

# Lingua Latina



Elementary Latin 1/Classics 111  
Fall 2015

Macalester College  
Nanette Goldman

MWF 2:20 -3:20 a.m. Old Main 003  
and Tuesday 8:30 - 9:30 a.m. Old Main 001 OR 9:40 – 10:40 Old Main 410

**Office:** Old Main 314    **Phone:** 651 - 696 - 6659 (x6659)

**Office Hours:** Tuesday 10:45 – 11:45 Wednesday and Friday 1:00 - 2:00 p.m., and by appointment.

**Email:** goldman@macalester.edu

**Course Webpage:** <https://moodle.macalester.edu/> (Elementary Latin I)

**Preceptor:** Sarah Kolenbrander. skolenbr@macalester.edu

**Preceptor office hours:** Campus Center 2<sup>nd</sup>. Thursdays 7:00-9:00 p.m. and Sunday 7:00 – 8:00 p.m.

## Course Description:

This course and Classics 112 in the spring will introduce you to the grammatical principles and vocabulary of Latin and prepare you for reading unadapted Latin texts. With this foundation you will be able to begin reading a wide range of ancient, medieval, and Renaissance authors: Ennius, Plautus, Cato, Lucretius, Catullus, Vergil, Horace, Livy, Seneca, Tacitus, Aquinas, Petrarch, Erasmus, Milton, and Newton, to name but a few.

You will acquire the language through practice oral and written drills, translations of sentences, the reading of actual Latin texts, games, songs, quizzes and exams. There are four class meetings per week; the 'lab' is treated as a regular class period. The completion of four semesters of Latin or the equivalent fulfills the Macalester foreign language requirement.

## Major programs in Classics:

The sequence of Latin language classes is a component of the major concentrations that our department offers. For complete details about the Classics major and information about a Classics minor consult the Macalester course catalog, the Classics department webpage, <http://www.macalester.edu/classics/>, Classics faculty and your academic advisor.

Latin in the Major Tracks:

Classical Languages: 7 courses combined of **Latin** and Greek, at least one at the advanced level, plus other specified supporting classes. (10 total)

Classical Civilization: **Latin**, Greek, Arabic or Hebrew at intermediate level plus other specified civilization classes (9 total)

Archaeology: **Latin**, Greek, Arabic or Hebrew at intermediate level plus other specified archaeology classes (10 total)

## **Course Materials:**

Required texts:

*Introduction to Latin. 2nd Edition.* Susan C. Shelmerdine. Focus Publishing

Not required but highly recommended is the following:

*English Grammar for Students of Latin* N. Goldman, Olivia and Hill Press

## **Selected web resources (linked through Moodle):**

Online resources for *Introduction to Latin 2<sup>nd</sup> Edition*

<http://www.focusbookstore.com/resources/03904/exercises.html>

Electronic Resources for Classicists <http://www.tlg.uci.edu/index/resources.html>

eLatin eGreek eLearn <http://eclassics.ning.com>

Perseus Digital Library <http://www.perseus.tufts.edu/hopper>

## **Course Requirements/Fall Semester:**

- |   |                         |
|---|-------------------------|
| 1. Regular attendance and class participation                           | 15%                     |
| 2. Daily assignments (lowest three scores dropped).                     | 20%                     |
| 3. Weekly quizzes (lowest score dropped).                               | 15%                     |
| 4. Two Mid-semester exams.  | 25%                     |
| 5. Final Exam (comprehensive) Tues. December 15 10:30 a.m. – 12:30 p.m. | 25%                     |
| 6. Principal Parts Exam   | required but not graded |

## **Study suggestions and tips:**

Regularity in class attendance and completion of homework is the most important component of the acquisition of a new language. Latin is logical and accessible if you give it **daily** attention! The average ratio of hours of outside preparation to hours in class is 2/1. Frequent quizzes/evaluations provide the incentive to keep up. Flash cards are enormously beneficial in memorizing the large amount of vocabulary required for this course.

Students who make regular use of flashcards and on-line audio materials will show marked increase in fluency.

Studying with other class members is frequently advantageous. The class list is available through 1600 Grand and Moodle. Due to the large number of handouts, it is highly recommended that you use a three-ring notebook to organize all course materials. If you feel yourself falling behind, come see me or Sarah immediately for help in getting back on track. Above all come to class prepared and ask questions!

## **Classroom and Course Compartment:**

**Personal electronics:** The use of computers, cellular phones, or any other personal electronic devices is not allowed while class is in session. Please make sure to mute and stow them before class begins. Failure to comply will result in a point deduction from your final grade.

**Attendance and Absence:** In class please respect each other, your preceptor and me by being engaged and communicative. Contribute and listen with an open mind and make comments tactfully. During class please do not leave the classroom when I am lecturing or giving instructions, or when your fellow classmates are speaking. In general, take care of everything potentially disruptive before class so there are no interruptions. If it is absolutely necessary to leave, please excuse yourself. If there is need for absence from class, especially on quiz days, please notify me in advance via email or phone message. **Missed quizzes due to unexcused absences will be scored as zeroes.** If absent, you will be responsible for obtaining all handouts from the class period – available on the Moodle page. More than 5 absences from class during the semester will result in the lowering of your final grade. This includes absences on days around Spring break when courses are being held at Macalester. More than 15 absences results in an automatic failing grade. In the case of an absence due to athletic event, homework is due as regularly scheduled for entire class, but the absence is excused, in accordance with Macalester's policy.

**Assignments:** Assignments are due at the beginning of the class period. A weekly schedule of assignments will be handed out every Friday and posted on the course Moodle page. Please make a regular habit of checking the Moodle site as it will be the **most current source** of assignment information. The grade you see on the Moodle page reflects ONLY your homework (i.e. your quiz, test, and classroom participation scores are not reflected in that Moodle grade visible to you)

- Homework turned in late will be graded but will suffer point deductions as follows:  
-5% submitted **on the due date any time after the beginning of the class period.**  
-20% submitted **one day** after the due date. (recorded but not graded or returned)
- Homework submitted later than one class period after due date will not be accepted
- All on-time homework that I fail to return to you by the next class period automatically receives a grade of 100%

**Extra credit:** Occasional extra credit assignment will be available to the entire class; they will not be made on an individual basis. No extra credit assignments will be accepted after final course grades have been submitted.

**Academic Malfeasance:** Scholastic dishonesty, including both cheating on assignments or exams and plagiarism (the representation of another's work as your own), will be punished with a grade of F for the course and you will be reported to the Dean of Students and the Office of Academic Programs. For more information as to what constitutes scholastic dishonesty please consult the College's Academic Honesty Policy.

**General Communication:** You are responsible for checking your **email** routinely for information from Sarah or me. I will use only email and face to face forms of communication. I won't text you or use social media or cell phones for communication. I'll expect that you will respond via email (or Moodle messaging) as well. Any modifications made to assignments, schedule, etc. will be communicated via email. I will try to give you 12 hour notice of any changes. Please keep current on assignments through the Moodle page as well. If you need to reach me you should email me but may also call me on my office phone as well. I will keep up to date on email and voice messages.

**Disabilities:** I am committed to providing assistance to help you be successful in this course. Accommodations are available for students with documented disabilities. This is accomplished by meeting with one of the Assistant Deans of Students, Robin Hart Ruthenbeck or Lisa Landreman. Make an appointment through Emily Stuber, Executive Assistant, at 651-696-6220. Students are encouraged to address any learning needs or accommodations with me as soon as possible. Additional information regarding the accommodations process for students with disabilities can be found at: [www.macalester.edu/studentaffairs/disabilityservices/](http://www.macalester.edu/studentaffairs/disabilityservices/)

## **Grading Scale:**

94-100	A	80-82	B-	68-69	D+
90-93	A-	78-79	C+	62-67	D
88-89	B+	73-77	C	59-61	D-
83-87	B	70-72	C-	0-58	F

\*A final grade of C- or higher is required 1) if you are registered Pass/No Credit 2) to advance to the next class in the sequence.

## **Schedule of Units/ Fall Semester:**

Read every chapter thoroughly as you will be responsible for all the explanatory material contained therein, whether or not we discuss it in detail in class.

Sept. 2-4                      Week 1                      Introduction: Pronunciation of Latin Chapter 1: Parts of a Latin Sentence. The Verb.

Sept. 7-11                    Week 2                    Chapter 2: The Noun: The Nominative and Accusative Cases. The Conjunction.

### **i Labor Day 9/7**

Sept. 14-18                 Week 3                    Chapter 3: The Verb: Imperative. The Noun: Vocative, Genitive and Dative Cases.

### **i No Class September 14<sup>th</sup> – Rosh HaShanah**

Sept. 21-25                Week 4                    Chapter 4: The Adverb, Preposition and Ablative Case.

### **i No Class September 23 – Yom Kippur**

Sept. 28-Oct.2            Week 5                    Chapter 5: The Adjective. The Verb “to be”.

### **i Mid-Semester Exam 1 – October 2**

Oct. 5-9                      Week 6                    Chapters 6 + 7: The Verb: Imperfect and Future Tenses. The Noun: 3<sup>rd</sup> Declension. Personal Pronouns.

Oct. 12-16                 Week 7                    Chapter 8: The Verb: 3<sup>rd</sup> + 4<sup>th</sup> Conjugations. Personal Pronouns.

Oct. 19-22                 Week 8                    Chapter 9: The Verb: 3<sup>rd</sup> + 4<sup>th</sup> Conjugations. The Demonstrative Pronoun.

### **i Mid-Semester Break 10/22 -10/25**

Oct. 26-30                 Week 9                    Chapter 10: 3<sup>rd</sup> Declension Nouns and Adjectives.

Nov. 2-6                     Week 10                  Chapter 11: The Verb: Perfect System. Numerals.

### **i Mid-Semester Exam 2 – November 6**

Nov. 9-13                  Week 11                  Chapter 12: Dependent Clauses.

Nov. 16-20                 Week 12                  Chapter 13: The Pronoun: Relative and Reflexive.

Nov. 23-24                      Week 13                      Chapter 14: The Verb: The Passive Voice.

**i Thanksgiving Break 11/25 -11/29**

Nov. 30 – Dec.4                      Week 14                      Chapter 15: The Verb: The Passive Voice.

Dec. 7-11                      Week 15                      Chapter 16: The Noun: 4<sup>th</sup> and 5<sup>th</sup> Declensions.

**Schedule of Quizzes**

F 9/11	F 10/9	F 11/13
F 9/18	F 10/16	F 11/20
F 9/25	F 10/30	F 12/4

**i Final Exam (comprehensive) Tu. December 15 10:30 a.m. – 12:30 p.m.**