

International Studies Department Assessment Plan
Submitted by Nadya Nedelsky, Department Chair
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I. Department Student Learning Statement

The International Studies Department seeks to develop students' awareness and understanding of, and capacities to productively engage with, the issues, challenges, and potentialities that globalization and increasing trans-group encounter raise.

II. Department Learning Goals and Outcomes

1. **Goal:** Effective communication skills

- **Outcome 1:** students write clearly and fluidly, using sophisticated concepts and on-target vocabulary

2. **Goal:** Strong critical thinking and analytical skills

Students are able to:

- **Outcome 2A:** generate incisive questions
- **Outcome 2B:** make a clear argument
- **Outcome 2C:** find and communicate compelling evidence for arguments

3. **Goal:** Knowledge of the diversity of human interconnections and the issues that arise from them (personal, cultural, political, economic, institutional, historical, geographical, legal, physical, environmental, and more)

Students can:

- **Outcome 3A:** recognize and analyze the frameworks and linkages that shape key human interconnections
- **Outcome 3B:** contribute to the debates arising from frameworks and linkages that shape key human interconnections

4. **Goal:** Competence in intercultural situations

Students can communicate:

- **Outcome 4A:** productively and sensitively with people from diverse backgrounds
- **Outcome 4B:** in at least one non-native language and navigate life in one non-native site

II. **Department Assessment Strategies**

Students:

1. **Outcome 1:** write clearly and fluidly, using sophisticated concepts and on-target vocabulary
 - Strategy A: senior capstone evaluation
2. **Outcome 2A:** generate incisive questions
 - Strategy A: senior capstone evaluation
 - Strategy B1: isolate and analyze Institutional Research findings for I.S. majors, including (but not limited to) the National Survey of Student Engagement (NSSE), the CIRP Freshman Survey and College Senior Survey (CSS), and the NEDS Senior Survey and HEDS Alumni Survey
3. **Outcome 2B:** make a clear argument
 - Strategy A: senior capstone evaluation
 - Strategy B1: isolate and analyze Institutional Research findings for I.S. majors, including (but not limited to) the National Survey of Student Engagement (NSSE), the CIRP Freshman Survey and College Senior Survey (CSS), and the NEDS Senior Survey and HEDS Alumni Survey
4. **Outcome 2C:** find and communicate compelling evidence for arguments
5. **Outcome 3A:** recognize and analyze the frameworks and linkages that shape key human interconnections
 - Strategy A: senior capstone evaluation

- Strategy C: exit survey
6. **Outcome 3B:** contribute to the debates arising from frameworks and linkages that shape key human interconnections
 - Strategy A: senior capstone evaluation
 - Strategy C: exit survey
 7. **Outcome 4A:** are able to communicate productively and sensitively with people from diverse backgrounds
 - Strategy B2: isolate and analyze Institute for Global Citizenship and Institutional Research findings for I.S. majors, including (but not limited to) the National Survey of Student Engagement (NSSE), the CIRP Freshman Survey and College Senior Survey (CSS), and the NEDS Senior Survey and HEDS Alumni Survey
 - Strategy C: exit survey
 8. **Outcome 4B:** can communicate in at least one non-native language and navigate life in one non-native site
 - Strategy B2: isolate and analyze Institute for Global Citizenship and Institutional Research findings for I.S. majors, including (but not limited to) the National Survey of Student Engagement (NSSE), the CIRP Freshman Survey and College Senior Survey (CSS), and the NEDS Senior Survey and HEDS Alumni Survey
 - Strategy C: exit survey

IV. Four-Year Timeline

On a revolving basis, two International Studies faculty members will do each year's assessment; the Chair will be responsible for assigning the roles and submitting results

2014: Strategy B2 for outcomes 4A and 4B

2015: Strategy A for outcomes 1, 2A, 2B, and 2C

2016: Strategy B1 for outcomes 1, 2A, 2B, and 2C

2017: Strategy C for outcomes 3A, 3B, 4A, and 4B