

Ruthanne Kurth-Schai
Professor & Chair
Educational Studies - Macalester College
1600 Grand Avenue
St. Paul, MN 55105
(651) 696-6035
kurthschai@macalester.edu

Education

University of Minnesota - Ph.D. in Social & Philosophic Foundations of Education (1984)
Indiana University - M.S. in Alternative Education. (1978)
University of Minnesota - B.S. in Secondary Science Education; Teaching Certification: State of Minnesota. Biology & Earth Science. (1976)

Teaching Experience

Professor - Macalester College (1986 - present).
Bigelow Visiting Professor - Carleton College (2006/2007).
Affiliate Professor - University of Minnesota, College of Education, Department of Educational Policy & Administration (1985 - present).
Science Teacher - Anoka-Hennepin MN Independent School District #11 (1977-1983)

Courses

Philosophy of Education
Education & Social Change
Experiences in Education
Re-envisioning Education & Democracy
First Year Seminars
Educational Studies Seminar
Urban Education in Theory, Policy, and Practice
Education, Globalization, and Civil Society

Academic and Professional Organizations

American Educational Studies Association
American Educational Research Association
John Dewey Society
Philosophy of Education Society
World Future Studies Federation
American Association of Colleges of Teacher Education
Association of American Independent Liberal Arts Colleges of Teacher Education
Minnesota Association of Colleges of Teacher Education

Professional Service

Educational Studies Department Chair (1996 - present)
Education Policy & Governance Committee Chair (2005/2006)
Education Policy & Governance Committee (2003 - 2006)
Evaluator, U.S. Department of State, Bureau of Cultural & Educational Affairs – Educational Partnerships Project (2006 - 2007)
Evaluator, U.S. Department of State, Bureau of Cultural & Educational Affairs – College and University Affiliation Project (2003)

Faculty Advisory Council Chair (1996 - 1997)
Faculty Advisory Council (1995 - 1997)
Faculty Personnel Committee (1992/93, 2001)
Citizen's League, Working Group on Public Education (2003)
Center for School Change Community Advisory Board –
Gates Foundation St. Paul Blueprint Initiative (2001 - 2006)
St. Paul Central High School Teaching Academy Advisory Board (2002 - present)
Environmental Studies Steering Committee (1999 - 2005)
President's Ad hoc Committee on Civic Engagement (2003)
Center for Scholarship & Teaching, Advisory Committee, Civic Engagement Initiatives (2002 - present)
Hewlett Grant Steering Committee Member & Facilitator of Working Group on Policy Studies &
Community Based Research (2001 - 2002)
Bush Seminar on Teaching & Advising (2001 - 2002)
Director, MACCESS - Summer Academic Enrichment Program for High School Students-of-Color
(1994 - 2000)
Chief Institutional Representative, Minnesota Council for Accreditation of Teacher Educ. (1996 - present)
Associated Colleges of the Twin Cities, Teacher Education Committee (1996 - present)
Associated Colleges of the Midwest, Urban Education Program Advisor (1994 - present)
Chair, Teacher Education Advisory Committee (1996 - 2001)
Associated Colleges of the Midwest Minority Scholars Program (1992, 2001)
Mediation Advisor (1998 - present)
Macalester Research Ethics Committee (1998 - present)
Coordinator, Base Group and Junior Faculty Workshop Programs, Bush Faculty Development
Grant for the Enhancement of Teaching (1993 - 1996)
Mentor, Rockefeller Brothers Fund Fellowships for Minority Teachers (1993 - 1995)
Mentor, Pew Fellows Program/Preparing Future Teachers (1994 - 1996)

Publications - Book

Re-envisioning Education & Democracy, co-authored with Charles R. Green, Greenwich, CT:
Information Age Press, 2006.

Publications - Refereed Journals & Anthologies

“Re-envisioning Education for Global Citizenship,” co-authored with Charles R. Green,
forthcoming, *Pacific Asian Education*, 15(2), 2003.

“Listening for Democracy: Shaping Technologies to Support Progressive Politics and
Pedagogy,” co- authored with Charles R. Green, *Progressive Perspectives*, 3(3), 2001.

“Conversation, Composition and Courage: Re-envisioning Technologies for Education and
Democracy,” co-authored with Charles R. Green, *Educational Studies*, 31 (1):19-32, 2000.

“Cultural Futures Delphi Methodology,” book chapter co-authored with Chumpol
Poolpatarachewin and Somwung Pitiyanuwat, and “Making it Work: Implementing Multidimensional
Citizenship,” book chapter co-authored with Walter Parker, Shuichi Nakayama, Sjoerd Karsten, Patricia
Kubow and David Grossman in *Multidimensional Citizenship for the Twenty-first Century*, edited by John
J. Cogan and Raymond Derricott, Kogan-Page, 1998 & 2000.

"Schooling Stories: Three Paths, Two Tragedies, and a Vision," book chapter co-authored with Charles R. Green in *Tales of the State*, edited by Sandy Schram and Philip Neisser, Rowman & Littlefield, 1997.

"Ecological Feminism and Children," book chapter in *Ecofeminism: Multidisciplinary Perspectives*, edited by Karen J. Warren, Indiana University Press, 1997.

"Youth-Adult Collaboration: Transforming Dreams into Reality," *New Designs for Youth Development*, 11(4):5-11, 1994.

"Ecology and Equity: Toward the Rational Re-enchantment of Schools and Society." *Educational Theory*, 42(2):147-163, 1992.

"Systematic Ethnography: Toward an Evolutionary Science of Education and Culture." Co-authored with Marion Lundy Dobbert, *The Handbook of Qualitative Research in Education*, edited by M. LeCompte, W. Millroy & J. Preissle, pp. 93-159, San Diego, CA: Academic Press, 1992.

"The Peril and Promise of Childhood: Ethical Implications for Tomorrow's Teachers." *Journal of Teacher Education*, 42(3):193-200, 1991.

"Educational Systems Design by Children for Children." *Educational Foundations*, 5(3):19-42, 1991.

"Anticipatory Anthropology: Building a Fully Process-based Anthropology," co-authored with Marion Lundy Dobbert and Arthur Harkins, *Sistemica*, an international journal of general systems research, 2(1), Fall 1991.

"The Roles of Youth in Society: A Reconceptualization." reprinted in *New Designs for Youth Development*, 9(4):7-14, 1989 (released winter, 1991).

"The Futures of Children: A Manifesto." co-authored with Simon Nicholson, *Futurics*, 13(2):15-17, 1989.

"Children and Humanity's Hope for the Future." *Futures Research Quarterly*, 4(1):43-55, 1988.

"The Roles of Youth in Society: A Reconceptualization." *Educational Forum*, 52(2):113-132, 1988.

"Collecting the Thoughts of Children: A Delphic Approach." *Journal of Research and Development in Education*, 21(3):53-59, 1988

"The Future According to Children." *Futurics*, 11(4):1-13, 1987.

"Social Issues Forecasting and Assessment: An Organizational Imperative for the 1980s and Beyond." *Futurics*, 10(1):1-3, 1986.

Reflections from the Hearts and Minds of Children: A Delphi Study of Children's Personal, Global, and Spiritual Images of the Future. Ph.D. Dissertation, College of Education, University of Minnesota. Ann Arbor: University Microfilms, 1985.

"Unity in Diversity: A Cross-Cultural Approach to the Concept of Global Citizenship." *Cultural Futures Research*, 7(4):27-45, 1984.

"Social and Philosophical Implications of Advocating an Evolutionary Approach to the Redesign of Public Educational Systems." *Futurics*, 8(1):5-9, 1984.

"OSCAR: An Applied Social Technology Variant of the Delphi Method," co-authored with Arthur Harkins, *Futurics*, 7(3):1-7, 1983.

"General Systems Theorists: Concerning the Process of Human Transformation." *Futurics*, 7(2):13-17, 1983.

"The Role of Futurists as Change Agents." *Futurics*, 7(1):2-6, 1983.

"Synthesizing Futures and General Systems Research." *Futurics*, 6(3&4):61-66, 1982.

"Thoughts Concerning the Future of Human Communication." *Futurics*, 6(2):24-34, 1982.

Publications - Other

Invited Encyclopedia Entries, "Education for Democracy," and "Educational Reform", co-authored with Charles R. Green in Eugene F. Provenzo, Jr. (Ed.) *Encyclopedia of the Social and Cultural Foundations of Education*, Thousand Oaks, CA: Sage, forthcoming 2008.

Invited Book Review, *Experimenting with the World: John Dewey and the Early Childhood Classroom*, in *Journal of Curriculum Studies*, 28(6): 739-742, 1996.

"Citizenship Education Policy Study: Methodology Report." Technical report on the experimental design of the four-year international educational policy study prepared for the final project meeting in Hiroshima and then revised and incorporated in the final report to the Sasakawa Peace Research Foundation, 1996.

"Cultural Futures Research: Philosophy into Practice." Technical report on experimental design prepared for the Citizenship Educational Policy Study, March, 1994.

"Solving Children's Problems." editorial addressing child labor issues, *The Atlanta Journal & Constitution*, July 12, 1990.

"A Study of Organizational Influences on the Creation of Positive Learning Cultures." Technical report to Maple Grove and West Hill Elementary Schools (pseudonyms), 1988.

Presentations at Professional Meetings

"Leaving Most Young Citizens Behind?: Reflections on the Democratic Peril and Promise of Public High Schools," paper presentation at the annual meeting of the American Educational Studies Association, Charlottesville, VA, November, 2005.

"Beyond Rage, Retreat, and Remorse: Mobilizing Effective Response to *No Child Left Behind*," session chair and paper presentation at the annual meeting of the American Educational Studies Association, Kansas City, MO, November, 2004.

"On Philosophy, Prophecy, and Poetry: Toward Re-enchantment of Civic Education," paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April, 2004.

“Philosophic and Theoretical Conceptualizations of Civic Education in an Era of Globalization,” invited member of keynote panel at the annual meeting of the Pacific Circle Consortium, Minneapolis, April, 2003.

“Exploratory Democratic Practice, the Internet and Public Education Reform,” co-authored with Simone King ('04) and Charles R. Green, presented at the annual meeting of the American Educational Studies Association, Pittsburgh, 2002.

“Policy Research for a Deeper Democracy: Extending Validity, Adding Value,” and “Engaging Exploratory Democratic Practices in Restructuring Public Education,” co-authored with Charles R. Green, presented at the annual meeting of the American Educational Research Association, New Orleans, 2002.

“Supporting Social Imagination, Inquiry, and Design in the Restructuring of Public Education,” co-authored with Charles R. Green, annual meeting of the American Educational Research Association, Seattle (2001).

“The Promise (and Perils) of Deep Democracy: Technology-Mediated Adventures in Social Conversation, Composition and Courage,” presented with Charles R. Green at *Classrooms of the Future VII: Symposium on Technology & Higher Education*, St. Paul, Minnesota (2001).

“A Century of Progress with Limited Reform”, co-authored with Charles R. Green, presented at the annual meeting of the American Education Studies Association, Vancouver, B.C. Canada, (2000).

“Re-envisioning Technologies for Education & Democracy,” co-authored with Charles R. Green, presented at the annual meeting of the American Educational Research Association, Philadelphia (1998).

“From ‘I Stand and Deliver’ to ‘We Converse and Design Together’,” presented with Charles R. Green at *Classrooms of the Future IV: Symposium on Technology & Higher Education*, St. Paul (1998).

“Service Learning and Social Change,” presented with Charles R. Green at the Higher Education Consortium for Urban Affairs Faculty Workshop, St. Paul (1998).

“A Delphic Approach to Cross-cultural Futures Research,” presented as part of the *Citizenship Education Policy Study Symposium*, annual meeting of the American Educational Research Association, San Diego (1998).

“Multidimensional Citizenship: Methodological Foundations,” presented as part of a research panel on *Beyond Multiculturalism: Education, Culture and Citizenship*, annual meeting of the National Association for Asian & Pacific American Education, Vancouver, Canada (1998).

“Strong Educational Myths and Weak Democratic Practices: Lessons from the Past, a Vision for the Future,” with Charles R. Green, American Educational Studies Association, Montreal, Canada (1996).

“Enhancing Community and Diversity through Gift Exchange,” American Educational Research Association, New York (1996).

“Conducting Research in Cross-National, Cross-Cultural Settings,” Comparative and International Education Society, Honolulu, Hawaii (1996).

“Citizenship Education in the 21st Century: A Multinational Perspective,” National Council for the Social Studies, Chicago (1995).

“Addressing the Dichotomy between Social Justice Issues and Environmentalism: Why Naturalists are on the Cutting Edge of Educational Reform,” invited keynote speaker, annual meeting of the Minnesota Naturalists, Minneapolis (July, 1995).

“International Students & Liberal Arts,” invited panelist, Macalester College International Week: Reflections across Cultures, St. Paul (March, 1995).

“Integrating Community Service into the Curriculum: Discipline by Discipline,” invited panelist, state wide conference on service learning sponsored by Augsburg College, Minneapolis (March, 1995).

"Personal Identity in Communion with Society and Nature: The Social Life of the Gifted Self": Paper presented at the annual meeting of the American Educational Studies Association, Chapel Hill, NC (November, 1994).

"Education for Sustainable Cultural and Environmental Futures": Paper presented at the American Educational Research Association's annual conference on Research on Women in Education, St. Paul, MN (October, 1994).

Grants

Education, Globalization, & Civil Society: Implications of Asian Experience (Japan, China, Thailand) for Education Reform in the U.S. – Wallace Research & International Travel (2006)

Perspectives on Race and Diversity - Bush Foundation (2005)

Contemporary Education Reform in Thailand - Wallace Research & International Travel Grant (2004)

Community Video Minnesota – Minneapolis Foundation & Orton Family Foundation (2004)

Raise Your Voice National Student Civic Engagement Campaign - Campus Compact & Pew Charitable Trust (2003)

Synergy in Scholarship and Teaching – Hewlett Foundation (2002)

Seminar on Teaching and Advising – Bush Foundation (2002)

Public Scholarship for Social Change – Hewlett Foundation (2001-2002)

Mellon Technology Grant (2000-2001)

Sabbatical Leave (Spring, 2000)

Visiting International Scholar, School of Education, Chulalongkorn University, Bangkok, Thailand (1998)

Faculty Exchange Program, Miyagi University, Sendai, Japan (1998)

Citizenship Education Policy Study - Sasakawa Peace Foundation and Supporting Universities (1993-1996)

Bush Grant for the Enhancement of Teaching (1993-1997)

St. Paul Community Learning Center Grant (1993-1996)

Enhancing Teaching in the Social Sciences - NSF (1995)

Strengthening Teaching & Learning – Pew Charitable Trust (1992-1995)

Sabbatical Leave (Spring, 1994)

Faculty Seminar on Liberation Theory - Wallace Research and International Travel Grant (1993)

Knight and Mellon Grants, Curriculum Development (1990-1991)

Joyce Junior Faculty Sabbatical (Spring, 1990)

Ford Foundation Faculty Development Grant (1989)

National Science Foundation Grant, Division of Teacher Preparation and Enhancement (1988 - 1990)

Wallace Foundation Summer Research and International Travel Grant (1988)

Research Grant, Independent School District # 535 (1988)

Ruth Eckert Fellowship, College of Education, University of Minnesota (1984)