EPAG Minutes  
September 23, 2010  
11:30 to 1:00  
Campus Center 214  

Kendrick Brown, Janet Folina, Cary Franklin, Gerbrand Hoogvliet, Taren Kingser, Terry Krier, Ann Minnick, Kathy Murray, Jayne Niemi, Patrick Schmidt, Chad Topaz, Tom Varberg (Chair)  
Terri Fishel, 12 noon.

1. Minutes from Sept. 16 were approved.  
2. Confirming Board of Trustees representatives to committees – Chad Topaz, Janet Folina and Tom Varberg were all o.k. with the designated times.  
3. Agenda was adjusted to do library and media services review before other business.  
4. Faculty question – will EPAG look at last year’s proposals for the CDP if they were not approved? Tom wanted to get feedback from the group. The answer to this question is no, because things may have evolved. We are in accord.  
5. Library and Media Services External Review: Tom Varberg defined and explained what a department review is, so we are all on the same page, [See Handbook, Section 8] and the role of EPAG in all three stages. For administrative units, the three “standard” questions need to be adjusted or entirely re-phrased. Tom will draft the re-vamped questions and any new questions and will send them to Kendrick.  
   • One question is about whether the Library and Media Services should be combined as they are here. The library self-study has a very helpful list of questions. Other libraries of this size – do they (as we) have such a degree of “fragmentation” because of shifting responsibilities over the years? (Questions 3 and 6 in the self-study sort of ask this.) Is there more that can be done in the fieldwork/outreach area – similar to AIA integration?  
   • Student employees – deployment of those resources?  
   • Culture of innovation – how well are they positioned for anticipated changes, especially since we’ve witnessed so much change in the last decade?  
   • Tough choices to make in some areas with regard to resources (collections, archives, etc) – any advice is appreciated.  
Who is the EPAG representative for the review? Should it always be the chair? Arguments both ways. It is an interesting, engaging, enjoyable experience for any member. Sometimes, intellectual connections might suggest a non-chair rep. Mon. Oct. 25 10:30 – 11:15, and Tuesday Oct. 26 1:15 – 2:00 Terry Krier was available. Make sure that our EPAG student reps get invited to the student time.  
[Jayne completed this part of the minutes above.]  

6. Fund for the Advancement of Collaborative Teaching – a draft of the application form was reviewed, and it was determined that proposals should be submitted at most one year in advance. We chose a deadline of November 12, 2010 for team-teaching requests for the 2011-12 academic year. For this first round of applications, only faculty will be identified as potential applicants. The one-page course description is just about the
course, so the language on page 2 of the application draft was adjusted. The proposal was approved.

7. Linguistics external review – there was brief discussion about the two tracks offered by Linguistics. EPAG needs to respond to the steering committee in response to the question of whether there is a better placement for Linguistics and its status as an interdisciplinary department. Is their curriculum sustainable with just two T/TT FTE? Reed has a narrow focus and has just two tenure lines plus a visiting professor. Concern was raised as to the (large) size of Christina Esposito’s classes. The group was impressed with the fact that there is a 90% retention from the intro course to the major.

We adjourned at 12:50
Next week’s discussion may be on department discontinuance

Respectfully submitted by Terri Fishel, Library Director