MACALESTER SUMMER INTERNSHIP GRANT

2019 RECIPIENTS
Summer internships offer robust learning/work experiences that help students advance their academic interests and careers. Unfortunately, a number of great internships are unpaid, and therefore not an option for many students with limited financial resources. To help address this, the Macalester Summer Internship Grant (MSIG) program was created to offer financial support for students to do full and part-time 10-week long internships anywhere in the world. Now in its fifth year, the 2019 program awarded grants to 39 students, primarily those with significant financial need, to help defray living expenses for the duration of the unpaid internship (i.e. housing, travel, food, etc.). Grants of $5000 were awarded for full time internships, and half grants of $2500 were awarded for part-time internships or for interns whose housing was provided (e.g. living at home).

Internships are registered for academic credit, supported academically by a Macalester faculty sponsor and administratively by Career Exploration. The students’ internships were monitored and assessed throughout the summer to ensure the learning experiences developed appropriately and positively. Students were asked to reflect on their experience through a final paper and poster shared at a public presentation in the fall of 2019.
2019 Grant Recipients

Chihiro Aita '21
Consulate-General of Japan in Seattle
Seattle, WA

Malia Becker '20
Casa Alitas Program
Tucson, AZ

Camilla Bendetti '20
The Beta Group
Minneapolis, MN

Grace Brickner '20
Science Museum of Minnesota
St. Paul, MN

Emma Carray '20
US Mission to the Kingdom of Belgium
Brussels, Belgium

Amalia Chiapperino '20
Immigrant Law Center of MN
St. Paul, MN

Melisa "Pere" Letayian '20
Kenya Medical Research Institute

“Being in the classroom is a good starting point but being on the ground and practically working through the challenges makes the issues in public health more real and thus more urgent.”
This internship opened doors to me that I didn’t know existed. I was given opportunities that challenged my understanding of class and privilege and my plans for my career and vocation, filled gaps in my classroom understanding of our government, and exposed me to many of the problems in the United States’ political system.
It was truly life changing. I am now strongly considering psychology/psychiatry for women who have been victims of abuse, specifically in Latin America, as a career path. This is probably the closest I have gotten to finding a vocation that I truly feel passionate about.
If I had to summarize my time as a Nurseries Assistant for the WRC [Wildlife Rehabilitation Center of Minnesota], I could simply say 'my dream job'. The work feels meaningful, gratifying, and challenging, and I'm beyond grateful that I had this grant to be able to afford the work that I have done.

In addition to a clearer sense of academic purpose, I feel more confident in my own analytical skills, my assertiveness, and my ability to connect with clients, even in high-pressure circumstances.
Through engaging with the institutional goals of World Without Genocide, I have expanded both my academic understanding of human rights, and the politics and people who are trying to bring human rights to the forefront of local, national, and international agendas. Throughout the summer, my professional and academic understanding of real-life human rights advocacy has grown immensely, which would not have been possible without the Macalester Summer Internship Grant.
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LAST FIVE YEARS

Number of Internships by Class Year

- Sophomore
- Junior
- Senior

<table>
<thead>
<tr>
<th>Year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>2015</td>
<td>1</td>
<td>3</td>
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<tr>
<td>2019</td>
<td>11</td>
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Site Categories

- Arts
- Gov
- Human Rights/Advocacy
- Int. Dev.
- Other
- Public Health
- Science/Enviro
- Social Service

Top Majors held by grantees

- BIOL
- ECON
- ENGL
- GEOG
- INTL
- MATH
- POLI
- PSYCH

154
Total number of grantees from 2015-2019

16%
of students funded were first generation

44%
of students funded were U.S. Students of color or International

70.5%
said they could not consider doing an unpaid internship