1. Introduction of new student member – Ger Hoogvliet
2. The minutes of February 16th were approved. “A model of eloquence.”
3. CDP Discussion – summary of decisions on key points
   - David began by thanking all contributors.
   - In the session on FACT, it was corrected that the course release would be teaching, not time to create a new course.
   - It was agreed that there would be a general introduction with reading guidelines to direct readers to key sections including:
     o Section III – curricular priorities
     o Section IV – reflects ongoing discussion of issues
   - Section 3 – need to correct the numbering sequence, keep 4&5, not second #5
   - **Note for spring 2010 only**: a first year clause: in first year of this plan, for the allocations of 2010-11 all lines will revert to the college and reallocation and new allocations will compete on an equal basis.
   - A table of contents will be added
4. Town Hall – David will present highlights of the CDP. Regarding the section on student demand, it was agreed that allocations should reflect the balanced consideration of student demand and preserving the breadth of a liberal arts curriculum.

Adjourned at 4:35

Respectfully submitted,
Terri Fishel, Library Director