I want you to approach discussion as an on-going scholarly debate in which we (as a community of scholars and learners) are attempting to advance our collective knowledge. After the first discussion day, student discussion leaders will be assigned to facilitate our scholarly debates.

Writing Goals and Writing Assignments

There is a moderate amount of writing in this class. I view writing as terribly important, and a fundamental skill honed during a liberal arts education. I use writing to achieve multiple goals in this course, some of which include: 1) to facilitate reflection of read material (i.e., to make you a better reader); 2) to hone your ability to analyze and construct arguments (i.e., to be an engaged citizen who is critical of the material he/she reads and who is able to persuade others through the sound use of information); 3) to process and analyze data and observations collected in the field; and 4) to learn to write/think like a geographer and to understand how social scientists participate in a scholarly discussion via the written word.

You will have four writing assignments (a book review, an ethnic market field exercise, a policy memo, and a cognitive mapping exercise). Details regarding each specific writing assignment will be handed out well in advance of the due dates.

Exams:

You will have three equally weighted exams. Exams largely will be of the essay variety, with a few other questions of a different style (e.g., multiple choice, short answer).

**Grading**

Grade Components

Exam 1 (6 Oct):	17%	Paper 2 (ethnic market:drft 10/13, fin 10/23):	10.5%
Exam 2 (10 Nov):	17%	Paper 3 (memo: drft 11/6, fin 11/17):	7%
Exam 3 (15 Dec):	17%	Paper 4 (cog map: drft 12/6, fin 12/13):	10.5%
Paper 1 (book review: drft 9/20; fin 9/29):	8%	Participation:	<u>13%</u>
		Total:	100%

Note: Another way to think about grading for the course: 51% of your grade is related to exams, 36% is related to writing, and 13% is related to participation.

Final grades are based on a weighted average for the term. Grade cutoff points are as follows: A = 93-100%; A- = 90-92%; B+ = 87-89%; B = 83-86%; B- = 80-82%; C+ = 77-79%; C = 73-76%; C- = 70-72%; D+ = 67-69%; D = 63-66%; D- = 60-62%, NC = < 60%.

## Overview of Lecture Schedule and Important Due Dates

Please note that this is tentative and subject to change. It is your responsibility to keep up with any changes. All reading assignments are in the main text by DeBlij, Murphy and Fouberg.

Wk	Dates	Topic			Reading/Assignments/ Exams
		Monday	Wednesday	Friday	
<b>Part I: Introduction, Agricultural Geography, Population Geography</b>					
1	6-8 Sept		Course business	Introduction to Geography lecture	Chap 1
2	11-15 Sept	<b>Discussion 1:</b> What the #@%!! is geography?	Intro to Geography lecture/ Agriculture Lecture	<b>Discussion 2:</b> <i>Guns, Germs and Steel</i>	
3	18-22 Sept	Agriculture lecture	<b>Discussion 3:</b> <i>Guns, Germs and Steel</i> , <u>book review draft due</u>	Agriculture lecture/ population lecture	Chap 11, draft book review due 20 Sept
4	25-29 Sept	<b>Discussion 4:</b> Agriculture	Population lecture,	Population lecture, <u>Final book review due</u>	Chap 2-3 , Final book review due 29 Sept.
5	2-6 Oct	<b>Discussion 5:</b> 'Overpopulation' Debate	<b>Discussion 6,</b> Migration	<u>Exam #1</u>	Exam 1 (6 Oct)
<b>Part II: URBAN GEOGRAPHY, ECONOMIC GEOGRAPHY, DEVELOPMENT GEOGRAPHY</b>					
6	9-13 Oct	Urban lecture	<b>Discussion 7</b>	Urban lecture <u>Draft ethnic market assign due</u>	Chap 9, Draft ethnic market exercise (due 13 Oct)
7	16-20 Oct	<b>Discussion 8</b>	Urban/econ geography lecture	Econ geog lecture	Chap 12
8	23-25 Oct	Econ lecture, <u>Final ethnic market assign due</u>	<b>Discussion 9</b>	<b>Midterm Break</b>	Final ethnic market assignment due (23 Oct)
9	30 Oct – 3 Nov	Econ geog lecture	Development lecture	<b>Discussion 10</b>	Chap 10
10	6-10 Nov	Development lecture, <u>Draft development memo due</u>	<b>Discussion 11</b>	<u>Exam #2</u>	Draft development memo due (6 Nov), Exam # 2 (10 Nov)
<b>Part III: HUMAN-ENVIRONMENT GEOGRAPHY, PLACE AND CULTURAL GEOGRAPHY, MAPS &amp; POWER, POLITICAL GEOGRAPHY</b>					
11	13-17 Nov	Human-Environment Geography Lecture	<b>Discussion 12</b>	Film?, <u>Final development memo due</u>	Chap 13 , Final development memo due (17 Nov)
12	20-22 Nov	Human-Env Geography Lecture	Guest lecture	<b>Thanksgiving holiday</b>	
13	27 Nov – 1 Dec	Place and Regional Geography lecture	<b>Discussion 13</b>	Cultural geography lecture	Chap 4, 7
14	4-8 Dec	<b>Discussion 14</b>	Maps and power Lecture, <u>draft cognitive map exercise</u>	Political Geography Lecture	Chap 8, , draft cognitive map exercise (6 Dec)
15	11-15 Dec	<b>Discussion 15</b>	Pol Geog lect/Course evals, <u>final cog map exercise due</u>	<u>3<sup>rd</sup> Exam</u>	final cog map exercise due (13 Dec)

### **Reading Schedule for Discussions**

Please note that this is tentative and subject to change. It is your responsibility to keep up with any changes. Most reading assignments are on library reserve (electronic and hardcopy)

#### **Discussion 1 (Monday, Sept 11): Introduction to Geography**

Moseley, W.G., D. Lanegran and K. Pandit. (forthcoming). "Introduction: Situating Geography." In: Moseley, W.G., D. Lanegran and K. Pandit (eds). *The Introductory Reader in Human Geography: Contemporary Debates and Classic Writings*. Malden, MA: Blackwell Press.

Pattison, W. 1990. "The Four Traditions of Geography." *Journal of Geography*. September/October.

Murphy, Alexander. 1998. "Rediscovering the Importance of Geography," *The Chronicle of Higher Education*. P. 54. p. 202-206.

Moseley, W.G. 2002. "Reflections of an American Geographer on the Anniversary of September 11<sup>th</sup>." *Association of American Geographer's Newsletter*. 37(11):11-12.

#### **Discussion 2 (Friday, Sept 15): The Physical Environment and the Rise and Spread of Food Production**

Prologue and Chapters 1-10. In Diamond, Jared. 1999. *Guns, Germs and Steel: The Fates of Human Societies*. New York: Norton.

#### **Discussion 3 (Wednesday, Sept 20): From Food Production to Development**

Chapters 11-19 and Epilogue. In Diamond, Jared. 1999. *Guns, Germs and Steel: The Fates of Human Societies*. New York: Norton.

#### **Discussion 4 (Monday, Sept 25): Debating the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Agricultural Revolutions**

Diamond, Jared. 1987. "The worst mistake in the history of the human race," *Discover*. May.

Berry, Wendell. 2000. "The agricultural crisis as a crisis of culture." *Notable Selections in Environmental Studies*.

Innis, DQ. 1980. "The Future of Traditional Agriculture." *Focus*. 30(3): 1-8.

Borlaug, Norman. 1995. "Mobilising science and technology to get agriculture moving in Africa." *Development Policy Review*. 13(2):115-129.

#### **Discussion 5 (Monday, Oct 2): Population Geography (The 'Overpopulation' Debate)**

Thomas Malthus, 1798 (1798 original). "Essay on the Principle of Population." In: Menard, SW and EW Moen. *Perspectives on Population*.

Lohmann, Larry. 2003. "Re-imagining the population debate." *The Corner House*.

Ehrlich, Paul. 1968. *The Population Bomb*. Chapter 1.

Hartmann, Betsy. 1994. "Population fictions: The Malthusians are back in town." *Dollars and Sense*

## **Discussion 6 (Wednesday, Oct 4): Population Geography (Migration and Disease)**

### Spatial Patterns of Migration

Frey, William. 2001. "Micro Melting Pots: Census 2000." *American Demographics*. June issue. 21-23.

Kaplan, David. 1997. "The Creation of an Ethnic Economy: Indochinese Business Expansion in Saint Paul." *Economic Geography*. 73(2): 214-233.

Fan, Cindy C. 2005. "Interprovincial Migration, Population Redistribution, and Regional Development in China: 1990 and 2000 Census Comparisons." *The Professional Geographer*. 57(2): 295-311.

### Population Movement and Disease

Crosby, Alfred. 1978. "Ecological Imperialism: The Overseas Migration of Western Europeans as a Biological Phenomenon." *Texas Quarterly*. 21(1): 10-22.

Gould, W.T.S. and R.I. Woods. 2003. "Population Geography and HIV/AIDS: The Challenge of a Wholly Exceptional Disease." *Scottish Geographical Journal*. 119(3): 265-281.

## **Discussion 7 (Wed, Oct 11): Urban Geography (Looking Inside the City)**

Muller, Peter O. 1986. "Transportation and Urban Growth: The Shaping of the American Metropolis." *Focus*. summer issue. p. 8-17.

Ford, Larry R. 2001. "Skyscraper Competition in Asia." In Lawrence J. Vale and Sam Bass Warner, Jr., *Imaging the City: Continuing Struggles and New Directions*. New Brunswick: Center for Urban Policy Research. 119-144.

Allen, James P. and Eugene Turner. 1996. "Spatial Patterns of Immigrant Assimilation." *Professional Geographer*. 48(2): 140-155.

## **Discussion 8 (Monday, Oct 16): Urban Geography (Urban Networks and Hierarchy)**

Beaverstock, Jonathan V., Richard G. Smith and Peter J. Taylor. 2000. "World-City Network: A New Metageography?" *Annals of the Association of American Geographers*. 90(1): 123-134.

Bunting, Trudi and Pierre Filion. 2001. "Uneven Cities: Addressing Rising Inequality in the Twenty-First Century." *The Canadian Geographer*. 45(1): 126-131.

Johnson, Dirk. 2001. "Death of a Small Town." *Newsweek*. September 10.

Kennedy, Eugene. 1998. "Greenville: From Back Country to Forefront." *Focus*. spring issue. Pp. 1-6.

## **Discussion 9 (Wednesday, Nov 8): Economic Geography**

Grigg, David. "Wine, Spirits and Beer: World Patterns of Consumption." *Geography*. 89(2): 99-110. 9pp with maps and charts + 2 ref.

Bridge, G. and A. Wood. 2005. "Geographies of Knowledge, Practices of Globalization: Learning from the Oil Exploration and Production Industry." *Area*. 37(2): 199-208.

Domosh, M. and J. Seager. 2001. "Chapter 2: Women at Work." In: *Putting Women in Place: Feminist Geographers Make Sense of the World*. New York: The Guilford Press. Pp. 35-66.

**Discussion 10 (Friday, Nov 3): Development Geography (Free Trade, Modernization and Development)**

Bhagwati, Jagdish. 2002. "Trading for Development: The Poor's Best Hope," *The Economist*. June 21.

Nabudere, Dani. 1997. "Beyond Modernization and Development, or Why the Poor Reject Development." *Geografiska Annaler*. 79B(4): 203-215.

Hausmann, Ricardo. 2001. "Prisoners of Geography." *Foreign Policy*. January/February.

**Discussion 11 (Wed, Nov 8): Development Geography (Debating Development Assistance)**

Easterbrook, Greg. 2002. "Safe Deposit: The Case for Foreign Aid." *The New Republic*. July 29. P. 16.

Vidal, John. 2002. "Trade, Not Aid, Is What the Poor really Want." *Manchester Guardian Weekly*. June 12. p. 25.

Moseley, W.G. 2006. "America's Lost Vision: The Demise of Development." *International Herald Tribune*. Pg. 7, August 9.

Bebbington, A.J. and D.H. Bebbington. 2001. "Development Alternatives: Practice, Dilemmas and Theory." *Area*. 3(1): 7-17.

Batterbury, S. 1996. "The Sahel of West Africa: A Place for Geographers?" *Geography*. 81(353): 391-395.

**Discussion 12 (Monday, Nov 15): Human-Environment Geography (Political Ecology, Wilderness and Environmental Hazards)**

Robbins, P. 2004. "The Hatchet and the Seed." In: *Political Ecology: A Critical Introduction*. Malden, MA: Blackwell Publishing. Pp. 1-16.

Cronon, William. 1996. "The Trouble with Wilderness; or, Getting Back to the Wrong Nature." In: Cronon, W. *Uncommon Ground*. New York: W.W. Norton.

Meyer, William B. 2000. "Introduction." *Americans and Their Weather*. New York: Oxford University Press. Pp. 3-15.

**Discussion 13 (Friday, Nov 29): Regional Geography and Place**

Meinig, Donald W. 1994. "American Wests: Preface to a Geographical Interpretation." In: Kenneth Foote et al. *Re-Reading Cultural Geography*.

Moseley, W.G. 2004. "Yankee Go Home: Tales of a Northerner Educated in the South." In: Wheeler, JO and SD Braun. *The Role of the South in the Making of American Geography: Centennial of the AAG*. Blackwell Publishers. Pp 91-96.

Lanegrn, David A. 2000. "Minnesota: Nature's Playground." *Daedalus*. 129(3): 81-100.

Tuan, Yi-Fu. 1996. "Space and Place: Humanistic Perspective." In Agnew, J. D. Livingstone and A. Rogers. (eds) *Human Geography: An Essential Anthology*. Malden, MA: Blackwell Publishing. Pgs 444-457.

#### **Discussion 14 (Monday, Dec 4): Cultural Geography of sacred spaces and religion**

Zelinsky, Wilbur. 2001. The uniqueness of the American religious landscape. *The Geographical Review*. 91(3): 565-

Blake, Kevin S. 2001. "Contested Landscapes of Navajo Sacred Mountains." *The North American Geographer*. 3(1): 29-62.

Doughty, Robin W. 1981. "Environmental Theology: Trends in Western Thought." *Progress in Human Geography*. Issue 5. 313-322.

Prorok, Carolyn V. "Transplanting Pilgrimage Traditions in the Americas." *The Geographical Review* 93.3 (Jul. 2003): 283-307.

#### **Discussion 15 (Monday, Dec 11): Political Geography: Geopolitics, Borders, Gerrymandering, Politics and Public Space**

Megoran, Nick. 2004 "Revisiting the 'pivot': the influence of Halford Mackinder on analysis of Uzbekistan's international relations" *The Geographical Journal* 170(4): 347-358.

Kepka, J. and A.B. Murphy. 2002. "Euroregions in Comparative Perspective: Differential Implications for Europe's Borderlands." In *Boundaries and Place*, J. Hakli and D. Kaplan, eds. Boulder, Colo.: Rowman & Littlefield, pp. 50-69.

Morrill, Richard. 1991. "Gerrymandering." *Focus*. Fall: 23-27.

Mitchell, Don. 1995. "The End of Public Space? People's Park, Definitions of the Public, and Democracy." *Annals of the Association of American Geographers*. 85(1): 108-133.

**Guest lectures on Campus** (students are highly encouraged to attend lectures by visiting geographers listed below)

September 21, Thursday, 12-1, Olin Rice 250: Dr. BL Turner, Professor of Geography, Clark University. "Land Change Science and the Southern Yucatán".

November 21, Tuesday, 12-1, Olin Rice 250: Dr. Maano Ramutsindela, Lecturer, Dept of Geography, University of Cape Town, South Africa. "From the 1960s to NEPAD: continuities in environmental agendas in southern Africa."

*Welcome to the course! I look forward to working with you this semester.*