

Classics 235: Elementary Ancient Greek II
Spring Semester 2011
MWF 10:50 – 11:50 AM, Old Main 011
T 3:00 – 4:00 PM, Old Main 001

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Office Hours: MWF 2:15 – 3:25 PM
or, by appointment

REQUIRED TEXT:

Hansen, H. and G.M. Quinn. 1996. *Greek: An Intensive Course* (2nd edition). Fordham.

COURSE DESCRIPTION AND GOALS:

The goal of our efforts in this course will be acquiring an active and substantive mastery of the final ten units of *Greek: An Intensive Course* – that is, roughly half of the course text. Having become familiar with the majority of ancient Greek grammar, syntax and morphology (the forms taken by verbs, nouns, adjectives), we will spend most of our time and effort during the term on learning and mastering irregular and athematic verbs; understanding and using new grammatical constructions; and putting our new skills to work in translating Greek prose into precise English, with the occasional foray into rendering simple English sentences into accurate Greek.

The amount of material that we must cover during the term is great, and the time with which we must accomplish this feat is relatively small. Therefore, we must make efficient use of our time in class, and you must make sure that you are as well prepared for each meeting as possible. Further, as in any language course, the process of learning is always cumulative. Each new unit and concept requires an understanding and mastery of previous concepts and material. In other words, vocabulary, grammar and morphology tend to accumulate. However, you need not fear this accumulation if you do one simple thing: *spend time each day studying vocabulary, drilling yourself on new word endings and concepts, and translating your homework assignments.* Cramming for quizzes and exams and completing assignments at the last minute are the worst ways possible to learn a new language, and result in a low level of retention. Scheduling study time for ancient Greek each day will make assignments easier and more gratifying, and result in a high rate of retention – a necessity for succeeding on quizzes and exams in this course.

I strongly urge you to make use of all of the resources at your disposal. Please don't hesitate to visit during my office hours or make an appointment if you have questions or concerns. No issue is too big or small for a visit to my office. Use the talent and resources of you classmates by working and studying in groups from time to time. The learning styles and perspectives of your classmates may prove useful in parsing out and making sense of new concepts.

Finally, *do not be afraid of making mistakes in class, or of asking questions whose answers you may think are “obvious” or “simple.”* There are no obvious answers in ancient Greek, and my job is not to chastise or embarrass you for not knowing an answer. Rather, my role is to answer your questions to the best of my ability, and to guide you in learning a magnificent but often difficult language. Providing that you’ve worked hard on your homework assignments and studied, you will never be punished for asking questions or making mistakes.

EVALUATION AND COMPOSITION OF GRADE:

Preparation and Participation:	15%
Written Assignments (English-to-Greek translation, verb synopses, noun/adj. paradigms):	5%
Quizzes:	15%
2 Midterm Exams:	40%
Final Exam (cumulative):	25%

As your instructor, I am committed to providing assistance to encourage your success in this course. Accommodations are available for students with documented disabilities. Contact the Associate Dean of Students, Lisa Lindreman, at 651.696.6220 or via e-mail at llandrem@macalester.edu to make an appointment. It is important to meet early in the semester to ensure that your accommodations are approved and that you begin the semester successfully.

HOMEWORK:

Homework will, at regular intervals, consist of a combination of Greek-to-English translation, verbs synopses, noun/adjective paradigms and English-to-Greek translation. For each unit, I will typically ask that we turn in a verb synopsis, a noun/adjective paradigm and a few English-to-Greek translations. These should be hand-written neatly and legibly, lest your instructor suffer John Milton’s fate of blindness due to reading Greek. Finally, you will be asked to read each new unit before that unit is presented in class. Although this may seem redundant, you will benefit from two different methods of presentation, and will be able to follow more effectively the condensed grammar lecture given in class for that unit. Late homework submissions will be accepted only in the case of excused absences with documentation.

FLASH CARDS:

Throughout the course schedule below, I have included among your assignments the regular creation of vocabulary flash cards for each unit. Although different students have different styles of learning, and each should study according to what works for her/him, creating flash cards for vocabulary, new grammar and morphology is the surest way to learn and retain new material. These flash cards will also serve as a valuable resource that you can use in the future to review old material and to study for quizzes and exams. Much of your work in this course will, I’m sorry to say, consist of cold memorization, and flash cards are an easy, flexible and cost-effective way to learn and retain this information.

QUIZZES:

A quiz will occur in class after we have finished each of the ten units that we will cover during the term. However, quizzes will not occur for units finished just before an exam. Due to time constraints, we can allow only about ten minutes for each quiz – a relatively short time in which to show your mastery of the unit’s material. Therefore, be sure to learn vocabulary and new concepts well, and to study and review regularly.

EXAM AND QUIZ MAKE-UP and ATTENDANCE POLICY:

Quizzes and exams may not be rescheduled or made up unless arrangements have been made with the course instructor at least two days prior to the scheduled examination, or you must provide a documented excuse acceptable to the course instructor. Final judgments about “make-up” exams and quizzes fall ultimately to the instructor.

During the course of the semester, you will be allowed two unexcused absences without penalty. Each additional absence will result in the deduction of two points from your final grade, in addition to the loss of participation points for that day. More than six absences may result in a failing grade for the course. Languages are best learned through regular and directed practice, and your presence in class is required not only for your own edification, but for the benefit of your classmates as well.

TECHNOLOGY IN THE CLASSROOM:

Since this is a discussion course, we will have little need for laptop computers or other technology that you may use in your other courses. If you prefer to take notes on a computer as your read, please print a hard copy of those notes, and bring the printout to class instead of the computer itself. Also, be sure to turn off all cellular phones and communication devices, in order to avoid potentially embarrassing class interruptions.

CLASS SCHEDULE:

n.b. Schedule of assignments is subject to change at the discretion of the course instructor.

Week 1

Monday, January 24 –	course introduction, syllabus, expectations begin Unit 11 (imperative mood; commands and prohibitions; the Greek verb)
Tuesday, January 25 –	continue Unit 11 (deponent verbs; <i>αὐτός, αὐτή, αὐτό</i> ; temporal clauses; genitive absolute) HW – verb synopsis (<i>βάλλω</i> – 3 rd person singular; part. = feminine, nominative, plural) Read Unit 11 (pp. 305-327)
Wednesday, January 26 –	continue Unit 11 HW – drills I (p. 328) 1-12; drills IV (p. 329) 1-8 verb synopsis (<i>ἀκούω</i> – 2 nd person plural; part. = neuter, singular, nominative [N.B.: Forms from principal part IV do not contract])

Friday, January 28 –	continue Unit 11 HW – exercises I (pp. 330-332) 1-3, 5, 7, 8, 10 noun/adj. paradigm (ὁ σώφρων θυγάτηρ)
<i>Week 2</i>	
Monday, January 31 –	finish Unit 11 HW – exercises I (pp. 330-332) 11, 12, 14-17, 19, 21, 24 exercises II (p. 332) 2, 5 and 6 (hand in)
Tuesday, February 1 –	Unit 11 Quiz ; introduction to Unit 12 (present system of –μι verbs; fear clauses) HW – read Unit 12 (pp. 337-358)
Wednesday, February 2 –	continue Unit 12 HW – drills II (p. 359) 1-5 verb synopsis (δίδωμι – 2 nd person plural; part. = masculine, plural, nominative; OMIT present ptcs. and all aorist active and middle forms)
Friday, February 4 –	continue Unit 12 HW – exercises I (pp. 360-362) 1, 2, 5, 6, 8-11 Noun/adj. paradigm (ἡ νικῶσα πόλις)
<i>Week 3</i>	
Monday, February 7 –	continue Unit 12 HW – exercises I (pp. 360-362) 13, 14, 16-19, 21, 24
Tuesday, February 8 –	finish Unit 12 HW – exercises II (p. 362) 2, 3 and 4
Wednesday, February 9 –	Unit 12 Quiz – introduction to Unit 13 (-μι verbs continued; object clauses of effort; accusative of respect) HW – read Unit 13 (pp. 369-384)
Friday, February 11 –	continue Unit 13 HW – drills II (p. 387) 1-9 drills III (p. 387) 1-10 verb synopsis (τίθημι – 3 rd person singular; part. = feminine, nominative, singular; OMIT present ptcs. and aorist active and middle ptcs.)
<i>Week 4</i>	
Monday, February 14 –	continue Unit 13 HW – exercises I (pp. 388-390) 1-7, 9-14 noun/adj. paradigm (αὔτη ἡ δικαία γυνή)
Tuesday, February 15 –	continue Unit 13 HW – exercises I (pp. 399-390) 16-19, 21-25, 28
Wednesday, February 16 –	finish Unit 13 HW – exercises II (p. 390) 2 and 5
Friday, February 18 –	Unit 13 Quiz – introduction to Unit 14 (ptcs. of –μι verbs; δέικνυμι; supplementary ptcs.) HW – read Unit 14 (pp. 395-407)

<i>Week 5</i>	
Monday, February 21 –	continue Unit 14 HW – drills I (p. 408) 1-8, 13-16 verb synopsis (<i>δείκνυμι</i> – 3 rd person plural; part. = masculine, nominative, plural)
Tuesday, February 22 –	continue Unit 14 HW – exercises I (pp. 409-411) 1-4, 6, 9-11 noun/adj. paradigm (<i>οὗτος ὁ εὐτυχῆς κῆρυξ</i>)
Wednesday, February 23 –	finish Unit 14 HW – exercises I (pp. 409-411) 12, 13, 17, 18, 20-24, 26-29 exercises II (p. 411) 2 and 5 (hand in)
Friday, February 25 –	review for Exam #1 HW – self-correcting examination 4B (pp. 429-430), parts I and II
<i>Week 6</i>	
Monday, February 28 –	review for Exam #1 HW – self-correcting examination 4B (pp. 429-430), parts III, IV and V
Tuesday, March 1 –	Exam #1 (Units 11-14)
Wednesday, March 2 –	introduction to Unit 15 (interrogative & indefinite pronoun/adj.; enclitics; the verb <i>εἶμι</i> ; dative of possession; adv. accusative; personal & reflexive pronouns) HW – read Unit 15 (pp. 435-449)
Friday, March 4 –	continue Unit 15 HW – drills I (pp. 450-451) 11-13, 16-20, 25, 26, 31, 35-36); drills II (p.451) 14-22 verb synopsis (<i>αἰρέω</i> – 1 st person plural; part. = feminine, plural, dative)
<i>Week 7</i>	
Monday, March 7 –	continue Unit 15 HW – exercises I (pp. 452-454) 1-3, 5-7, 9, 11, 12, 14 noun/adj. paradigm (<i>ὁ ἄφρων ὀπίστης</i>)
Tuesday, March 8 –	continue Unit 15 HW – exercises I (pp. 452-454) 15-18, 20-22, 24, 25, 27, 28, 29
Wednesday, March 9 –	finish Unit 15 HW – exercises II (p. 454) 3, 4 and 6
Friday, March 11 –	in-class diagnostic exam (This will not count towards your final grade)
<i>Week 8 (March 14 – March 18)</i> Spring Break (No Classes)	
<i>Week 9</i>	
Monday, March 21 –	Unit 15 Quiz; introduction to Unit 16 (verb <i>φημί</i> ; future infinitive; indirect statement; retained subjunctive; adj. <i>πολύς, πολλή, πολύ;</i> noun <i>ναῦς, νεώς, ἡ</i>) HW – read Unit 16 (pp. 461-476)
Tuesday, March 22 –	continue Unit 16

- HW – drills IV (pp. 478-479) 1-12
verb synopsis (γινώσκω – 1st person plural; part. = feminine, plural, nominative)
- Wednesday, March 23 – continue Unit 16
HW – exercises I (pp. 480-482) 1-7, 9-11, 13, 14
noun/adj. paradigm (τὸ εὐδαίμων ἔπος)
- Friday, March 25 – continue Unit 16
HW – exercises I (pp. 480-482) 15, 17, 18, 21, 23-26, 29-31
- Week 10*
- Monday, March 28 – finish Unit 16
HW – exercises II (p. 482) 1 and 3
- Tuesday, March 29 – **Unit 16 Quiz**; introduction to Unit 17 (irregular adjs. μέγας, μεγάλη, μέγα and ἥδύς, ἡδεῖα, ἡδύ; comparison of adjs.; dative of degree of difference; verb εἶμι; numerals; negative pronoun/adj.; unattainable wish)
HW – read Unit 17 (pp. 491-505)
- Wednesday, March 30 – continue Unit 17
HW – drills III (p. 508) 1-11
verb synopsis (τίθημι – 3rd person plural; part. = feminine, genitive, singular)
- Friday, April 1 – continue Unit 17
HW – exercises I (pp. 508-509) 1-10, 12-14
noun/adj. paradigm (ὁ βαρὺς ποῦς)
- Week 11*
- Monday, April 4 – finish Unit 17
HW – exercises I (pp. 508-509) 15, 16, 18-21, 23-26, 28-33
exercises II (p. 510) 3, 5 and 6 (hand in)
- Tuesday, April 5 – review for Exam #2
HW – review exercise (pp. 515-517) parts I and II
- Wednesday, April 6 – review for Exam #2
HW – review exercise (pp. 515-517) parts III and IV
- Friday, April 8 – **Exam #2 (Unit 15-17)**
- Week 12*
- Monday, April 11 – introduction to Unit 18 (verb ἵημι; indefinite relative/indirect interrogative; indirect question)
HW – read Unit 18 (pp. 519-533)
- Tuesday, April 12 – continue Unit 18
HW – drills I (p. 534) 7-13, 16-22
verb synopsis (ἀφίημι – 2nd person plural; part. = masculine, accusative, singular)
- Wednesday, April 13 – continue Unit 18
HW – exercises I (pp. 536-537) 1-3, 6-13
noun/adj. paradigm (τὸ ἄδιδιον βιβλίον αὐτό)

Friday, April 15 –	continue Unit 18 HW – exercises I (pp. 536-537) 14, 15, 18-28, 30-32
<i>Week 13</i>	
Monday, April 18 –	finish Unit 18 HW – exercises II (p. 537) 2, 4 and 5
Tuesday, April 19 –	Unit 18 Quiz ; introduction to Unit 19 (comparison of adverbs; irregular comparison of adjs.; verb <i>οἶδα</i> ; temporal clauses; irregular uses of relative pronouns) HW – read Unit 19 (pp. 543-553)
Wednesday, April 20 –	continue Unit 19 HW – drills I (p. 554) 1-11 verb synopsis (<i>ἴστω</i> – 3 rd person singular; part. = masculine, genitive, plural)
Friday, April 22 –	continue Unit 19 HW – exercises I (pp. 555-556) 1, 2, 4-12 noun/adj. paradigm (<i>ὁ χείρων ἀνὴρ</i>)
<i>Week 14</i>	
Monday, April 25 –	finish Unit 19 HW – exercises I (pp. 555-556) 13, 14, 16, 18, 19, 22-29, 31-34 exercises II (p. 556) 2, 3 and 5 (hand in)
Tuesday, April 26 –	Unit 19 Quiz ; introduction to Unit 20 (verbal adjectives; verbs <i>δεῖ</i> and <i>χρῆ</i> ; verb <i>δοκεῖ</i> = “it seems best”; accusative absolute; verb <i>κεῖμαι</i> ; noun <i>νοῦς</i> , <i>νοῦ</i> , <i>ὄ</i> ; noun <i>ἄστυ</i> , <i>ἄστεως</i> , <i>τό</i>) HW – read Unit 20 (pp. 563-572)
Wednesday, April 27 –	continue Unit 20 HW – drill (p. 572) 1-16 verb synopsis (<i>γίγνομαι</i> – 2 nd person singular; part. = masculine, plural, nominative [N.B.: This verb has no passive forms.])
Friday, April 29 –	continue Unit 20 HW – exercises I (pp. 573-574) 1-3, 5-7, 9-16 noun/adj. paradigm (<i>ἡ βαρύτερά ναῦς</i>)
<i>Week 15</i>	
Monday, May 2 –	finish Unit 20 HW – exercises I (pp. 573-574) 17-19, 21-23, 25, 26, 28, 30-34 exercises II (p. 575) 1 and 2 (hand in)
Last Day of Classes – Tuesday, May 3	review for Final Exam HW – review exercises (to be distributed in class)
Thursday, May 5 –	Final Exam (Comprehensive – Units 11-20) 10:30 AM – 12:30 PM, Old Main 011