

**PROJECT PERICLES ACTION PLAN
MACALESTER COLLEGE**

OUTCOME/GOAL

A fully-engaged campus in which scholarship, learning and service are informed to a significant degree by a commitment to enriching public discourse on significant questions, enlivening democratic deliberation and practice, responding to the social needs of the local and global communities in which we live, fostering civic competencies, and otherwise promoting a just, humane and peaceful way of life in a multicultural and globalizing world

ENABLING OBJECTIVES

We know that we will have realized this outcome or goal when we have achieved the following objectives:

1. A College-wide commitment (involving faculty, staff, the administration, alumni, trustees, and students) to civic engagement as a core element of a 21st century liberal arts education;
2. A common and widely accepted understanding of the nature, purposes, value and modalities of civic engagement;
3. A widely shared understanding that on a fully engaged campus the basic missions of the College (research, teaching, service) include and value the civically engaged scholarly work of *public scholarship, civic learning, and public service*;
4. Institutional norms, structures and practices that actively encourage and support civic engagement;
5. Departments and interdisciplinary programs (both faculty and students) that are actively engaged in Public Scholarship, Civic Learning and, where appropriate, Public Service;
6. Graduating students who have the skills, habits of mind and motivations necessary for effective citizenship and civic leadership; and
7. A institutional framework that enables, supports and reinforces the pursuit of these objectives.

KEY CURRICULAR INITIATIVES

1. Quantitative Methods for Public Policy (QM4PP)
2. Public Scholarship Across the Curriculum (PSAC)
3. Public Scholarship for Social Change (PSSC) Fellowship Program
4. Liberal Education for Global Citizenship (LEGC)
5. The 'Engaged Departments' Initiative (TEDI)

KEY SUPPORTING ACTIVITIES/INITIATIVES

1. Revise tenure and promotion guidelines to recognize engaged scholarship;
2. Assist/Support faculty interested in becoming more civically engaged;
3. Develop an appropriate institutional structure for sustaining civic engagement over time;
4. Draft a student-authored 'Civic Dimensions of the Disciplines' inventory/report;
5. Create a web-based inventory of faculty CE initiatives (an asset map and showcase);
6. Enhance the range of civic connections to the local community.

PROGRAM OF WORK

Fall 2002

1. ☒ create a faculty 'action team' to begin organizing for the PSAC initiative in Spring 2003;
2. ☒ develop a set of civic engagement-related concepts and definitions appropriate to Macalester (in order to focus and facilitate campus-wide discussion/consultation);
3. ☒ begin developing an inventory of civic engagement activities on campus (in order to identify both areas where the College might do better and successful models upon which to build);
4. ☒ begin planning a 'showcase' of faculty CE efforts/initiatives (probably web-based);
5. ☒ begin building/deepening relationships with local and national organizations/institutions working to promote civic engagement (Campus Compact, HECUA, etc);
6. ☒ invite Harry Boyte to address campus in Spring 2003;

7. ☒ begin developing an inventory of CE resources (publications; websites, organizations, etc);
8. ☒ develop an administrative structure for implementing Project Pericles:
 - ☒ create a Presidential/Trustee-appointed CE Advisory Council;
 - ☒ create a faculty-staff coordinating committee (chaired by the Pericles co-directors);
9. ☒ hire the consultant who will perform the external evaluation at the end of the grant period (he/she will need to be hired before the grant period in order to advise us regarding the baseline data that will have to be collected for the final evaluation).
10. ☒ begin working on the *Public Scholarship Across the Curriculum* (PSAC) pilot program. Specifically, advertise and constitute a group of faculty and staff who are interested in teaching courses with substantial public scholarship focus component in Fall 2003. The opportunity should be advertised to the entire faculty, but selected individuals should receive more personalized invitations. This group will begin planning a faculty seminar on 'Public Scholarship' for Spring 2003 (to review the literature, develop a firm conceptual rationale for the program and plan for the summer PSAC course development workshop).
11. ☒ select faculty-staff-trustee team to attend April meeting in NY.

Spring 2003

12. ☒ Co-directors to continue meeting individually or in small groups to build a common understanding of the nature, purpose, value and modalities of civic engagement (NB. ultimately, this understanding should reflect the views of the widest possible range of constituencies/stakeholders on campus).
13. ☒ distribute CE discussion paper (as a CST Occasional Paper);
14. ☒ begin developing an inventory of faculty interest and expertise in civic engagement (assemble a group of student-researchers to complete this study);
15. ☒ begin publicising CE and Pericles initiatives (on and off campus – esp. in relevant national associations);
16. ☒ begin developing a website to showcase faculty CE work;
17. ☒ launch a student-organized 'Civic Dimension of the Disciplines' project (in which students collect the civic engagement policies of the various national disciplinary associations and other relevant disciplinary resources – to be completed by Fall03);
18. ☒ organize a public lecture (as part of Davis lecture series) by Harry Boyte (UMn/CDC);

19. ☒ begin developing written tenure and promotion guidelines for evaluating faculty work that is civically engaged (with the support of a consultant from Campus Compact);
20. ☒ continue Working on the *PS Across the Curriculum* pilot program:
 - ☒ hold a faculty/staff reading group on ‘Public Scholarship’ (to review the literature, develop a firm conceptual rationale for the program and plan for the summer PS course development workshop);
 - ☒ arrange for a national consultant to support the ‘Public Scholarship’ summer workshop;
21. ☐ begin conceptualizing an administrative structure for institutionalizing/centralizing civic engagement at the College (KTJ to chair a working group):
22. ☒ assess the QM4PP pilot program; and,
23. ☐ introduce Departments to the ‘Engaged Departments’ initiative/CC engaged departments toolkit (provide departments with incentive grants to encourage them to use the toolkit; provide a facilitator to assist them in implementing this toolkit);

Summer 2003

24. ☐ run the ‘Public Scholarship’ summer workshop (to develop the common curricular element for the cluster of public scholarship courses to be offered in the Fall 2003 term);
25. ☐ develop a faculty handbook for CE (perhaps based on the Campus Compact toolkit);
26. ☐ begin visits to liberal arts colleges and relevant national meetings (in order to identify best-practices);

Fall 2003

27. ☐ seek formal Faculty endorsement for renewed College commitment to CE (perhaps including ratification of evaluation guidelines for engaged faculty);
28. ☐ revise and update the faculty handbook to promote and support civic engagement;
29. ☐ begin implementing the *Engaged Departments* initiative (based on the CC toolkit);
30. ☐ develop a module on CE for the New Faculty Seminar (to be piloted in Spring 04);
31. ☐ teach the cluster of PSAC courses;
32. ☐ assess the PSAC pilot program;

33. organize a faculty working group to develop *Public Scholarship for Social Change* fellowship program to the pre-pilot stage;
34. complete an external assessment of the formative stage of Project Pericles; and,
35. develop a follow-on program.

END OF PERICLES GRANT PERIOD