Classics 235:  Elementary Ancient Greek II  
Spring Semester 2011  
MWF 10:50 – 11:50 AM, Old Main 011  
T 3:00 – 4:00 PM, Old Main 001  

Instructor:  Dr. Brian V. Lush  
Office:  Old Main 318  
E-mail:  blush@macalester.edu  
Office Phone:  651.696.6820  
Office Hours:  MWF 2:15 – 3:25 PM  
or, by appointment  

REQUIRED TEXT:  

COURSE DESCRIPTION AND GOALS:  
The goal of our efforts in this course will be acquiring an active and substantive mastery of the final ten units of *Greek: An Intensive Course* – that is, roughly half of the course text. Having become familiar with the majority of ancient Greek grammar, syntax and morphology (the forms taken by verbs, nouns, adjectives), we will spend most of our time and effort during the term on learning and mastering irregular and athematic verbs; understanding and using new grammatical constructions; and putting our new skills to work in translating Greek prose into precise English, with the occasional foray into rendering simple English sentences into accurate Greek.

The amount of material that we must cover during the term is great, and the time with which we must accomplish this feat is relatively small. Therefore, we must make efficient use of our time in class, and you must make sure that you are as well prepared for each meeting as possible. Further, as in any language course, the process of learning is always cumulative. Each new unit and concept requires an understanding and mastery of previous concepts and material. In other words, vocabulary, grammar and morphology tend to accumulate. However, you need not fear this accumulation if you do one simple thing: *spend time each day studying vocabulary, drilling yourself on new word endings and concepts, and translating your homework assignments.* Cramming for quizzes and exams and completing assignments at the last minute are the worst ways possible to learn a new language, and result in a low level of retention. Scheduling study time for ancient Greek each day will make assignments easier and more gratifying, and result in a high rate of retention – a necessity for succeeding on quizzes and exams in this course.

I strongly urge you to make use of all of the resources at your disposal. Please don’t hesitate to visit during my office hours or make an appointment if you have questions or concerns. No issue is too big or small for a visit to my office. Use the talent and resources of your classmates by working and studying in groups from time to time. The learning styles and perspectives of your classmates may prove useful in parsing out and making sense of new concepts.
Finally, do not be afraid of making mistakes in class, or of asking questions whose answers you may think are “obvious” or “simple.” There are no obvious answers in ancient Greek, and my job is not to chastise or embarrass you for not knowing an answer. Rather, my role is to answer your questions to the best of my ability, and to guide you in learning a magnificent but often difficult language. Providing that you’ve worked hard on your homework assignments and studied, you will never be punished for asking questions or making mistakes.

EVALUATION AND COMPOSITION OF GRADE:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation and Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Written Assignments (English-to-Greek translation, verb synopses, noun/adj. paradigms):</td>
<td>5%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>2 Midterm Exams</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam (cumulative)</td>
<td>25%</td>
</tr>
</tbody>
</table>

As your instructor, I am committed to providing assistance to encourage your success in this course. Accommodations are available for students with documented disabilities. Contact the Associate Dean of Students, Lisa Lindreman, at 651.696.6220 or via e-mail at llandrem@macalester.edu to make an appointment. It is important to meet early in the semester to ensure that your accommodations are approved and that you begin the semester successfully.

HOMEWORK:

Homework will, at regular intervals, consist of a combination of Greek-to-English translation, verbs synopses, noun/adjective paradigms and English-to-Greek translation. For each unit, I will typically ask that we turn in a verb synopsis, a noun/adjective paradigm and a few English-to-Greek translations. These should be hand-written neatly and legibly, lest your instructor suffer John Milton’s fate of blindness due to reading Greek. Finally, you will be asked to read each new unit before that unit is presented in class. Although this may seem redundant, you will benefit from two different methods of presentation, and will be able to follow more effectively the condensed grammar lecture given in class for that unit. Late homework submissions will be accepted only in the case of excused absences with documentation.

FLASH CARDS:

Throughout the course schedule below, I have included among your assignments the regular creation of vocabulary flash cards for each unit. Although different students have different styles of learning, and each should study according to what works for her/him, creating flash cards for vocabulary, new grammar and morphology is the surest way to learn and retain new material. These flash cards will also serve as a valuable resource that you can use in the future to review old material and to study for quizzes and exams. Much of your work in this course will, I’m sorry to say, consist of cold memorization, and flash cards are an easy, flexible and cost-effective way to learn and retain this information.
QUIZZES:

A quiz will occur in class after we have finished each of the ten units that we will cover during the term. However, quizzes will not occur for units finished just before an exam. Due to time constraints, we can allow only about ten minutes for each quiz – a relatively short time in which to show your mastery of the unit’s material. Therefore, be sure to learn vocabulary and new concepts well, and to study and review regularly.

EXAM AND QUIZ MAKE-UP and ATTENDANCE POLICY:

Quizzes and exams may not be rescheduled or made up unless arrangements have been made with the course instructor at least two days prior to the scheduled examination, or you must provide a documented excuse acceptable to the course instructor. Final judgments about “make-up” exams and quizzes fall ultimately to the instructor.

During the course of the semester, you will be allowed two unexcused absences without penalty. Each additional absence will result in the deduction of two points from your final grade, in addition to the loss of participation points for that day. More than six absences may result in a failing grade for the course. Languages are best learned through regular and directed practice, and your presence in class is required not only for your own edification, but for the benefit of your classmates as well.

TECHNOLOGY IN THE CLASSROOM:

Since this is a discussion course, we will have little need for laptop computers or other technology that you may use in your other courses. If you prefer to take notes on a computer as you read, please print a hard copy of those notes, and bring the printout to class instead of the computer itself. Also, be sure to turn off all cellular phones and communication devices, in order to avoid potentially embarrassing class interruptions.

CLASS SCHEDULE:

n.b. Schedule of assignments is subject to change at the discretion of the course instructor.

Week 1

Monday, January 24 –
course introduction, syllabus, expectations
begin Unit 11 (imperative mood; commands and prohibitions; the Greek verb)

Tuesday, January 25 –
continue Unit 11 (deponent verbs; αὐτός, αὐτή, αὐτό; temporal clauses; genitive absolute)
HW – verb synopsis (βάλλω – 3rd person singular; part. = feminine, nominative, plural)
Read Unit 11 (pp. 305-327)

Wednesday, January 26 –
continue Unit 11
HW – drills I (p. 328) 1-12; drills IV (p. 329) 1-8
verb synopsis (ἀκούω – 2nd person plural; part. = neuter, singular, nominative [N.B.: Forms from principal part IV do not contract]
Friday, January 28 – continue Unit 11  
HW – exercises I (pp. 330-332) 1-3, 5, 7, 8, 10  
noun/adj. paradigm (ὁ σύφρων ἔνεγκτορ)

Week 2  
Monday, January 31 – finish Unit 11  
HW – exercises I (pp. 330-332) 11, 12, 14-17, 19, 21, 24  
exercises II (p. 332) 2, 5 and 6 (hand in)

Tuesday, February 1 – Unit 11 Quiz; introduction to Unit 12 (present system of ~μι verbs; fear clauses)  
HW – read Unit 12 (pp. 337-358)

Wednesday, February 2 – continue Unit 12  
HW – drills II (p. 359) 1-5  
verb synopsis (δίδωμι – 2nd person plural; part. = masculine, plural, nominative; OMIT present ptcs. and all aorist active and middle forms)

Friday, February 4 – continue Unit 12  
HW – exercises I (pp. 360-362) 1, 2, 5, 6, 8-11  
noun/adj. paradigm (ἡ νῑκῶσα πόλις)

Week 3  
Monday, February 7 – continue Unit 12  
HW – exercises I (pp. 360-362) 13, 14, 16-19, 21, 24

Tuesday, February 8 – finish Unit 12  
HW – exercises II (p. 362) 2, 3 and 4

Wednesday, February 9 – Unit 12 Quiz – introduction to Unit 13 (~μι verbs continued; object clauses of effort; accusative of respect)  
HW – read Unit 13 (pp. 369-384)

Friday, February 11 – continue Unit 13  
HW – drills II (p. 387) 1-9  
drills III (p. 387) 1-10  
verb synopsis (τίθημι – 3rd person singular; part. = feminine, nominative, singular; OMIT present ptcs. and aorist active and middle ptcs.)

Week 4  
Monday, February 14 – continue Unit 13  
HW – exercises I (pp. 388-390) 1-7, 9-14  
noun/adj. paradigm (αὕτη ἡ δικαίᾳ γυνή)

Tuesday, February 15 – continue Unit 13  
HW – exercises I (pp. 399-390) 16-19, 21-25, 28

Wednesday, February 16 – finish Unit 13  
HW – exercises II (p. 390) 2 and 5

Friday, February 18 – Unit 13 Quiz – introduction to Unit 14 (ptcs. of ~μι verbs; δείκνῡμι; supplementary ptcs.)  
HW – read Unit 14 (pp. 395-407)
Week 5
Monday, February 21 – continue Unit 14
HW – drills I (p. 408) 1-8, 13-16
verb synopsis (δείκνῡμι – 3rd person plural; part. = masculine, nominative, plural)

Tuesday, February 22 – continue Unit 14
HW – exercises I (pp. 409-411) 1-4, 6, 9-11
noun/adj. paradigm (αὕτως ὁ ἀὐτοψής κήρευτ)

Wednesday, February 23 – finish Unit 14
HW – exercises I (pp. 409-411) 12, 13, 17, 18, 20-24, 26-29
exercises II (p. 411) 2 and 5 (hand in)

Friday, February 25 – review for Exam #1
HW – self-correcting examination 4B (pp. 429-430), parts I and II

Week 6
Monday, February 28 – review for Exam #1
HW – self-correcting examination 4B (pp. 429-430), parts III, IV and V

Tuesday, March 1 – Exam #1 (Units 11-14)

Wednesday, March 2 – introduction to Unit 15 (interrogative & indefinite pronoun/adj.; enclitics; the verb εἰμί; dative of possession; adv. accusative; personal & reflexive pronouns)
HW – read Unit 15 (pp. 435-449)

Friday, March 4 – continue Unit 15
HW – drills I (pp. 450-451) 11-13, 16-20, 25, 26, 31, 35-36); drills II (p.451) 14-22
verb synopsis (αἰγέω – 1st person plural; part. = feminine, plural, dative)

Week 7
Monday, March 7 – continue Unit 15
HW – exercises I (pp. 452-454) 1-3, 5-7, 9, 11, 12, 14
noun/adj. paradigm (ὁ ἄφερον ἀπλήγησ)

Tuesday, March 8 – continue Unit 15
HW – exercises I (pp. 452-454) 15-18, 20-22, 24, 25, 27, 28, 29

Wednesday, March 9 – finish Unit 15
HW – exercises II (p. 454) 3, 4 and 6

Friday, March 11 – in-class diagnostic exam (This will not count towards your final grade)

Week 8 (March 14 – March 18)
Spring Break (No Classes)

Week 9
Monday, March 21 – Unit 15 Quiz; introduction to Unit 16 (verb φημί, future infinitive; indirect statement; retained subjunctive; adj. πολύς, πολλή, πολύ; noun ναῖς, νεώς, ἡ)
HW – read Unit 16 (pp. 461-476)

Tuesday, March 22 – continue Unit 16
Wednesday, March 23 – continue Unit 16
HW – exercises I (pp. 480-482) 1-7, 9-11, 13, 14
noun/adj. paradigm (τὸ εὐδαιμον ἔπος)

Friday, March 25 – continue Unit 16
HW – exercises I (pp. 480-482) 15, 17, 18, 21, 23-26, 29-31

Week 10
Monday, March 28 – finish Unit 16
HW – exercises II (p. 482) 1 and 3

Tuesday, March 29 – Unit 16 Quiz; introduction to Unit 17 (irregular adj. μέγας, μεγάλη, μέγα and ἡδύς, ἡδεῖα, ἡδύ; comparison of adj.; dative of degree of difference; verb εἶμι, numerals; negative pronoun/adj.; unattainable wish)
HW – read Unit 17 (pp. 491-505)

Wednesday, March 30 – continue Unit 17
HW – drills III (p. 508) 1-11
verb synopsis (πίθημι – 3rd person plural; part. = feminine, genitive, singular)

Friday, April 1 – continue Unit 17
HW – exercises I (pp. 508-509) 1-10, 12-14
noun/adj. paradigm (ὁ βαρὺς πούς)

Week 11
Monday, April 4 – finish Unit 17
HW – exercises I (pp. 508-509) 15, 16, 18-21, 23-26, 28-33
exercises II (p. 510) 3, 5 and 6 (hand in)

Tuesday, April 5 – review for Exam #2
HW – review exercise (pp. 515-517) parts I and II

Wednesday, April 6 – review for Exam #2
HW – review exercise (pp. 515-517) parts III and IV

Friday, April 8 – Exam #2 (Unit 15-17)

Week 12
Monday, April 11 – introduction to Unit 18 (verb ἔρχομαι; indefinite relative/indirect interrogative; indirect question)
HW – read Unit 18 (pp. 519-533)

Tuesday, April 12 – continue Unit 18
HW – drills I (p. 534) 7-13, 16-22
verb synopsis (ἀφίημι – 2nd person plural; part. = masculine, accusative, singular)

Wednesday, April 13 – continue Unit 18
HW – exercises I (pp. 536-537) 1-3, 6-13
noun/adj. paradigm (τὸ ἓκδιδον βιβλίον αὐτό)
Friday, April 15 – continue Unit 18  
HW – exercises I (pp. 536-537) 14, 15, 18-28, 30-32

Week 13  
Monday, April 18 – finish Unit 18  
HW – exercises II (p. 537) 2, 4 and 5

Tuesday, April 19 –  
**Unit 18 Quiz**: introduction to Unit 19 (comparison of adverbs; irregular comparison of adjs.; verb ὀδηγεῖ; temporal clauses; irregular uses of relative pronouns)  
HW – read Unit 19 (pp. 543-553)

Wednesday, April 20 – continue Unit 19  
HW – drills I (p. 554) 1-11  
verb synopsis (δύω – 3rd person singular; part. = masculine, genitive, plural)

Friday, April 22 – continue Unit 19  
HW – exercises I (pp. 555-556) 1, 2, 4-12  
noun/adj. paradigm (ὁ χείρων ἀνήρ)

Week 14  
Monday, April 25 – finish Unit 19  
HW – exercises I (pp. 555-556) 13, 14, 16, 18, 19, 22-29, 31-34  
exercises II (p. 556) 2, 3 and 5 (hand in)

Tuesday, April 26 –  
**Unit 19 Quiz**: introduction to Unit 20 (verbal adjectives; verbs δεῖ and ἥκε; verb δοκεῖ = “it seems best”; accusative absolute; verb κεῖμαι; noun νοῦς, νοῦς, ὁ; noun ἀστυ, ἀστεως, τό)  
HW – read Unit 20 (pp. 563-572)

Wednesday, April 27 – continue Unit 20  
HW – drill (p. 572) 1-16  
verb synopsis (γίγνομαι – 2nd person singular; part. = masculine, plural, nominative [N.B.: This verb has no passive forms.])

Friday, April 29 – continue Unit 20  
HW – exercises I (pp. 573-574) 1-3, 5-7, 9-16  
noun/adj. paradigm (ἡ δαμνύτερα ναῦς)

Week 15  
Monday, May 2 – finish Unit 20  
HW – exercises I (pp. 573-574) 17-19, 21-23, 25, 26, 28, 30-34  
exercises II (p. 575) 1 and 2 (hand in)

Last Day of Classes – review for Final Exam  
Tuesday, May 3  
HW – review exercises (to be distributed in class)

Thursday, May 5 –  
**Final Exam** (Comprehensive – Units 11-20)  
10:30 AM – 12:30 PM, Old Main 011