

Assessment Plan ISP--2013

Mission Statement:

The International Student Programs Department at Macalester serves the educational and personal development needs of its diverse international student body. This involves integrating international students into all aspects of college life, helping them participate in and contribute to Macalester's high quality liberal arts education, and assisting them to apply their learning to their own lives and cultural contexts.

Learning Goal 1:

Students will make informed choices and accept responsibility for compliance with government regulations.

<p>Outcome 1a: Students will be able to effectively communicate nuances and implications of government regulations to advisers, supervisors, peers, employers and community members.</p> <p>Intentional Learning Experience examples:</p> <ol style="list-style-type: none"> 1. One on one meetings with ISP professional staff 2. CPT/OPT workshops presented by ISP professional staff 3. PO4IS Government Regulatory session 4. Student staff tax tutoring sessions 	<p>Assessment Strategy:</p> <p>First-Year Survey Follow-Up Survey Survey amongst Faculty about Regulations</p>	<p>Action Timeline:</p> <ol style="list-style-type: none"> 1. First Year Interview (fall 2013) 2. Exit interviews (spring 2014) 3. Faculty Survey (academic year 2013-14)
<p>Outcome 1b: Students will be able to comply with US Government immigration, visa, tax, civil and criminal regulations and laws specifically affecting international students.</p> <p>Intentional Learning Experience examples:</p> <ol style="list-style-type: none"> 1. One on one meetings with ISP professional staff 	<p>Assessment Strategy:</p> <p>First-Year Survey Follow-Up Survey</p>	<p>Action Timeline:</p> <ol style="list-style-type: none"> 1. First Year Interview (fall 2013) 2. Exit interviews (spring 2014)

2. CPT/OPT workshops presented by ISP professional staff 3. PO4IS Government Regulatory session 4. Student staff tax tutoring sessions		
<p>Outcome 1c: Students will be able to respond accordingly to the consequences of their choices and ethical stances, which may affect their visa status and ability to stay or work in the United States. (e.g., 1. If a student is arrested, the student will accept responsibility and communicate with ISP 2. If a student forges signature the student will accept losing legal immigration status)</p> <p>Intentional Learning Experience examples: 1. One on one meetings with ISP professional staff 2. CPT/OPT workshops presented by ISP professional staff 3. PO4IS Government Regulatory session 4. Student staff tax tutoring sessions</p>	<p>Assessment Strategy: First-Year Survey Follow-Up Survey</p>	<p>Action Timeline: 1. First Year Interview (fall 2013). 2. Exit interviews (spring 2014)</p>

<p>Learning Goal 2:</p> <p>Students will build effectiveness in interpersonal relations across cultures.</p>		
<p>Outcome 2a: Students will be able to identify some of the cultural differences between their own culture and that of someone from another culture. (e.g., 1. Time and its control 2. Differences in humor)</p>	<p>Assessment Strategy: 1. GPI (once results come out) 2. First-Year Survey and Interview 3. Mentor Journals and meetings 4. Ametrica observations 5. Focus Groups 6. Exit Interviews</p>	<p>Action Timeline: 1. First-year survey and interview (fall 2014) by ISP staff. 2. Mentor journals and meetings (fall</p>

Intentional Learning Experience examples: <ol style="list-style-type: none"> 1. Ametrica Sessions 2. PO4IS Sessions 3. Talk and Tea (TNT) topics 4. Host Family interaction 5. Country Spotlights 		2014) ISP director and mentors.
Outcome 2b: Students will be able to reflect on how their own cultural background may affect their interactions or relationships. Intentional Learning Experience examples: <ol style="list-style-type: none"> 1. Ametrica Sessions 2. PO4IS Sessions 3. Talk and Tea (TNT) topics 4. Host Family interaction 5. Country Spotlights 	Assessment Strategy: <ol style="list-style-type: none"> 1. GPI (once results come out) 2. First-Year Survey and Interview 3. Mentor Journals and meetings 4. Ametrica observations 5. Focus Groups 6. Exit Interviews 	Action Timeline: <ol style="list-style-type: none"> 1. Ametrica observations (fall 2014). 2. Exit interviews (spring 2015)
Outcome 2c: Students will be able to navigate differences by drawing on relevant cultural frames of reference and adapting their perspectives and behaviors accordingly. Intentional Learning Experience examples: <ol style="list-style-type: none"> 1. Ametrica Sessions 2. PO4IS Sessions 3. Talk and Tea (TNT) topics 4. Host Family interaction 5. Country Spotlights 	Assessment Strategy: <ol style="list-style-type: none"> 1. GPI (once results come out) 2. First-Year Survey and Interview 3. Mentor Journals and meetings 4. Ametrica observations 5. Focus Groups 6. Exit Interviews 	Action Timeline: <ol style="list-style-type: none"> 1. First-year survey and interview (fall 2014) by ISP 2. Exit interviews (spring 2015)
Outcome 2d: Students will be able to engage with ideas and people that challenge their own cultural perspectives. Intentional Learning Experience examples:	Assessment Strategy: <ol style="list-style-type: none"> 1. GPI (once results come out) 2. First-Year Survey and Interview 3. Mentor Journals and meetings 4. Ametrica observations 5. Focus Groups 	Action Timeline: <ol style="list-style-type: none"> 1. First-year survey and interview (fall 2014) by ISP 2. Exit interviews (spring 2015)

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