

**Authentic Pedagogy for Integrating
Reading into Geography
Macalester College
July 18 – July 29, 2005
Presentation Guidelines**

Guidelines for the Professional Presentation

- Present the Institute information (Immigration and Immigrant Regions; Authentic Pedagogy; Strategic Reading Strategies) and your lesson results (the Lesson; student learning based on Student Reactions, Pre-Assessment Results, and Post-Assessment Results) to your colleagues during a professional presentation
- Plan to make the presentation for 20 minutes to 5 or more colleagues
- Provide an evaluation form of your presentation for colleagues to complete (several suggestions follow)
- Complete the Presentation Form (yellow document found in your binder)
- Submit all materials including:
 1. Your handouts for the presentation
 2. Your evaluation tool of the presentation and results
 3. Your students' pre- and post-assessments and results
 4. Reactions from students to the lesson
 5. Comments from colleagues to the presentation

Complete the presentation and submit all materials no later than March 15, 2005 to:

Laura Kigin, *Dept. Coordinator*
Macalester College Geography Department
Minnesota Alliance for Geographic Education
1600 Grand Avenue
St. Paul, Minnesota 55105-1899

Suggestions

- *To strengthen your presentation use the power point presentations and/or posters from the 2003 Institute, adapt them for your use, or construct your own that will assist you in making the presentation*
- *Include comments from colleagues, students, and your self-reflection that examine the presentation, the lesson, and your participation in the Institute; these would strengthen our understanding of your performance*
- *Use the Presentation Attendance Roster to record names of participants*
- *Consider making the presentation with a colleague or for a larger audience
Let us know if you need any assistance*

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Presentation Form**

Name(s): _____

Title of Presentation: _____

Presentation Site & Situation: _____

Date of Presentation: _____

Length of Presentation: _____ Number of Participants: _____

Please Attach:

- **Your Handouts for the Presentation**
- **Your Evaluation Tool of the Presentation and Results**
- **Your Students' Pre- and Post-Assessments and Results**
- **Reactions from Students to the Lesson**
- **Comments from Colleagues to the Presentation**

Presentation Outline:

Summary of Comments from Colleagues to the Presentation:

Your Response to Presentation:

PRESENTATION ATTENDANCE ROSTER *(please print)*

<i>Name</i>	<i>School/City</i>	<i>Email Address</i>
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Note: By including your email address, you will be added to the Minnesota Alliance for Geographic Education's listserv, "MAGE NEWS FLASH". The listserv sends word of upcoming workshops, institutes, and resources available to social studies educators. You may request to "unsubscribe" at any time.

EVALUATION FORM

Rate your reactions to this in-service presentation by checking the appropriate box.
(3 = YES; 2 = SOMEWHAT; 1 = NO)

Presenter

	3	2	1
1. Presenter was well-prepared.			
2. Handouts (if applicable) were effectively used to enhance the presentation.			
3. Presentation length was appropriate for the information presented.			

Content

	3	2	1
4. Content was very informative and useful.			
5. Material and information expanded my understanding of the topic.			
6. Information presented increased my awareness of instructional strategies.			
7. Information presented increased my awareness of available resources.			

Curriculum Development

	3	2	1
8. Information presented relates to my instructional assignment or curriculum.			
9. Information presented increased my understanding of the MN Geography Standards and how they are taught.			
10. Information/materials presented gave me ideas for my existing curriculum.			

Presentation Evaluation

Title: Presenter: Date:

1. Did this presentation meet its stated outcomes? ___ yes ___ no

2. Will you be able to use information from this presentation in your classroom?
 ___ yes ___ no

3. What did you find most valuable?

4. Was the amount of time allotted for this presentation adequate? ___ yes ___ no
 If no, should it be MORE or LESS? _____

5. What suggestions would you make to the presenter to improve this presentation?

6. Do you have suggestions for additional presentations to be offered for the staff?

Presentation Evaluation: Pre- and Post-Presentation Evaluation

Title: Presenter: Date:

Circle the response that most closely indicates your level of knowledge on the topic:

1. What is authentic pedagogy?

- Yes I know what this is and how to use it
- Yes I know what this is, but am not sure how to use it
- I'm not sure if I know what this is, but I've heard of it
- No I do not know what this is or how to use it, but would like to learn about it
- No I do not know what this is and am not interested in learning about this topic

2. Why is it important to use authentic pedagogy?

- Yes I know what this is and understand why it is important
- Yes I know what this is, but am not sure why it is important
- I'm not sure if I know why this is important, but I've heard about it
- No I do not know what this is or why it is important, but would like to learn about it
- No I do not know what this is and am not interested in learning about this topic

3. What does authentic pedagogy look like in the classroom?

- Yes I know how to do this and implement it in my classroom on a regular basis
- Yes I know how to do this and sometimes implement it in my classroom
- Yes I know how to do this, but have not yet implemented it in my classroom
- No I do not know how to do this, but would like to learn how
- No I do not know how to do this and am not interested in implementing it in my classroom

4. What is the importance of teaching students how to read non-fiction?

- Yes I know what this is and understand why it is important
- Yes I know what this is, but am not sure why it is important
- I'm not sure if I know why this is important, but I've heard about it
- No I do not know what this is or why it is important, but would like to learn about it
- No I do not know what this is and am not interested in learning about this topic

5. What are the methods to teach students how to read non-fiction and how can I implement the methods?

- Yes I know how to do this and implement it in my classroom on a regular basis
- Yes I know how to do this and sometimes implement it in my classroom
- Yes I know how to do this, but have not yet implemented it in my classroom
- No I do not know how to do this, but would like to learn how
- No I do not know how to do this and am not interested in implementing it in my classroom

6. What other reading strategies can be used in the classroom and how can I implement them?

- Yes I know how to do this and implement it in my classroom on a regular basis
- Yes I know how to do this and sometimes implement it in my classroom
- Yes I know how to do this, but have not yet implemented it in my classroom
- No I do not know how to do this, but would like to learn how
- No I do not know how to do this and am not interested in implementing it in my classroom

7. Do I know how to use graphic organizers in the classroom and how to implement them?

- Yes I know how to do this and implement it in my classroom on a regular basis
- Yes I know how to do this and sometimes implement it in my classroom
- Yes I know how to do this, but have not yet implemented it in my classroom
- No I do not know how to do this, but would like to learn how
- No I do not know how to do this and am not interested in implementing it in my classroom

8. What is the importance of having materials at the appropriate reading level for students?

- Yes I know what this is and understand why it is important
- Yes I know what this is, but am not sure why it is important
- I'm not sure if I know why this is important, but I've heard about it
- No I do not know what this is or why it is important, but would like to learn about it
- No I do not know what this is and am not interested in learning about this topic

Presentation Evaluation

Please rate each of the following statements based on today's presentation (1 is low and 5 is high). Please feel free to comment in the space below the rankings.

1. Overall this presentation was clear and easy to understand

1 2 3 4 5

2. My questions were answered in a complete and detailed way.

1 2 3 4 5

3. Newmann's theory on Authentic Pedagogy is valuable, and I can see the importance of using something like this in my classroom.

1 2 3 4 5

4. I feel that I will be able to take the knowledge that I have from my own classroom experience and use it with Newmann's grid as a guide, in order to improve overall student achievement in my classroom.

1 2 3 4 5

5. I would like to have a colleague look over my unit and lesson designs to ensure that I am including the components of Authentic Pedagogy.

1 2 3 4 5

6. I would like to have colleagues come into my classroom in order to observe and look for evidence of Authentic Pedagogy.

1 2 3 4 5

7. I would be open to helping my colleagues through observations and feedback on their ability to use Authentic Pedagogy.

1 2 3 4 5

Any additional suggestions or comments would be appreciated.

Presentation Evaluation

Title:
Presenter:
Date:

Presentation Organization	Poorly organized 1 2 3	Well organized 4 5
Content provided	Useless 1 2 3	Informative 4 5
Overall presentation	Boring 1 2 3	Interesting 4 5

Comments:

Presentation Evaluation

Title: Presenter: Date:

Directions: React to the presentation using the following scale:

5	4	3	2	1
Excellent	Very Good	Good	Fair	Poor

1. The presenter explained the theory of Authentic Pedagogy in an understandable manner, giving the audience the basic concepts behind and structure of the theory.

5	4	3	2	1
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Comments:

2. Handouts from the presentation provided participants examples of Authentic Pedagogy tasks and instructional techniques

5	4	3	2	1
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Comments:

3. The presenter took time to answer questions regarding the presentation.

5	4	3	2	1
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Comments:

Presentation Evaluation

Title: Presenter: Date:

Authentic Pedagogy could be used in creating lessons for my classroom. Yes No

Comments:

I would be interested in learning more about Authentic Pedagogy. Yes No

Comments:

I have used similar strategies in the past. Yes No

Comments:

I would like to add more reading strategies to my lesson. Yes No

Comments:

I feel I learned something new today. Yes No

Comments: