



Institute for Global Citizenship
International Center

**SUMMARY ANNUAL REPORT OF
ACTIVITIES AND PROGRAMS
September 1, 2007 – July 16, 2008**

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MACALESTER COLLEGE
INTERNATIONAL CENTER
A UNIT OF THE INSTITUTE FOR GLOBAL CITIZENSHIP

Summary Annual Report of Activities and Programs

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I. International Center Mission, Programs and Staff

The mission of the International Center is to strengthen liberal arts education by engaging students, faculty, and staff in international and intercultural learning. This mission is accomplished primarily through three programs and their related activities and services:

- Study Abroad Program
- Faculty Development International Seminar
- Faculty and Staff Visitor & Exchange Program

The International Center professional staff includes the following individuals and positions:

- **Indra Halvorsone**, Administrative Assistant
- **Michael Monahan**, Director
- **Aditi Naik**, Study Abroad Advisor
- **Paul Nelson**, Study Abroad Coordinator
- **Paula Paul-Wagner**, Assistant Director

During this academic year 2.2 FTE student employees also assisted the International Center with responsibilities in the areas of peer advising, data management, front desk reception, administrative assistance, document design, research, and clerical support. Student employees also managed the vast amounts of paperwork associated with processing study away proposals and preparing cost sheets, orientation packets, and student and parent mailings.

Due to previous staff members' departures to new opportunities and the creation of the new position of Study Abroad Advisor, the International Center (IC) welcomed new staff members Mr. Nelson and Ms. Naik in August 2007 and Ms. Halvorsone one month later. Please refer to the International Center website for more detailed information on new and continuing staff members.

The International Center held an all-day retreat in March 2008 to allow the new staff to reflect upon the role and work of the International Center within the College, the Institute for Global Citizenship and the global community. Preparatory reading and discussion themes included the mission statements of Macalester College, the Institute for Global Citizenship, the International Center, and IC Study Abroad programs. Also included were "Strengthening Study Abroad: Recommendations for Effective Institutional Management," a 2008 NAFSA report; the 2007 International Center External Review Report and Response; and chapters by participants' choice from the following books focused on global poverty: Jeffrey Sachs' *End of Poverty*, Paul Collier's *Bottom Billion*, and Mike Davis' *Planet of Slums*.

The readings and discussion helped staff improve their common understandings of the IC mission, identify measures to improve their work, and maximize the Center's contribution to the liberal learning of Macalester students, as well as their futures as global citizens.

II. The Study Abroad Program

A. Mission Statement

Study abroad at Macalester College means both high academic performance and an acute awareness of diversity that is uniquely fostered by international experience. It enhances education in the liberal arts by engaging well-prepared students in rigorous and stimulating learning experiences in a variety of countries outside the United States. Study abroad enables students to encounter foreign cultures through contact with faculty, students, and the general public of the host country, and, in societies where the native language is not English, provides them with useful and consciousness-expanding proficiency in a second language.

Through study abroad and, upon returning home, participation in international courses and out-of-class forums, Macalester students are expected to reflect on and evaluate their learning. In addition to discipline and thematic learning, they are encouraged to develop a sense of global citizenship and to gain knowledge required for transnational understanding and leadership.

The College can realize these purposes of study abroad through thoughtful program development, active monitoring of programs, careful preparation of student participants, able management of financial resources, and purposeful integration of academic experiences abroad with courses and programs on the home campus. We face a time of exceptional promise for Macalester College and its students. Carried out with renewed commitment and vigor, study abroad will help us realize that promise.

B. Operationalizing the Study Abroad Program Mission

The Study Abroad Program carries out its mission by assisting Macalester students interested in studying abroad or on off-campus programs in the United States. It maintains a resource library on programs; provides group and individual advising; conducts cross-cultural, country-specific, and program-specific orientation and re-entry sessions; and helps students select and apply to programs which will build upon and strengthen their study towards a degree at Macalester College.

Through the Study Abroad Program, the International Center collaborates in a variety of linkages and consortia with U.S. and overseas institutions. The Center works with program sponsors to maintain and strengthen the academic, cross-cultural and language acquisition components of study away programs in which Macalester students participate; assists faculty and staff in evaluating student applications for off-campus study; and helps students to integrate off-campus study into the Macalester curriculum and to become life-long international learners.

Among the many activities undertaken by the Study Abroad Program this year are the following:

1. Study Abroad Program Evaluations

Selected off-campus programs were evaluated through curricular review, information sessions and other meetings with program representatives at Macalester, a review of student evaluations, and consortia collaboration. IC Director Michael Monahan placed special emphasis this year on working with a small sub-set of study abroad program partners and overseas universities on overall program development, course quality, field and classroom

pedagogies, and program administration with these partners. Most of these were done from campus and at meetings in the United States. Mr. Monahan also undertook on-site program development and evaluation this year in France and Oman

International Center Assistant Director Paula Paul-Wagner undertook similar work with regard to the Butler University Institute for Study Abroad (IFSA) in Buenos Aires, and the "Globalization and the Natural Environment" program in South Africa.

Study Abroad Coordinator Paul Nelson and Study Abroad Advisor Aditi Naik worked with Cheryl Browne of Institutional Research to revise the program evaluation form required of all students who return from a study abroad/away experience. Revisions have made the evaluation more concise and easier to complete and read. Reviewing student evaluations has provided IC staff with greater knowledge of the programs that Macalester students have attended in the last few semesters. Completed evaluations were shared with department chairs for use in program evaluation and advising.

Finally, the following faculty members also undertook selected program assessments:

Paul Dosh, Political Science: Great Lakes Colleges Association (GLCA) Border Studies
Diana Shandy, Anthropology: Council on International Education and Exchange (CIEE) Ghana
Daniel Trudeau, Geography: Associated Colleges of the Midwest (ACM) Chicago Urban Studies

2. Program Sponsor Meetings

The International Center again hosted a significant number of study away review meetings and information sessions with representatives from selected sponsoring organizations and universities. As part of a continued effort toward quality control, a variety of meetings were held at Macalester in academic year 2007-2008, with representatives from the programs listed below.

- Australia: James Cook University
- China: Chinese Minority University in Chengdu
- Costa Rica: Organization for Tropical Studies
- Denmark: Danish Institute for Study Abroad (DIS)
- France: Internships in Francophone Europe (IFE)
- France: Center for University Programs Abroad (CUPA)
- Greece: College Year in Athens (CYA)
- Ireland: American College in Dublin
- Italy: Study Abroad Italy
- Mexico/USA: Earlham College Border Studies
- Netherlands: Center for European Studies, Maastricht University
- Netherlands: The New Liberal Arts College of Amsterdam
- New Zealand: University of Otago
- New Zealand: EcoQuest
- Scotland: Glasgow School of Art
- Scotland: University of Edinburgh
- South Africa: Pomona College
- South Africa: Swarthmore College
- South Africa: University of Cape Town
- Spain: CELEI
- Spain: Universitas Castellae
- USA: Higher Education Consortium for Urban Affairs (HECUA)
- USA: Marine Biological Laboratory
- USA: Sea Education Semester
- Worldwide: American Councils for International Education (ACTR)
- Worldwide: Associated Colleges of the Midwest (ACM)

- Worldwide: Boston University
- Worldwide: Centers for Academic Programs Abroad (CAPA)
- Worldwide: Cultural Experiences Abroad (CEA)
- Worldwide: Customized Educational Programs Abroad (CEPA) Europe
- Worldwide: CET Academic Programs
- Worldwide: School for International Training (SIT)
- Worldwide: Council on International Education Exchange (CIEE)
- Worldwide: Higher Education Consortium for Urban Affairs (HECUA)
- Worldwide: Institute for Study Abroad (IFSA)/Butler University
- Worldwide: Institute for International Education of Students (IES)
- Worldwide: Lexia International
- Worldwide: Middlebury College
- Worldwide: Syracuse University
- Worldwide: University of Minnesota, Minnesota Studies in International Development

3. Consortium & Macalester Programs

South Africa

The Macalester-Swarthmore-Pomona Consortium Program at the University of Cape Town (UCT), "Globalization and the Natural Environment in South Africa," continued positively in 2008 by filling all 12 participant slots, including four Macalester students. Melding the social and natural science components of environmental study, this unique program most commonly attracts students from the Macalester Geography and Environmental Studies Departments, but students from all majors with the requisite preparation have been encouraged to apply. Students on the 2008 program completed independent study projects on topics such as water resource management, small hold farming, and urban transportation systems. The International Center, after a successful five years of serving as the administrative lead institution, transferred this responsibility to Swarthmore College during 2007. Assistant Director Paula Paul-Wagner now serves as the International Center's representative to this consortium program.

World-Wide & the Netherlands

Based on student evaluations and an external evaluation, the second iteration of the academic year abroad program "Globalization in Comparative Perspective" was a resounding success, including its January 2008 seminar in Maastricht. The January seminar is co-coordinated and taught by **Ahmed Samatar**, Dean of the Institute for Global Citizenship and **Michael Monahan**, Director of the International Center, along with faculty and staff from Maastricht University and guest speakers from elsewhere in the Netherlands. Field-based study on human rights in The Hague and urban multiculturalism and global citizenship in Amsterdam were highlights of the 2008 seminar. A full program outline is available from the International Center. Independent study projects completed by the ten participants in the 2007-08 program have now been published in a volume of the *Macalester International* and distributed widely on campus and around the world. After participants returned to campus, many of these projects were expanded upon to serve as honors projects and as the basis for graduate study.

Germany & Austria

Faculty in the Macalester German Studies Department, with help from the IC Assistant Director on finances and administration, again coordinated the "Comparative German Studies" program during spring semester 2008 in Berlin, Germany and Vienna, Austria. Participation in the 2008 program was high, with 11 Macalester students and one each from Swarthmore and Pomona Colleges. The German Studies Department continues a successful two-year effort to attract students to the program from high-quality liberal arts institutions outside Macalester to add depth and diversity to

the participant group. The faculty director for the 2008 program was Gisela Peters, Visiting Instructor in German and Russian Studies.

London & the Twin Cities

The detailed contours of a new study away program, "Global Cities in Comparative Perspective," are emerging. This program, initiated by IC Director Michael Monahan and now coordinated by a committee appointed by the Dean of the Institute for Global Citizenship, will focus on London and the Twin Cities as two examples of globalizing urban environments. The program draws on the ideas and expertise of staff in the International Center, the Civic Engagement Center, and faculty members in such departments as Geography and American Studies. More information on this evolving program will be available from the IC in the fall of 2008. Current planning committee members for the program include: Michael Monahan (chair), International Center; David Lanegran, Geography Department; Paul Schadewald, Civic Engagement Center; Paul Nelson, International Center; and Jane Rhodes, American Studies.

4. Study Away Enrollment Summary

Enrollment in off-campus study during the summer of 2007 and academic year 2007-2008 involved 317 students in 45 different countries, including nine students on domestic study away in the United States and Puerto Rico. Using the national statistical methodology recommended by the Institute of International Education (IIE) for comparative purposes in determining level of off-campus study across U.S. colleges and universities (the number of study away participants divided by the number of students who received degrees in May 2007), the Macalester College **study abroad participation rate was 70.4%** (317/450).

Participation by **duration of study** was as follows:

Semester: 81.3%
Academic Year: 2.1%
Summer: 6.6%
Short-term (January): 10%

The **geographical breakdown by regions** remained highly diverse: Africa (7.8%), Asia (13.5%), Europe (51.8%), Latin America/Caribbean (18.6%), Middle East (2.1%), Oceania (3.6%), Multi-Region (0.9%), United States (2.7%). These percentages are slightly skewed by the two Macalester faculty-led January-term programs, which took 20 students to Cyprus (considered Europe) and 13 to Thailand.

The top five **academic majors** among students who studied away for a semester or academic year were: Political Science, 14.7% of the total; International Studies, 9.7%; English, 8.9%, and Geography and Economics, both 6.75%.

In academic year 2007-2008 the rate of **participation in recommended programs** was 73%.

A full statistical report of off-campus study, including details on countries of destination and academic major, is available from the International Center or can be viewed on the web.

5. Pre-Departure Orientation

The mandatory Pre-Departure Study Abroad Orientation was revamped into two sections; a group session on practical preparation (finances, registration issues, library materials, cultural adjustment, mental and physical health) and breakout sessions of peer advising. In these small sessions, the peer advisors -- mostly students who had participated in the same

program or studied in the same country as their advisees -- guided the conversation from a checklist of issues. These included academic preparation and practices, norms of courtesy, personal safety and harassment, financial issues, local transportation and travel, and wider themes of cultural adjustment. An online survey was given to all students who attended the spring session of Pre-Departure Orientation. Results showed that the great majority of the students found these sessions useful.

6. Study Abroad Library & International Center Website

The Study Abroad Library was reorganized to present written material by curricular areas or academic majors rather than by region. This was done to emphasize the connection between students' off campus study and their on-campus academic pursuits. The International Center website was reorganized along the same lines. The Study Abroad section of the IC website also includes more information regarding scholarships, an updated Parent Resource Center, an on-line Study Abroad application, a calendar of events, a study abroad profile section featuring students and recommended programs, and a revised Handbook for Off-Campus Study. IC staff also communicated more closely with academic departments to coordinate the study abroad sections of their own websites.

7. Study Abroad On-line Academic Journal

To reward, highlight, and encourage high quality study abroad research and writing, Study Abroad Coordinator Paul Nelson has worked to create an on-line journal, *Macalester Abroad*, of selected student work done on off-campus programs. Four papers have been selected for the initial issue. Publication was initiated through the Macalester Library Digital Commons in August 2008.

8. Campus Outreach

The Study Abroad Coordinator and Advisor met with a variety of academic departments including Anthropology, Psychology, French and Francophone Studies, Geography, Hispanic Studies, Russian Studies, and Art. They also met with three staff members of Winton Health Services to discuss issues of mental health in study abroad. The Study Abroad Coordinator and Advisor created, hosted, or attended a variety of on-campus events including: Fall and Spring Samplers, Majors Fair, evening Study Abroad Information Sessions, a dinner with the office of Multicultural Life, and a meeting of the Campus Life Committee of the Board of Trustees.

III. Faculty Development International Seminar

The overall theme of Macalester's seventh Faculty Development International Seminar is "**The Israeli-Palestinian Impasse.**" This year's seminar included special guest speakers and commissioned authors Juan Cole, Salim Tamari and William Quandt at Macalester in April and May; a series of pre-departure meetings of the Macalester participants; and a full schedule of overseas seminar sessions from May 25 - June 14, 2008 in Israel and the Occupied Palestinian Territories. The seminar was once again designed and co-coordinated by Michael Monahan and Ahmed Samatar, with important on-site coordination assistance from independent scholar Thomas M. Ricks. A full description of the seminar is available from the International Center and the commissioned papers and faculty essays will appear in the *Macalester International*. Participants in the seminar included:

- Frank Adler, Political Science
Independent Study Project: "The Mizrahim"
- Terry Boychuk, Sociology
Independent Study Project: "NGOs and the Prospects for Peaceful Coexistence"

- Lucy Forster-Smith, Chaplain
Independent Study Project: "The Necessity for Religious Conversancy in Educating Student Citizen Leaders: Middle East Considerations"
- Olga Gonzales-Castenada, Anthropology
Independent Study Project: "The Role of Visual Arts in Occupied Palestine"
- Michael Monahan, International Center
Seminar Co-coordinator
- Ahmed Samatar, International Studies and the Institute for Global Citizenship
Seminar Co-coordinator
- Khaldoun Samman, Sociology
Independent Study Project: "How the Israeli State Has Created a Dual Society"
- Chuen-Fung Wong, Music
Independent Study Project: "The Role of Traditional and Popular Music in the Current Conflict"
- Wendy Weber, Political Science
Independent Study Project: "The Israeli-Palestinian Conflict and the Challenges of Humanitarianism"

IV. Faculty and Staff Visitor & Exchange Program

Due to staffing changes in the International Center including newly appointed people in the positions of Study Abroad Coordinator, Study Abroad Advisor, and Administrative Assistant, this year the International Center had no in-coming staff exchange participants. Assistant Director Paula Paul-Wagner was the IC's out-bound staff exchange participant and undertook work familiarizing herself with and assessing programs at the University of Cape Town in South Africa.

V. Staff Selected Activities and Professional Development Highlights

Michael Monahan, Director

In addition to his overall responsibility for the International Center mission, programs and staff, Mr. Monahan undertook several special projects this year. He co-coordinated (with Institute Dean Ahmed Samatar) the "Globalization in Comparative Perspective" year-long study abroad program, with specific responsibility for the January seminar sub-themes of (a) human rights, which included seminars at the International Criminal Tribunal for the former Yugoslavia and the Peace Palace in the Hague and (b) urban multiculturalism and global citizenship, which included sessions with immigrants, scholars, and public intellectuals in Amsterdam. For this program he also gave lectures at the Maastricht University Center for European Studies on "Approaches to Study Abroad Learning: Engagement and Solitude" and "The Long Approach to Amsterdam: Reflections on Global Cities."

Mr. Monahan undertook planning visits to Jerusalem and the West Bank in support of the seventh Faculty Development International Seminar that focused on the Israeli-Palestinian impasse, working with Israelis and Palestinians in Jerusalem, Bethlehem, Ramallah, Nablus, and Jenin.

Coupled with a short professional development project on "Paris as a Global City", Mr. Monahan reviewed eight different study abroad programs based in Paris. He also undertook an on-site evaluation of the SIT program in Oman; served as an external reviewer of international programs at Pomona College; served as Macalester's liaison officer to the Associated Colleges of the Midwest (ACM); completed his second year on the Partnership Council of the School for International Training (Vermont); and gave a paper as part of a panel on Global Cities on "Great Centers of Intellectual Achievement" at the CIEE conference in Toronto. Closer to home, he served on the Ford Foundation

Difficult Dialogues Committee; and chaired the faculty and staff committee that is developing a new study abroad program, "Global Cities in Comparative Perspective" in London and the Twin Cities.

Paula Paul-Wagner, Assistant Director

Ms. Paul-Wagner oversees all IC and study abroad fiscal affairs; manages advising and administration for Macalester study abroad programs in South Africa, the Netherlands, and to a lesser extent, Austria and Germany; acts in the IC Director's absence; works closely with the Study Abroad Advisor and Coordinator on study abroad policy issues; chairs the Study Abroad Review Committee (SARC); and coordinates aspects of special projects such as the Faculty Development International Seminar and the Faculty/Staff Exchange Program.

Ms. Paul-Wagner's professional activities in 2007-08 were highlighted by her on-site evaluation of the Macalester-Pomona-Swarthmore Consortium's "Globalization and the Natural Environment" study abroad program in Cape Town, South Africa. Arriving in January allowed her to evaluate the initial experiences of students in the program, including orientation sessions, introduction to the University of Cape Town (UCT) campus and its services, a historical tour focused on the urban and social development of Cape Town, and field-based lectures on the flora/fauna of the Cape Peninsula affected by environmental challenges such as climate change. She also observed lectures, participated in group discussions, and assessed academic content of the January seminar co-taught by faculty from Swarthmore College and UCT. After five years of leadership, Ms. Paul-Wagner successfully transitioned Macalester's role as lead institution for the Consortium to Swarthmore College during the summer and fall of 2007. She will continue to be instrumental in the recruitment and advising of Macalester students for the program and represents Macalester within the Consortium.

Ms. Paul-Wagner served in key roles as chair of the Study Abroad Review Committee, a member on both the 100 Projects for Peace and Global Citizenship Award selection committees and a second year on the General Education (Internationalism) Requirements Committee. In addition, she is a member of the National Advisory Committee for the Butler Institute for Study Abroad and attended their annual meeting in October. In the last week of May, she attended the annual NAFSA: Association for International Educators national conference in Washington D.C. with a focus on deepening relationships and curricular matches with overseas direct enrollment partners. She also conducted an on-site evaluation of the Butler Institute for Study Abroad's programs in Buenos Aires and Mendoza, Argentina with special emphasis on a program track in human rights to correlate with Macalester's newly adopted academic concentration on the same topic.

Paul Nelson, Study Abroad Coordinator

Mr. Nelson oversees the student contact aspects of off-campus study: advising, orientation, participation in departmental and college-wide information sessions (such as the Spring and Fall Samplers), student evaluation of the off-campus programs, meetings with program representatives and Macalester faculty and staff from other college offices, and the keeping of study away statistics. Since joining Macalester in August of 2007, Mr. Nelson has reconfigured pre-departure orientation, introduced a system for keeping track of student advising, and created an on-line journal of Macalester student research and writing from study away. He has also initiated the practice of sending copies of all student evaluations of study abroad programs to the chairs of the interested departments to keep them abreast of what their majors are doing off campus, and which programs are meeting Macalester's high academic and cross-cultural expectations.

In professional development, Mr. Nelson attended both the IES national conference in November and the ACM study abroad directors' meeting in January in Chicago, in addition to the ACM student focus group sessions in Northfield. What he has found most professionally productive has been reading over 400 Macalester study abroad proposals, participating in over 100 individual advising sessions,

attending six departmental forums on study abroad, convening six conversations with groups of returned students, and meeting with 30 study abroad program representatives. Relevant reading has included the *Macalester Maastricht Essays*, President Rosenberg's "World Class," *Meditations on Global Citizenship*, Professor Latham's "Liberal Education for Global Citizenship," and more than twenty Macalester student papers from study abroad programs.

Aditi Naik, Study Abroad Advisor

Ms. Naik's primary role in the International Center has been to serve as the first contact for students planning study abroad experiences. This has included one-on-one advising sessions, as well as evening group sessions. Ms. Naik has also taken on tasks that have related to advising, such as updating the International Center webpage, reorganizing the Study Abroad Library, meeting with program representatives, organizing Study Abroad Pre-Departure Orientation, and managing the receipt and processing of nearly 300 study abroad proposals, to name a few. Having had significant international experiences herself, Ms. Naik is using her academic work in international affairs and development to advise students on global citizenship. She is passing along her growing knowledge of international living and education on to the students of Macalester College as they prepare for their own international semesters.

As a newly appointed staff member to the IC, Ms. Naik chose to focus her professional development on readings and conferences pertaining to liberal arts education and global citizenship. This has included readings by James O. Freedman, Martha Nussbaum and a series of lectures on intellectual development. She is continuing to read *Meditations on Global Citizenship* as well as other articles on international education in order to broaden her knowledge and awareness of the field. She also expanded upon her knowledge of current global affairs by reading books such as *Planet of Slums* and *The Bottom Billion*.

Ms. Naik participated in the NITLE Conference on Technology and the Role of Study Abroad to enhance the way in which the International Center can use technology to help with study abroad preparation, advising and returnee programming.

Indra Halvorsone, Administrative Assistant

Ms. Halvorsone's main job responsibilities at the International Center involve providing administrative assistance to the IC staff and supervising the student workers. Since this is her first year of employment at the IC, most of her time has been devoted to familiarizing herself with Macalester College, learning about study abroad and student supervision procedures, as well as resources on campus necessary for completion of her administrative role. Ms. Halvorsone participated in several training sessions provided by the Staff Advisory Committee (SAC) such as Better Banner sessions and a Job X session on on-line resources for supervisors of student workers.

To gain better insight into the experiences of Macalester students participating in study abroad, Ms. Halvorsone helped the Study Abroad Coordinator with the selection of independent study papers for the new on-line journal. Since beginning her position, she has come to believe working for Macalester comes with the great opportunity to widen one's intellectual horizons. Some opportunities for Ms. Halvorsone have included attending presentations by speakers for the Faculty Development International Seminar and reading the book *The End of Poverty* by Jeffrey D. Sachs.

For more information on the Macalester College International Center, please contact us directly at telephone 651-696-6310 or visit our website at www.macalester.edu/internationalcenter.