

# ブレンド型学習の開発と実践： 日本語履修者の維持・獲得を目指して

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# 発表の流れ

- Enrollment/Retention: Schedule conflict
- UWRF日本語プログラムの概要
- Blended Learningとは
- Blended Course 実践報告と考察:
  - 考察1 Online Day vs Face-to-Face Day
  - 考察2 Canvas (LMS) & Instructional Design
  - 考察3 Leveraging Technology for Feedback & Assessments
- まとめ
- Q & A

1年生、2年生

✗ Major/Minor

✗ Language  
Requirement

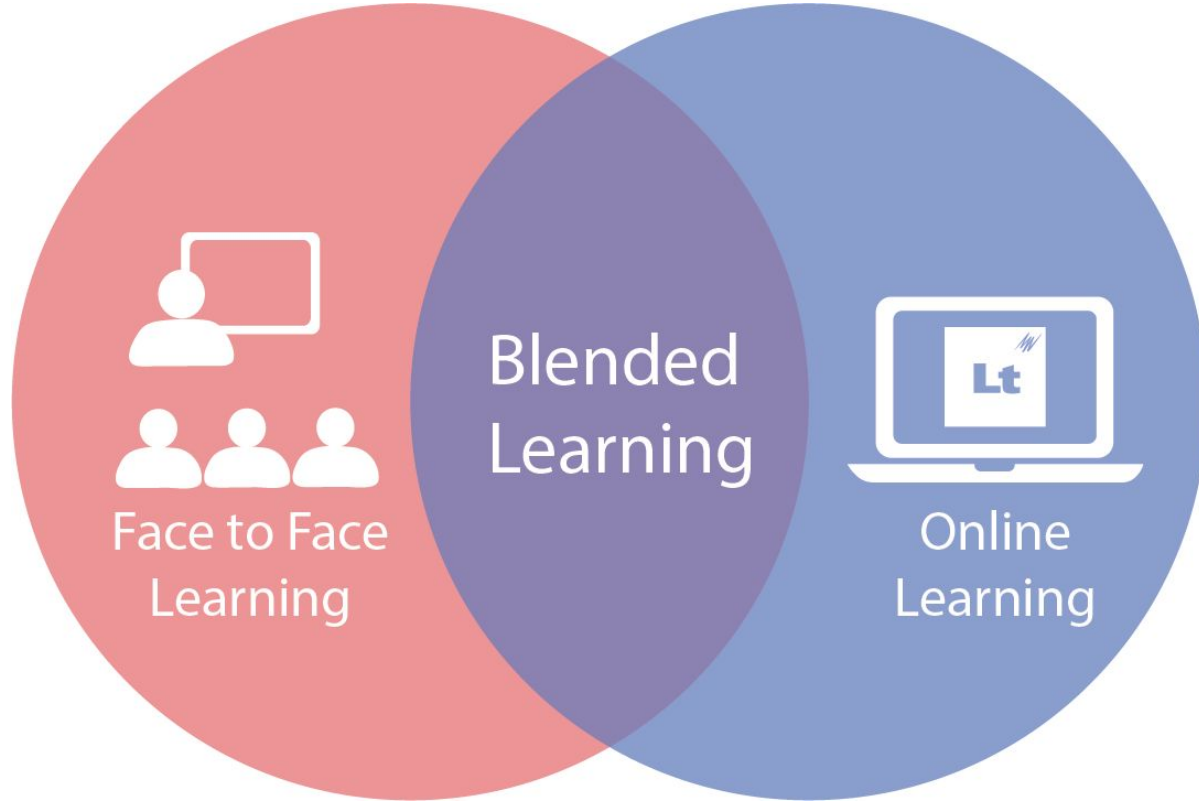


UWRF: Collaborative Language Program (CLP) 日本語プログラム

# Schedule Conflict → Blended Course

	月	火	水	木	金
10:00	JAPN101	JAPN 101	JAPN101	JAPN 101	
11:00	Applied Math		Applied Math		
12:00					Business



# Blended Learning (BL) とは



**100% F2F**

**100% Online**



月 (Face-to-Face)	火 (Asynchronous Online)	水 (Face-to-Face)	木 (Asynchronous Online)
	<p>Canvas(LMS):</p> <ul style="list-style-type: none"> <li>● 反転授業(文法+Concept check quiz)</li> <li>● 宿題</li> </ul>		<p>Canvas(LMS):</p> <ul style="list-style-type: none"> <li>● 反転授業(文法+Concept check quiz)</li> <li>● クイズ</li> <li>● 宿題</li> </ul>

- 学習者主体
- フレキシブルな学習環境
- 個別化指導

# 50/50 Model

# 実践報告

## 考察1:

# Online Day vs Face-to-Face Day

BL Pedagogy behind the  
course format

Revising your teaching  
philosophy

- 学習目標: 対面授業ですべきアクティビティーの選別
- オンライン学習に対する学生の意識と取り組み
- Canvas (LMS)の活用



# 考察2: Canvas (LMS) & Instructional Design

Online Learning Pedagogy

Instructional Design



## Canvas の構成・デザイン

- 0 Module
- Design with the Student in Mind: (e.g. JAPN102 Week 7)





考察

## 3: Leveraging Technology

Online assignments & assessments

Feedback/Communication



**extempore**  
*The Speaking Practice App*



canvas




AATJ Webinar: [Flying by the seat of your pants: Crisis Teaching Without Sacrificing Proficiency](#)


Question Title: ? **Role-Play: Let's go out!**

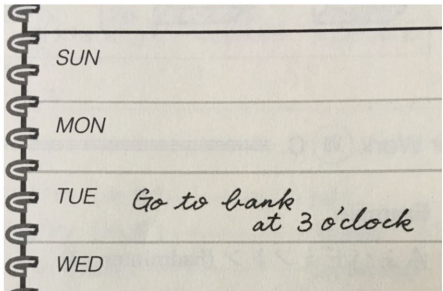
Question Text: ?

Role Play: Let's go out!  
Look at your schedule below. Invite your friend,  
Yumi to do something together.  
Make sure to include a day of the week (e.g. 水曜日)  
to ask her out.  
Now please begin!

Media Prompt: ?

 File  Video  Audio

 Delete Attachment



SUN

MON

TUE Go to bank  
at 3 o'clock

WED

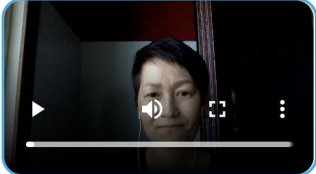
## Q13 Last Question Grades

Submitted: April 30, 2020 3:41 PM

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### Question

This is the end of the test!



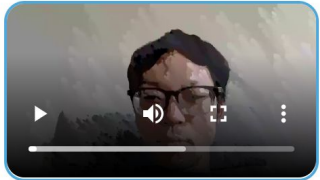
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### Instructor feedback

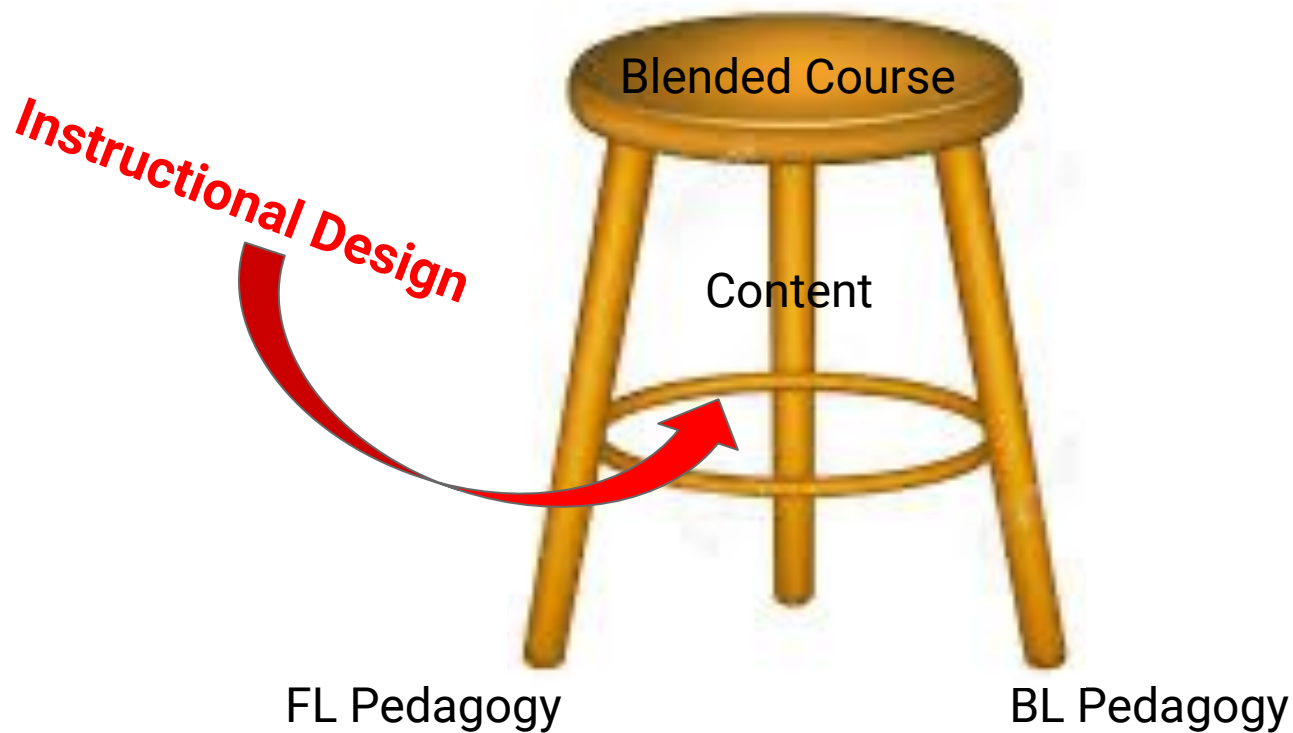


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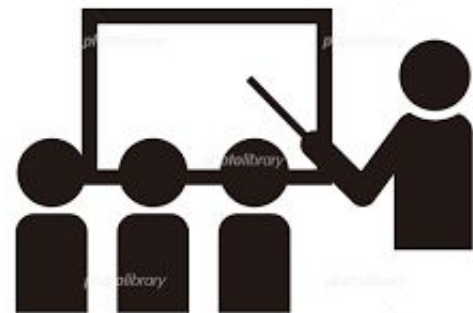
### My Submission



# Extempore Example: Oral Test & Feedback



## Teaching Philosophy



**Students**

まとめ

**UW Collaborative Language Program (CLP):** <https://www.wisconsin.edu/collaborative-language-program/>

### Articles of Interest:

- [How College Students Viewed This Spring's Remote Learning](#)
- [Revising Your Teaching Philosophy for This Crisis](#)
- [Transitioning from Remote Instruction to Online Teaching and Learning](#)
- [100 Blended Learning Resources for Teachers](#)
- [Blended Learning: A Q&A with Pete Sharma](#)
- [12 Of The Most Common Types Of Blended Learning](#)
- [Blended Course Design: A Synthesis of Best Practices](#)
- [The Secret to Successful Blended Learning](#)

### Tools:

- Flipgrid: <https://info.flipgrid.com> (Free)
- Extempore: <https://extemporeapp.com>

### Related Webinar (AATJ Webinar):

- [Flying by the seat of your pants: Crisis Teaching Without Sacrificing Proficiency](#)

# Resources

*Thank  
you!*



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