

## 2006 Geography & Literacy

### Daily Schedule

	Monday (7/17)	Tuesday (7/18)	Wed (7/19)	Thursday (7/20)	Friday (7/21)
<b>Administrative</b> 8:00-8:15 a.m.  <b>SESSION I</b> 8:15-10:15 a.m.  <b>BREAK</b> 10:15 -10:30 a.m.  <b>SESSION II</b> 10:30.-12:30 p.m.  12:30-1:15 p.m. Lunch  <b>SESSION III</b> 1:15-3:15 p.m.  <i>Daily Evaluation</i> 3:15-3:30 p.m.	<b>Welcome</b>  <b>Content</b> Minnesota Geography Standards, Five Themes of Geography, How to Lie with Maps (Lanegran)  <b>Reading Curriculum</b> Using Non-fiction to Teach Reading (Verstegen)  <b>Tutorial</b> Using immigrant stories (Verstegen)	<b>Authentic Pedagogy</b> (Trygestad)  <b>Authentic Pedagogy</b> (Trygestad)  <b>Reading Curriculum</b> Strategies for Teaching Reading (Watson)	<b>Reading Curriculum</b> Strategies for Teaching Reading (Watson)  <b>Reading Curriculum</b> Strategies for Teaching Reading (Watson)  <b>Reading Curriculum</b> Strategies for Teaching Reading (Watson)	<b>Reading Curriculum</b> Strategies for Enhancing Comprehension (Watson)  <b>Reading Curriculum</b> Strategies for Enhancing Comprehension (Watson)  <b>Reading Curriculum</b> Strategies for Enhancing Comprehension (Watson)	<b>Reading Curriculum</b> Strategies for Teaching Vocabulary (Watson)  <b>Reading Curriculum</b> Strategies for Teaching Vocabulary (Watson)  <b>Authentic Pedagogy</b> (Trygestad)
	Monday (7/24)	Tuesday (7/25)	Wed (7/26)	Thursday (7/27)	Friday (7/28)
<b>Administrative</b> 8:00-8:15 a.m.  <b>SESSION I</b> 8:15- 10:15 a.m.  <b>BREAK</b> 10:15 -10:30 a.m.  <b>SESSION II</b> 10:30 am -12:30 p.m.  12:30-1:15 p.m. Lunch  <b>SESSION III</b> 1:15-3:15 p.m.  <i>Daily Evaluation</i> 3:15-3:30 pm	<b>Content</b> Immigration and Patterns of Minority Communities in USA (Lanegran)  <b>Content</b> Demographic Transition and Migration to USA (Lanegran)  <b>Content</b> Immigrant Communities of the Twin Cities (Lanegran)	<b>Content</b> Native Americans (Smith)  <b>Reading Curriculum</b> PART I - Using immigrant stories to teach the geography of Africans, Native Americans & Asians (Trepp)  <b>Tutorial</b> Lesson Work Session & Consultations (Trepp/Trygestad/Lanegran/Watson)	<b>Content</b> Geography of Southeast Asia (Lanegran)  <b>Reading Curriculum</b> PART II - Using immigrant stories to teach the geography of Africans, Native Americans & Asians (Trepp)  <b>Tutorial</b> Lesson Peer Review (Trygestad)	<b>LESSONS DUE</b>  <b>Content</b> Geography of Cuba & Caribbean (Trygestad)  Lesson Review (Lanegran)  <b>Reading Curriculum</b> Using Hispanic stories to teach the geography of Latin America (Trygestad)  <b>Tutorial</b> Lesson Work Session & Consultations (Lanegran/Trygestad)	<b>Map Exercise</b> Presentations and sharing of map exercises (Trygestad/Lanegran)  <b>Presentations</b> Participants demonstrate their lessons that embody authentic pedagogy  <b>Presentations cont.</b> Participants demonstrate their lessons that embody authentic pedagogy  Comprehensive Evaluation
			<b>Saturday</b> <b>Sept 23</b>	<b>Saturday</b> <b>Oct 28</b>	
			<i>All Day Field Trip - Focus: Development of St. Paul &amp; Minneapolis and Immigrant Communities in the Area (Lanegran)</i>  ** Box Lunch Supplied	<i>GEOFEST Minnesota</i>	

WEEK 1 (JUL 17-21)

WEEK 2 (JUL 24-28)

FOLLOW-UP