1. Introduction of Max Cady, student representative.
2. Approval of minutes – approved.
3. Linguistics Department Review – Questions for reviewers
   a. Are there any comparators or examples of linguistics programs in peer liberal arts colleges, and if so, how do they organize the major? How large are they?
   b. What would the major do with one more FTE? Would it seek to cover new ground within the field or, rather, provide coverage for the essential courses?
   c. If the department were to remain at its present size, are there measures that could help alleviate the pressures on its core faculty? For example, should the department consider a single track and narrow the focus of its major to appeal to a more select group of students on whom it could concentrate its efforts? Alternatively, should the department rely still more on course offerings from other departments to service its majors?
   d. The department’s concern about the structure of the current major is that it requires courses outside the department that are not necessarily good fits. What kinds of efforts have been made to reach out and bring suitable courses into the major? What has been done, and are there any opportunities to build further with colleagues in other departments?

Jayne will explore the history of language courses not being allowed to satisfy certain requirements for the Linguistics major.

4. CDP
Brown bag lunch is scheduled for the 25th of Feb., Thurs. Draft to be completed by Tuesday the 23rd. Tom V. was assigned section II to revise. Terry K. will revise Section III – C Faculty diversity and review affirmative action report for faculty hires. Eric W. and Terry K. will work on metrics. David M. will focus on Section IV.

Minute taker had to leave at 4:45 p.m.
Respectfully submitted by Terri Fishel, Library Director