

**Authentic Pedagogy for Geography and Reading**  
**Macalester College**  
**July 18 – July 29, 2005**  
**Lesson Template**

**Title:**

What is the title of your lesson?

**Overview:**

What is the “big picture” of the lesson you are writing?

**Objectives and Standards:**

What are the goals and Minnesota social studies standards of the lesson?

**Grade Level:**

What is the target grade level?

**Subject(s):**

What additional subjects may be involved in the lesson? Is it a multidisciplinary lesson?

**Time:**

How much time will it take to teach the lesson?

**Prerequisites:**

What prior learning is necessary for students to understand the lesson?

**Required Materials:**

What materials are needed to teach the lesson? What alternatives may be used? If the materials are located on the Internet, include the URL to identify where they are found.

**Suggested Procedure:**

- Opening
- Development
- Closing

**Differentiation:**

What modifications should be made to meet students’ various abilities, learning styles, and interests?

**Assessment:**

How would you assess students’ learning in this lesson?

**Credits:**

Who are you? Where and what do you teach?