

Classics 115: Elementary Ancient Greek
Fall Semester 2011
MWF 1:10 – 2:10 PM, Old Main 009
“Lab Section” #1: T 1:20 – 2:20 PM, Leonard Center 36
“Lab Section” #2 (if needed): T (time and location TBA)

Instructor: Dr. Brian V. Lush
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Office Hours: MW – 12:00 – 1:00 PM
T – 2:00 – 3:00 PM
or, by appointment

Preceptor: Lindsay Morehouse
Office Hours: location and time TBA

REQUIRED TEXT:

Hansen, H. and G.M. Quinn. 1996. *Greek: An Intensive Course* (2nd edition). Fordham.

COURSE DESCRIPTION AND GOALS:

The goal of our efforts in this course will be acquiring an active and substantive mastery of the first ten units of *Greek: An Intensive Course* – that is, roughly half of the course text. This mastery will include a thoroughgoing knowledge of a great deal of ancient Greek grammar, syntax, morphology (the forms taken by verbs, nouns, adjectives) and vocabulary. The majority of our time and effort will therefore be spent learning and synthesizing the essential characteristics of much of ancient Greek, and putting our new skills to work in translating Greek prose into precise English, with the occasional foray into rendering simple English sentences into accurate Greek.

The amount of material that we must cover during the term is great, and the time with which we must accomplish this feat is relatively small. Therefore, we must make efficient use of our time in class, and you must make sure that you are as well prepared for each meeting as possible. Further, as in any language course, the process of learning is always cumulative. Each new unit and concept requires an understanding and mastery of previous concepts and material. In other words, vocabulary, grammar and morphology tend to accumulate. However, you need not fear this accumulation if you do one simple thing: *spend time each day studying vocabulary, drilling yourself on new word endings and concepts, and translating your homework assignments.* Cramming for quizzes and exams and completing assignments at the last minute are the worst ways possible to learn a new language, and result in a low level of retention. Scheduling study time for ancient Greek each day will make assignments easier and more gratifying, and result in a high rate of retention – a necessity for succeeding on quizzes and exams in this course.

I strongly urge you to make use of all of the resources at your disposal. Please don't hesitate to visit during my office hours or make an appointment if you have questions or concerns. No issue is too big or small for a visit to my office. Use the talent and resources of you classmates by working and studying in groups from time to time. The learning styles and perspectives of your classmates may prove useful in parsing out and making sense of new concepts.

Finally, *do not be afraid of making mistakes in class, or of asking questions whose answers you may think are “obvious” or “simple.”* There are no obvious answers in ancient Greek, and my job is not to chastise or embarrass you for not knowing an answer. Rather, my role is to answer your questions to the best of my ability, and to guide you in learning a magnificent but often difficult language. Providing that you've

worked hard on your homework assignments and studied, you will never be punished for asking questions or making mistakes.

EVALUATION AND COMPOSITION OF GRADE:

Preparation and Participation:	15%
Written Assignments (English-to-Greek translation, verb synopses, noun/adj. paradigms):	5%
Quizzes:	15%
2 Midterm Exams:	40%
Final Exam (cumulative):	25%

As your instructor, I am committed to providing assistance to encourage your success in this course. Accommodations are available for students with documented disabilities. Contact the Associate Dean of Students, Lisa Lindreman, at 651.696.6220 or via e-mail at lindrem@macalester.edu to make an appointment. It is important to meet early in the semester to ensure that your accommodations are approved and that you begin the semester successfully.

HOMEWORK:

Homework will, at regular intervals, consist of a combination of Greek-to-English translation, verbs synopses, noun/adjective paradigms and English-to-Greek translation. For each unit, I will typically ask that we turn in a verb synopsis, a noun/adjective paradigm and a few English-to-Greek translations. These should be hand-written neatly and legibly, lest your instructor suffer John Milton's fate of blindness due to reading Greek. Finally, you will be asked to read each new unit before that unit is presented in class. Although this may seem redundant, you will benefit from two different methods of presentation, and will be able to follow more effectively the condensed grammar lecture given in class for that unit.

FLASH CARDS:

Throughout the course schedule below, I have included among your assignments the regular creation of vocabulary flash cards for each unit. Although different students have different styles of learning, and each should study according to what works for her/him, creating flash cards for vocabulary, new grammar and morphology is the surest way to learn and retain new material. These flash cards will also serve as a valuable resource that you can use in the future to review old material and to study for quizzes and exams. Much of your work in this course will, I'm sorry to say, consist of cold memorization, and flash cards are an easy, flexible and cost-effective way to learn and retain this information.

QUIZZES:

A quiz will occur in class after we have finished each of the ten units that we will cover during the term. However, quizzes will not occur for units finished just before an exam. Due to time constraints, we can allow only about ten minutes for each quiz – a relatively short time in which to show your mastery of the unit's material. Therefore, be sure to learn vocabulary and new concepts well, and to study and review regularly.

Additionally, a shorter morphology quiz will occur about halfway through our work on most units. These will last no more than five minutes, and will test only your ability to generate the new forms introduced in the relevant unit of H&Q.

EXAM AND QUIZ MAKE-UP and ATTENDANCE POLICY:

Quizzes and exams may not be rescheduled or made up unless arrangements have been made with the course instructor at least two days prior to the scheduled examination, or you must provide a documented excuse acceptable to the course instructor. Final judgments about “make-up” exams and quizzes fall ultimately to the instructor.

During the course of the semester, you will be allowed two unexcused absences without penalty. Each additional absence will result in the deduction of two points from your final grade, in addition to the loss of participation points for that day. More than six absences may result in a failing grade for the course. Languages are best learned through regular and directed practice, and your presence in class is required not only for your own edification, but for the benefit of your classmates as well.

PRINCIPAL PARTS:

Principal parts are “the minimum number of forms which one must know in order to generate all possible forms of a verb” (H&Q, p. 44). Policies on the issue of principal parts vary from one instructor to the next. In this course, you will be required to learn all the principle parts for each verb from the very beginning of the semester. We won’t be using all of the principal parts right away, and as a result you will find yourself memorizing principal parts whose meanings you may not yet know. However, when we are soon using all principal parts for our work in class, you won’t have to go back and relearn old verbs. Do not be discouraged in this crucial effort; repetition, drilling and in-class practice will allow you learn and retain these perfectly!

TECHNOLOGY IN THE CLASSROOM:

Since this is a discussion course, we will have little need for laptop computers or other technology that you may use in your other courses. If you prefer to take notes on a computer as your read, please print a hard copy of those notes, and bring the printout to class instead of the computer itself. Also, be sure to turn off all cellular phones and communication devices, in order to avoid potentially embarrassing class interruptions.

DISABILITIES AND RESOURCES:

I am committed to providing assistance to help you be successful in this course. Accommodations are available for students with documented disabilities. Contact the Associate Dean of Students, Lisa Landreman, at 696-6220 to make an appointment. Students are encouraged to address any accommodations with me as soon as you become aware of your needs. Additional information regarding the accommodations process for students with disabilities can be found at: www.macalester.edu/studentaffairs/disabilityservices/.

CLASS SCHEDULE:

n.b. Schedule of assignments is subject to change at the discretion of the course instructor.

Week 1:

- 9/7 (W) – course introduction, syllabus, expectations
Introduction to basics of English grammar
- 9/9 (F) – Begin H&Q Introduction (Greek alphabet; pronunciation with accents; in-class practice)
HW – read Introduction (pp. 1-10)

Week 2:

- 9/12 (M) – continue Introduction (recessive and persistent accents)
HW – pronunciation drills II (p. 11) 1-20; III (p. 11) 1-10
- 9/13 (T) – **Greek alphabet quiz**; continue Introduction
HW – accent exercises I (p. 13) 1-16; study for alphabet quiz
- 9/14 (W) – finish Introduction; **accents quiz**
HW – accent exercises II (pp. 14-15) 1-30; study for accents quiz
- 9/16 (F) – begin Unit 1 (nouns, 1st and 2nd declension, definite article, word order)
HW – read Unit 1 (pp. 17-33); make vocab. Cards for Unit 1

Week 3:

- 9/19 (M) – continue Unit 1
HW – drills IV (pp. 35-36) 5-17; noun paradigm (μάχη, μάχης, ἡ)
- 9/20 (T) – **Unit 1 Morphology quiz**; continue Unit 1
HW – exercises I (pp. 36-37) 1-12; nouns paradigm (θεός, θεοῦ, ὁ)
- 9/21 (W) – finish Unit 1
HW – exercises I (pp. 36-37) 13-22; exercises II (p. 37) 1, 2 and 4 (hand in)
- 9/23 (F) – **Unit 1 quiz**; introduction to Unit 2 (verbs overview; present, imperfect, future and aorist indicative active, questions, infinitives)
HW – study for Unit 1 quiz; read Unit 2 (pp. 39-57)

Week 4:

- 9/26 (M) – continue Unit 2
HW – drills III (p. 59) 1-12; make Unit 2 vocabulary cards
- 9/27 (T) – **Unit 2 Morphology quiz**; continue Unit 2
HW – exercises I (pp. 59-60) 1-8, 10-12
- 9/28 (W) – finish Unit 2
HW – exercises I (pp. 59-60) 13, 15-20, 22, 23; exercises II (p. 60) 2, 4 and 5 (hand in)
- 9/30 (F) – **Unit 2 quiz**; introduction to Unit 3 (perfect system active of verbs; subjunctive and optative moods; sequence of moods, purpose clauses)
HW – study for Unit 2 quiz; read Unit 3 (pp. 61-73)

Week 5:

- 10/3 (M) – continue Unit 3
HW – drills II (p. 74-75) 1-12; verb synopsis – θύω (1st person plural); make Unit 3 vocabulary cards
- 10/4 (T) – continue Unit 3
HW – exercises I (pp. 75-76) 1-6, 8, 9, 11-14; verb synopsis – κελεύω (3rd person plural)
- 10/5 (W) – finish Unit 3
HW – exercises I (pp. 75-76) 15-22; exercises II (p. 76) 1-3 (hand in); begin studying for Exam I
- 10/7 (F) – review for Exam 1
HW – self-correcting Exam 1A (pp 78-79)

Week 6:

- 10/10 (M) – **Exam #1** (Introduction, Units 1-3)
- 10/11(T) – introduction to Unit 4 (more 1st decl. nouns; 1st/2nd decl. adjectives; noun/adj. agreement; position of adj.; conditional sentences; elision)
HW – read Unit 4 (pp. 87-103); make Unit 4 vocabulary cards; verb synopsis – *τάττω* (1st person plural)
- 10/12 (W) – continue Unit 4
HW – exercises I (pp. 107-108) 1-14; noun/adj. paradigm – *ὁ ἀγαθὸς ποιητής*
- 10/14 (F) – **Unit 4 Morphology quiz**; continue Unit 4
HW – exercises I (pp. 107-108) 17-19, 22, 24-28

Week 7:

- 10/17 (M) – finish Unit 4
HW – exercises II (p. 108) 1, 2 and 3 (hand in #2); Reading A (p. 109) and B (p. 110)
- 10/18 (T) – **Unit 4 quiz**; introduction to Unit 5 (passive voice; genitive and dative of personal agent; dative of means; substantive use of adj. and article; articular infinitive)
HW – study for Unit 4 quiz; read Unit 5 (pp. 111-132)
- 10/19 (W) – continue Unit 5
HW – drills IV (p. 134) 1-12; verb synopsis – *παύω* (2nd person singular); make Unit 5 vocabulary cards
- 10/21 (F) – continue Unit 5
HW – exercises I (pp. 135-136) 1-11; verb synopsis - *τάττω* 3rd person singular)

Week 8:

- 10/24 (M) – **Unit 5 Morphology quiz**; continue Unit 5
HW – exercises I (pp. 135-136) 13-15, 28, 20, 21, 24, 27; noun/adj. paradigm – *ἡ ἀξία μοῖρα*;
verb synopsis – *βλάπτω* (2nd person plural)
- 10/25 (T) – finish Unit 5 (*students with conflicts resulting from T/R switch for fall break will be excused*)
HW – exercises II (p. 136) 1, 2 and 4 (and in #2); Readings A (p. 137) and B (p. 138)
(hand in); verb synopsis - *πείθω* (1st person plural)
- 10/26 (W) – **Unit 5 quiz**; introduction to Unit 6 (3rd decl. nouns; relative pronoun; independent subjunctives; partitive gen.; temporal case uses; acc. of extent of space)
HW – study for Unit 5 quiz; read Unit 6 (pp. 139-155)
- 10/28 (F) – FALL BREAK!!!

Week 9:

- 10/31 (M) – continue Unit 6
HW – exercises I (pp. 158-159) 1-3, 5-7, 9-13; make Unit 6 vocabulary cards; verb synopsis – *βλάπτω* (2nd person plural)
- 11/1 (T) – **Unit 6 Morphology quiz**; continue Unit 6
HW – exercises I (pp. 158-159) 14, 15, 18, 19, 22-25, 28, 29; noun/adj. paradigm – *τὸ καλὸν σῶμα*
- 11/2 (W) – finish Unit 6
HW – exercises II (p. 159) 1,3 and 5 (hand in #5); Readings A (pp. 160-161) and B (p. 161)

- 11/4 (F) – **Unit 6 quiz**; introduction to Unit 7 (middle voice of verbs; independent optatives; demonstrative adj. *ἐκεῖνος* [“that,” “those”]; relative protases of conditional sentences; adverbs)
HW – study for Unit 6 quiz; read Unit 7 (pp. 163-181); make Unit 7 vocabulary cards
- Week 10:
- 11/7 (M) – continue Unit 7
HW – exercises I (pp. 186-187) 1-7, 9; verb synopsis – *λείπω* (3rd person singular)
- 11/8 (T) – continue Unit 7
HW – exercises I (pp. 186-187) 10-12, 16-19; noun/adj. paradigm – *ἡ ἀνάξιος αἰῶν*
- 11/9 (W) – continue Unit 7
HW – exercises I (pp. 186-187) 21, 23, 24
- 11/11 (F) – finish Unit 7; review of verb morphology (all tenses, voices, moods)
HW – exercises II (p. 187) 1, 3 and 4 (hand in #4); Readings A (p. 188), B (p. 188) and C (p. 189)
- Week 11:
- 11/14 (M) – review for Exam 2
HW – self-correcting exam 2A (pp. 193-194); begin studying for Exam 2
- 11/15 (T) – **Exam #2 (Units 4-7)**
- 11/16 (W) – introduction to Unit 8 (participles; attributive and circumstantial uses of participles; adj. *πᾶς, πᾶσα, πᾶν* (“all,” “every,” “the whole”)
HW – read Unit 8 (pp. 203-220)
- 11/18 (F) – continue Unit 8
HW – exercises I (pp. 224-226) 1, 3-7, 9; make Unit 8 vocabulary cards; verb synopsis – *πράττω* (1st person plural, part. = feminine nominative singular)
- Week 12:
- 11/21 (M) – continue Unit 8
HW – exercises I (pp. 224-226) 10, 12, 14, 15, 18, 20; noun/adj. paradigm – *ἐκεῖνος ὁ ἡγεμόν*
- 11/22 (T) – **Unit 8 Morphology quiz**; continue Unit 8
HW – exercises I (pp. 224-226) 21-22, 26, 28-30, 33
- 11/23 (W) – finish Unit 8
HW – exercises II (p. 226) 1 and 2 (hand in #2); Readings A (p. 227), F (p. 229) and G (p. 230)
- 11/25 (F) – THANKGIVING BREAK!!!
- Week 13:
- 11/28 (F) – **Unit 8 quiz**; introduction to Unit 9 (alpha and epsilon contract verbs; demonstrative adjs. *ὅδε, ἡδε, τόδε* (“this,” “these”) and *οὗτος, αὕτη, τοῦτο* (“this,” “that”); subjective and objective gen.; dat. of manner and respect)
HW – study for Unit 8 quiz; read Unit 9 (pp. 231-247)
- 11/29 (T) – continue Unit 9
HW – exercises I (pp. 250-252) 1-6, 8-10, 12; verb synopsis – *ἀδικέω* (3rd person plural, part. = masculine nominative plural)

- 11/30 (W) – **Unit 9 Morphology quiz**; continue Unit 9
 HW – exercises I (pp. 250-252) 15, 16, 18-23, 25, 26, 28-30; noun/adj. paradigm – τὸ κλαπέν
 δῶρον
- 12/2 (F) – finish Unit 9
 HW – exercises II (p. 252) 3 and 4 (hand in #4); Readings A (p. 253), B (p. 253) and H (p. 256)
- Week 14:
- 12/5 (M) – **Unit 9 quiz**; introduction to Unit 10 (more 3rd decl. nouns; 3rd decl. adjs.; omicron-
 contract verbs; contracted future tense; acc. subject of infinitive; result clauses;
 compound verbs)
 HW – study for Unit 9 quiz, read Unit 10 (pp. 259-275)
- 12/6 (T) – continue Unit 10
 HW – exercises I (pp. 279-281) 1, 2, 4-9
- 12/7 (W) – continue Unit 10
 HW – exercises I (pp. 279-281) 11-16, 18; verb synopsis – ἀξίω (2nd person plural, part.
 = neuter, dative, plural)
- 12/9 (F) – continue Unit 10
 HW – exercises I (pp. 279-281) 19, 21, 22, 26, 27; noun/adj. paradigm – πᾶσα σώφρων
 θυγάτηρ
- Week 15:
- 12/12 (M) – finish Unit 10
 HW – exercises II (p. 281) 2, 4 and 5 (hand in #5); Reading E (pp. 286-287)
- 12/13 (T) – review for final exam
 HW – self-correcting exam 3A (pp. 292-294)
- FINAL EXAM** – Friday, December 16th, 1:30 – 3:30 PM, Old Main 009
 (cumulative)