

Request for Internationalism Designation for a Transfer Course

The Internationalism and U.S. Multiculturalism graduation requirements are designed to prepare students to contribute as members of a thoughtful and principled citizenry in a global society. These courses provide specific knowledge about the complexity of internationalism and multiculturalism abroad, in the U.S., and in the rich campus and local communities in which Macalester participates. While internationalism and multiculturalism are distinguished as two components of the College mission, in reality they are intertwined. Peoples divided by national boundaries may, for example, be more homogeneous culturally and linguistically than peoples within a nation like the United States. Systems of power and privilege that help create and maintain hierarchical relations among peoples operate within the U.S. and other nations, among nations, and between the U.S. and the rest of the world. All lives are shaped by historical dynamics and contemporary structures that operate on transnational, international, and global levels. Macalester's two-part requirement recognizes not only the conceptual interconnectedness of internationalism and multiculturalism, but also the need for students to engage with complexities of difference within the community where they live and work, as well as within an international and global context. In learning about other peoples, cultures and global systems one dislodges presuppositions about others and, crucially, about one's individual and collective self.

Course Approval Criteria

The majority of the course (content, pedagogy, activities, assessment) will provide opportunities for students to develop one or more of the following:

- 1) an understanding of societies or cultures beyond the borders of the U.S. and/or a familiarity with non-U.S. perspectives on social, cultural, scientific, or aesthetic matters;
- 2) an understanding of the key structures, institutions, discourses and practices that constitute world order;
- 3) A comparative and/or historical analysis of large-scale phenomena such as diasporas, development, globalization, or distributions of power and resources; and/or
- 4) an understanding of the ethical dimensions of international life.

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Please read the cover page of this form and reflect on the degree to which the course for which you are requesting Internationalism designation addressed the four learning goals of the Internationalism requirement. Then complete all items on this form and submit it to the Registrar's Office.

Your Name: _____ Date: _____

College or University: _____ Dept: _____ Course No.: _____

Course Title: _____

Instructor: _____ Semester and Year Taken: _____

Brief Course Description:

Please list which of the four learning goals were substantially addressed in this course:

Please provide specific examples below of how these goals were addressed (attach an additional sheet if necessary). Provide a copy of the course syllabus if available.