EPAG Minutes

Wednesday, October 1st, 4:00 to 5:30

Campus Center 214

Aaron Brown, Kendrick Brown, Stephanie Ewbank, Pete Ferderer (Chair), Terri Fishel, Terry Krier, Carleton Macy, David Martyn, Kathy Murray, Jayne Niemi, Tom Varberg, Eric Wiertelak

1. Pete introduced Aaron Brown, who will be replacing Terence Steinberg on the committee.

2. Minutes: The September 24th minutes were approved, assuming correction of the typographical errors.

3. Pete reported that he missed the IGC steering committee meeting. We confirmed that the Trustees meet next week & Pete will send any pertinent documents from the reports he received.

4. INTD course: We considered our first proposal to offer a culminating course in a concentration, INTD 411 from the Community and Global Health concentration. We suggested some minor changes to the title and description, and it was approved. This will be circulated to the full faculty via the monthly course change memo.

5. The Multiculturalism Subcommittee sent EPAG a document outlining their observations on the GERs, and some suggestions to increase participation. The document refers to all GERs, not just multiculturalism, but the number of multiculturalism courses applied for started the conversation. We discussed getting the numbers (Kathy and Jayne will work on this, and if needed, the Institutional Research staff), and then asking the questions (via survey) that are raised by the numbers. Only the Internationalism and Multiculturalism Gen Eds had comparable requirements prior to 2007. We should add a bullet point about tenured faculty in addition to junior & adjunct faculty participation, as well as a summary by division. In the “possible actions” section of the document, we found three solid suggestions. We explained what the faculty addendum is to the student members of the committee, and suggested that we look at the content of the addendum. Kathy will send us some documents about what should or could be included on the addendum. We talked about 2nd year faculty program section, and the resources that might be available for that, or a similar program but not necessarily in 2nd year. There was broad discussion of allocations, the GERs and incentives to teach them.

6. Russian Studies response to reviewers: (David Martyn left for this discussion.) We discussed the idea of tracks in a major for a small department. Is a two track major really sustainable? Does it depend too much on the good will and resources of other departments? We strongly advise against a two track major, at least until a new person is on board.
7. The question of whether the catalog should be ordered by field of study instead of department arose again. Jayne will try to give the group an idea of what that would look like.


Respectfully submitted,

Jayne Niemi, Registrar