

Lesson Template

Title: The Five Themes of Geography

Lesson # 1 - The Earth and its Regions

Lesson # 2 - Location and Place

Lesson # 3 - Human Changes to the Earth

Lesson # 4 - The Importance of Movement

Overview:

Each of the five themes gives us a special way of looking at the earth. In these introductory lessons students will learn how the themes work and how they can use them to understand the world around them.

Objectives and Standards:

Lesson # 1 – Focus ** Why do we divide the earth into regions?

Theme – Regions (How they form and change)

Standards

#4 - The Physical and Human Characteristics of Places

#5 - Creation of Regions

Lesson # 2 – Focus ** How do we use location and place?

Theme – Location (Position on the Earth's surface)

Place (Physical and human characteristics)

Standards

#1 – How to Use Maps

#2 – How to Use Mental Maps

#3 – How to Analyze Spatial Organization

#4 - The Physical and Human Characteristics of Places

Lesson # 3 – Focus ** How do people change the land?

Theme – Human Environmental Interaction (Relationships within places)

Standards

#4 - The Physical and Human Characteristics of Places

#9 – Characteristics, Distribution, and Migration of Humans

#14 – Human Modification of the Physical Environment

#16 – Changes Due to Use, Distribution, and Importance of Resources

Lesson # 4 – Focus ** How are transportation and communication important to our lives?

Theme – Movement (Humans interacting on Earth)

Standards

#6 – Influence of Culture and Experience Upon Perception of Places

#7 – Physical Processes

#15 – Effects of Physical Systems Upon Humans

Grade Level: Middle School and Junior High (grades 6-8)

Time: 6-7 Class Periods

Prerequisites: Each student will have been exposed to the reading strategies. They will also have a beginning knowledge of higher level thinking skills

Required Materials: Student supplies (scissors, glue etc.), Tag board, Post-it-Notes, old geographic materials

Suggested Procedure: Opening, Development, and Closing are stated in the Lesson Plan Outline.

Differentiation: Modifications will be made for IEP's, Special Education, and Chapter students. The teacher will make partner and group adjustments (grading scale, learning style and interests) so as to help all students have success.

Assessment: There will be a pre-test, anticipation guides, graphic organizers, classroom discussion, group collage, class cooperation, and several handouts from which to draw a final grade.

Credits: Terry Barnes – Blue Earth Area Schools

Lesson Plan Outline
The Five Themes of Geography

- I. Opening
 - A. Pre-test
 - B. Anticipation Guide – pages 40-49 (Lessons #1 & #2)

- II. Development – Earth & its Regions (Lesson #1)
 - A. Partner Read – pages 41-44
 - B. Insert Note Taking
 - C. T-Chart
 - D. Share Results with Another Team
 - E. Discuss HOTS Question – Full Class
Formulate a plan for how you would help stop the wearing down of a plateau.
 - F. Reflective Handout #14 (Chapter #2 Lesson #1)

- III. Development – Location & Place (Lesson #2)
 - A. Partner Read Pages 45-49
 - B. Insert Note Taking
 - C. T-Chart
 - E. Share Results with Another Team
 - G. Discuss HOTS Question – Full Class
Compare and Contrast absolute location & relative location. Use this information to give the location of a place in the world.
 - H. Reflective Handout #15 (Chapter #2 Lesson #2)

- III. Development – Human Changes to the Earth (Lesson # 3)
 - A. Anticipation Guide - Pages 50-54 (Lessons #3 & #4)
 - B. Partner Read pages 50-51
 - C. Insert Note Taking
 - D. T-Chart
 - E. Share Results with Another Team
 - F. Think & Write – HOTS Question (Chapter #2 Lesson #3)
Compare the main differences between the Great Plains of 200 years Ago and the Great Plains of today.

 - I. Discuss HOTS Question – Full Class

- IV. Development – The Importance of Movement (Lesson #4)
 - A. Partner Read
 - B. Insert Note Taking
 - C. T-Chart
 - E. Share Results with Another Team
 - F. Think & Write – HOTS Question (Chapter #2 Lesson #3)
Evaluate why the movement of goods is essential to the way we live today.
Predict what you think is next!

 - I. Discuss HOTS Question – Full Class

- V. Closing – Chapter #2 (Pages 40-54)
 - A. Collage – Each group will cover one theme
 - B. Reflective Handouts – Pages 18-20
 - C. Final Test – Chapter #2

Anticipation Guide

For Text pages 41-49

Read each statement below. If you agree put a check () next to it. If you disagree, put an "X" next to it.

Share and discuss with your partner and another assigned group.

Agree/Disagree Before		Agree/Disagree After
_____	1. You will see the earth in a special way when you study Geography.	_____
_____	2. A Region is a part of the earth that has one or more common characteristics.	_____
_____	3. Economic, Culture, Political, & Geographical are ways to define Regions.	_____
_____	4. An area can be part of more than one Region.	_____
_____	5. Plains, Plateaus, Hills, & Mountains are the five main kinds of landforms.	_____
_____	6. Gravity is the force that attracts objects toward the earth.	_____
_____	7. The latitude and longitude of a place is called relative location.	_____
_____	8. Meteorologists, are the scientist who study landforms.	_____
_____	9. Most of us use absolute location to find the places where we need to go.	_____
_____	10. Nearly every place on the earth is the way it is because of the way people have used and changed the natural environment.	_____

Briefly write about the high points you and your partners discussed.

Anticipation Guide

For Text pages 50-54

Read each statement below. If you agree put a check () next to it. If you disagree, put an "X" next to it.

Share and discuss with your partner and another assigned group.

Agree/Disagree

Before

Agree/Disagree

After

- | | | |
|-------|--|-------|
| _____ | 1. Technology is the knowledge and skill people use to make things. | _____ |
| _____ | 2. Many rivers that cross the plains have been dammed to control floods, to provide water for crops, to generate electricity, and to make lakes for recreation. | _____ |
| _____ | 3. Nomadic people lived in temporary camps in which they set up teepees, or cone-shaped tents made of buffalo hides. | _____ |
| _____ | 4. A reservoir is an area where water is stored. | _____ |
| _____ | 5. People have learned to adapt to and change the world's environments in order to survive. | _____ |
| _____ | 6. People of the United States and other industrialized countries are not as mobile as the rest of the world. | _____ |
| _____ | 7. Consumers are people who buy and use many types of goods. | _____ |
| _____ | 8. Communication is another kind of movement – the movement of information. | _____ |
| _____ | 9. Even if you never moved from the home where you live now, never took a vacation, and worked in your home, you would still be dependent on transportation for most of the things you need to live. | _____ |
| _____ | 10. The Five Themes of Geography are: Location, Place, Human Environmental Interaction, Movement and Regions. | _____ |

Briefly write about the high points you and your partners discussed. Please use the back if needed.

T-Chart Graphic Organizer

Insert Note Taking

What I Know

New Information