



## Museum Educator Intern - Fall 2016

### Position Information

#### Employer:

Minnesota Children's Museum

#### Division:

N/A

#### Title:

Museum Educator Intern - Fall 2016

#### Description:

##### Position Summary

This position is primarily responsible for delivering and facilitating drop-in activities for Museum visitors. These activities include but are not limited to: classroom art activities and tactile sensory activities, in-gallery activities, large motor activities, and activities during on and offsite special events. Other responsibilities include assisting with staff-led programs, and working behind the scenes to ensure that program supplies are prepared and well-maintained.

##### Major Job Accountabilities

This is an estimate of the duties to be included in the internship. The exact duties and projects will be determined by mutual agreement of the intern and museum staff. All duties will be carried out with the direction and supervision of Museum Programs staff.

##### % of Time

80%: Facilitate programs on and off-site following Museum best practices and program write-ups.

- Greet visitors and introduce activities. Provide developmentally appropriate interaction with adults and children in order to encourage learning through play and to spark ideas for activities to try at home
- Monitor and maintain program materials, supplies and program spaces throughout program
- Demonstrate and role model being playful, engaged, welcoming and inclusive of all visitors
- Make observations, ask open ended questions and pose challenges to extend children's learning
- As needed: Provide assistance to adults and children, redirect undesirable behaviors and adapt programs for visitors of varying abilities and ages
- Provide regular feedback on programs using program assessment forms

15%: Program Preparations: Complete behind-the-scenes tasks as directed such as doing inventory, prepping program supplies, collecting and tabulating program logs, washing smocks, cleaning program spaces/supplies, and putting supplies away.

5%: Other duties as assigned.

Please visit [www.mcm.org/more-ways-to-play/volunteer/internships](http://www.mcm.org/more-ways-to-play/volunteer/internships) to submit an intern application and email any questions to [volunteers@mcm.org](mailto:volunteers@mcm.org)

#### Location:

##### Location #1

Nationwide

no

City

ST PAUL

State/Province

Minnesota

### How To Apply



#### Requested Documents:

- Resume
- Cover Letter

### Important Dates



#### Posted On:

July 12, 2016

#### Applications Accepted Until:

September 15, 2016

### Default Email For Resumes



[volunteers@mcm.org](mailto:volunteers@mcm.org)

### Contact Information

**Employer:** Minnesota Children's Museum

**Name:** Haley Buenzli

**Title:** Volunteer Services Coordinator

**E-mail:** [volunteers@mcm.org](mailto:volunteers@mcm.org)

**Phone:** 651-225-6046

**Address:** 10 W. 7th Street  
St. Paul, Minnesota  
55102

Country  
United States

**Position Type:**

Part Time, Unpaid, Internship


**Desired Major(s):**

All Majors

**Desired Class Level(s):**

Freshman, Sophomore, Junior, Senior

**Salary Level:**

unpaid 

**Job Function:**

Childcare, Education, Teaching, Training, Foreign Language, Translator

**Desired Start Date:**

September 30, 2016

**Approximate Hours Per Week:**

10-12

**Qualifications:****Knowledge, Skills and Abilities Required**

1. Minimum of 40 hours working directly with children ages 1-8, preferably in a learning-focused environment (day-camp, pre-school/school, child-care center, after-school, tutoring, or informal learning environment such as a nature center or museum). The successful applicant will possess skills and knowledge related to working effectively with this age group.
2. Some post-secondary education in a related subject (education, child psychology, child development, communication, art or music therapy, museum studies, etc.) and an interest in a career related to early childhood, informal learning environments, education, or families.
3. Ability to work well with people in general, and to work effectively and comfortably in a variety of settings – from busy to slow.
4. Ability to follow directions, work independently and complete tasks and communicate in an effective manner.
5. Ability to use feedback on performance to improve effectiveness as a program facilitator.
6. Skill in taking initiative to find and complete additional tasks when assigned work is completed.
7. Preferable skills/experience: customer service, volunteer experience, leadership roles, experience working/volunteering in family-oriented environments (interacting with adults and children together).