

September 2003

During the summer of 2003, an *ad hoc* committee of faculty and staff was charged by the Project Pericles<sup>®</sup> co-directors with developing an inventory of civic engagement initiatives underway at Macalester. This report is the final product of that effort. In its current form, the report is intended to provide a snapshot of the state of civic engagement at Macalester at a specific moment in time. We hope that you will use it to become more aware of the truly impressive range of civic engagement-related activities that take place on this campus. Ultimately, however, our goal is to provide more than just a static snapshot; it is to create a web-based ‘living document’ that can be regularly updated to reflect the new developments and activities that continuously remake the civic engagement landscape at Macalester. It is our hope that this web-based inventory will not only keep the community informed regarding the state of civic engagement across the campus, but also facilitate cooperation and promote synergies across the multiple constituencies of the College. We encourage you to keep us apprised of your civic engagement projects and activities so that we can ensure that our reporting accurately reflects the depth and breadth of Macalester’s commitment to civic engagement.

The committee’s work was very much a collaborative effort and we would like to thank all of those who took the time to contribute to the inventory process. Special thanks are also due to Erin Bowley – Mac alumna and Project Pericles consultant – who guided the civic engagement inventory project with remarkable energy and efficiency. We would like to thank the national office of Project Pericles and Minnesota Campus Compact for providing the financial support that made this inventory – as well as a number of other planned and ongoing civic engagement activities – possible. Finally, we would like to thank the Macalester community and our community partners who have played a part in making each of the activities represented in this report a reality.

Sincerely,

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MACALESTER  
COLLEGE



CIVIC ENGAGEMENT  
INVENTORY

*September 2003*

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Macalester College

## CIVIC ENGAGEMENT INVENTORY

September 2003

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### Project Pericles

Macalester College is an inaugural member of Project Pericles, a national effort created by Eugene Lang of the "I Have a Dream" Foundation. Project Pericles "encourages and facilitates commitments by colleges and universities to include education for social responsibility and participatory citizenship as an essential part of their educational programs, in the classroom, on the campus, and in the community." In 2002, Macalester's Board of Trustees committed the institution to further define civic engagement at the college and chart a bold course for its future.

### Inventory Committee

One of the activities conducted as part of Project Pericles was to assemble a committee of representatives from across and outside of the college to create a "Civic Engagement Inventory." Committee members included several faculty members from different divisions; administrators from offices such as Development, High Winds, Internships, Athletics, Community Service, and the Chapel; students; and representatives of community organizations. The committee met to understand its charge and then committee members submitted information for the Inventory from their area.

### Why Do a Civic Engagement Inventory?

The Inventory demonstrates how Macalester expresses a commitment to civic engagement through the efforts of its students, faculty, staff, and administrators; use of facilities; institutional agreements; and other initiatives. As the college starts to plan for its future, it was deemed appropriate and necessary to first understand its current activities. The Inventory shows the breadth of Macalester's civic engagement efforts. It can also be used as a baseline to help chart the growth of civic engagement in future years.

### Understanding and Reacting To the Inventory

The categories used to divide the information contained in the Inventory were created simply as a way to organize this information and make it easier to read. *Many civic engagement initiatives cross over more than one category.* The initiatives are presented in no particular order. This information is simply a starting place and is presented knowing that there are probably civic engagement efforts that might have been mistakenly overlooked or left out. If the reader has suggestions or additions for the

Inventory, please direct these to Karin Trail-Johnson in the Community Service Office for future versions of the document.

## Institutional Declarations/Commitments

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**Macalester's mission.** The mission of the college emphasizes academic excellence in the context of multiculturalism, internationalism and civic engagement.

**Board of Trustees resolution.** In January 2002, the Board of Trustees adopted a resolution stating that Macalester is committed to educating students for civic responsibility and the college will develop and administer a program to engage all constituencies of the college in civic engagement.

**Tallories Declaration.** On May 4, 2000, the college joined other colleges and universities in making a commitment to environmentally sound policies.

**Sweatshop pledge.** In November 2000, the college made a commitment to fair-labor practices in the purchase of college apparel.

**Wind turbine.** The college installed a windmill on campus in order to gather some of the electricity it uses from renewable sources.

## Academic or Scholarly Initiatives

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**Academic internships.** Each year, approximately 200 students engage in structured, academic credit-bearing internships in the local and world communities. Working under the guidance of a faculty sponsor, these students gain important practical experience that enriches their didactic education, while making significant contributions to the community organization with whom they partner. 65% of these positions have been in the areas of non-profit community organizations, schools, government, and the arts.

**Civic engagement coursework.** A review of courses taken by the Class of 2000 shows that the 426 graduates took an aggregate total of 921 courses that develop civic competencies and civic habits. Eleven new such courses were added in 2000-2001, among them Women's Voice in Public Discourse, Environmental Analysis and Problem Solving, Political Sociology, and Understanding and Confronting Racism.

**Action research.** Macalester has developed close, long-term partnerships with organizations on the east side of St. Paul in order to enhance neighborhood capacity, strengthen the academic and civic education of students, and deepen faculty involvement with local communities. A major element of this partnership has been Action Research, in which interdisciplinary student-faculty teams conduct research that has been requested by a local nonprofit, governmental, or neighborhood organization.

One of the sources for funding this research is a grant from HUD, which is supporting a collaboration among Macalester, the University of Minnesota, Metropolitan State University, and the East Side Neighborhood Development Corporation.

**Faculty/student public policy research projects.** Faculty in various disciplines are engaged in research related to public policy. Some of them engage students as collaborators in summer projects. A recent faculty-student research project, for example, produced a case study on the U.S. position on the Kyoto Protocol that was published by Georgetown's Institute for the Study of Diplomacy.

**Service-learning.** Over 15 faculty teach over 20 courses annually that include a community-based service component integrated into students' coursework. Examples include a printmaking course where students made work for the 1000 Elephants project to fund an elephant sanctuary, and a geography course where students worked with a neighborhood organization to document the oral histories of thirty of the neighborhood's community leaders.

**Quantitative Reasoning for Public Policy Analysis program.** This new curricular pilot project supported by two faculty groups provides numeracy skills needed to assess policy alternatives on public policy issues.

**Junior-year fellowship program.** Interdisciplinary teams of faculty and students will research policy issues or undertake community-based research projects, meeting as an interdisciplinary seminar throughout the semester. Research reports will be submitted to community clients and presented publicly at a campus/community colloquium.

**Off-campus study: study abroad** About two-thirds of Macalester students study abroad each year, with 80% of that total sojourning abroad for a semester or more, gaining intensive exposure to other cultures and languages and bringing their observations back to campus. Depending on the year, from one-third to nearly half of these students choose to engage in study abroad programs that have a civic engagement component. Commonly, this component may range from being the explicit curricular focus of the program, through student teaching and community-based research projects, to a more traditionally-defined curriculum that incorporates a significant internship or volunteer service component.

**Off-campus study: domestic study-away:** Macalester cooperates with a number of off-campus study programs in the US, most of which are specifically designed to foster civic engagement, such as HECUA's Metro Urban Studies program, and American University's Transforming Communities program. For academic year 2002-2003, thirteen students were approved for domestic off-campus study, 100% of whom participated in civically-engaged programs.

## Community Service Initiatives

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**Community service programs.** Each year, 50% of the student body participates in service activities, and 80% of students are active in service to the community during their time at Macalester. Dozens of Macalester staff members volunteer a half-day of paid time each spring at selected community sites during Staff Week. The Community Service Office (CSO), with professional and student staff, serves as a catalyst and central coordinating unit for service on campus. The CSO is a liaison with the community on behalf of the campus and educates the campus on issues of social concern.

**Off-Campus Student Employment program.** Off-Campus Student Employment (OCSE) is an opportunity for students to earn their financial aid awards (work-study) while working at a local nonprofit organization or elementary school 8-10 hours per week. Typically one to three students work at the same community site. The program is designed to create institutional partnerships between Macalester and local community organizations. All of the students in the program are required to attend a monthly seminar/workshop on nonprofit issues, models of social change, and skill building techniques. During the 2002-2003 academic year, 51 Macalester students worked over 6,700 hours with 28 nonprofit organizations and elementary schools.

**Linwood A+ Elementary School - Macalester Partnership** In response to Mayor Randy Kelly's call to action through the Capital City Education Initiative, Macalester staff from the Community Service and Alumni Offices decided to expand a community partnership with Linwood A+ Elementary School. The partnership provides an opportunity for Macalester community members (including students, staff, faculty, and alumni) to volunteer reading with students in kindergarten through sixth grade during the school day, lunchtime, or after school. During Spring Semester 2003, over 40 Macalester students, staff, and alumni volunteered over 250 hours at Linwood A+ Elementary School.

**Lobby Days and voting initiatives:** The CSO partners with campus programs and with student organizations to help Macalester students attend lobby days and participate in elections. Macalester participates with the Minnesota Private College Council in the annual Private College Day at the Capitol where we lobby on behalf of the State Grant Program (student financial aid). The college also organizes students, staff, faculty and alumni to write letters and e-mails on behalf of the grant program.

**Sheridan Global Arts & Communication School- Macalester partnership** Macalester Art faculty and students volunteer to help teach and enrich Art classes in this Minneapolis K-8 school. Papermaking and Printmaking workshops have been held regularly.

## **Student Organizations**

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**Maction.** Maction is a student organization that organizes one-time community volunteer events or short-term projects that typically involve a large number of students.

**MPIRG.** This student organization has sponsored speakers on lobbying, the workings of the political process, environmental politics, and domestic violence as a political issue, among other topics.

**Amnesty International.** Students in this organization write letters to governments on behalf of political prisoners, bring speakers to campus, and organize other events on human rights, such as a major conference on the Israeli-Palestinian conflict.

**Habitat for Humanity.** Macalester's Habitat for Humanity organization sponsors one-time and weekly opportunities for students to help with the building of houses for low-income families, as well as fall and spring break trips to work on house-building in other parts of the country. It organizes educational events and fundraisers on campus.

**Political party organizations.** Students in Macalester Democrats, Macalester Republicans, and the Macalester Green Party organize rallies, forums, debates, and work on political campaigns. These and other student organizations do voter registration and get out the vote drives.

**Domestic student of color organizations.** The Black Liberation Affairs Committee (BLAC), Proud Indigenous People for Education (PIPE), Asian Student Alliance (ASA), Bridges, and Adelante! provide a variety of educational and social programs for the campus community that focus on issues of race, class, identity, and social justice.

**International student organizations.** The Macalester International Organization provides a variety of international educational and social activities for the whole campus. A new organization, Sunday News, sponsors presentations and discussions about such topics as Israeli-Palestinian conflict and child trafficking.

**Student activist organizations.** Mac Peace and Justice and the Student Labor Action Coalition facilitates the engagement of the campus around issues related to labor, globalization, and war. They have sponsored forums, marches, lobby efforts, and protests. STARS (Students Together Against Rape and Sexual Assault) hosts speakers and sponsors "Take Back the Night."

**Environmental organizations.** MULCH, Environmental Action, and other campus environmental organizations have raised awareness about environmental issues (e.g. through Earth Week) and taken students on trips to sustainable farms and service projects, such as work at the White Earth Land Recovery Project.

**Mac Catholic Student Organization/ Mac Protestants/ Macalester Jewish Organization/ Mac Christian Fellowship/ Mac Bahá'í Association.** These student organizations are

involved in outreach and connections through various service projects in the Twin Cities, the U.S., and abroad.

## Civic Dialogue On Campus

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**Speakers.** Macalester hosts many speakers with a message related to civic engagement. In 2001, Macalester began co-hosting with two other institutions a bi-annual Vaclav Havel Civil Society Symposium. Vaclav Havel and Madeleine Albright spoke in the first and second years. Other recent speakers addressing issues of civic engagement include Lani Ganier, Julian Bond, U.S. Commissioner on Civil Rights Chair Mary Frances Berry, NPR's Juan Williams, Transafrica President Randall Robinson, and Walter Mondale. A mideast Peace Summit featured George Mitchell, Israeli Ami Ayalon, and Palestinian Sari Nusseibeh. Harry Boyte spoke as kickoff to Project Pericles. The Broadcast Journalist Series, cosponsored by Macalester, Minnesota Public Radio, and two local law firms, has included NPR's Robert Siegel, Lisa Mullins of "The World," and Kurt Andersen from "Studio 360." Some key speeches and events at Macalester are rebroadcast on Channel 17, dubbed "The Minnesota Channel." Macalester provides free space for speakers co-sponsored by Ruminator Books.

**International Roundtable.** The Macalester International Roundtable brings to campus each fall distinguished international scholars to provide a three-day forum for presentation and discussion of invited papers on emerging global issues. The 2001 Roundtable addressed issues of public health worldwide.

**Artwork on campus.** Students and faculty mount art exhibits on campus (in dorms or the Campus Center for example). Show themes have included HIV/AIDS awareness, gay pride, homelessness, internationalism, and environmentalism, often in conjunction with campus conferences or symposia.

**EnviroThursdays.** Weekly campus-wide lunch hour presentations sponsored by the Environmental Studies program feature such presenters as a hydrologist from the Minnesota Pollution Control Agency (MPCA) describing state environmental issues and the work of the MPCA.

**International Week.** Macalester sponsors four days of programming each spring to discuss the global implications and repercussions of a common topic area, including presentations by panels of college faculty and students as well as other local experts. For spring 2003 the theme was "The Ancient Mediterranean: Democracy and the Liberal Arts."

**"Meeting the Challenge" Labor Education Conference:** An annual conference held at Macalester College, coordinated by Peter Rachleff of the history department. The

conference is attended by activists, workers, union leaders, and academics and features forums, lectures, and art performances around specific labor issues.

**Student Collectives.** Organized out of the Lealtad-Suzuki Center, four collective groups (Black Women of the Diaspora, Women of Color, Men of Color, and White Identity Collectives) provide Macalester students with the opportunity to engage in ongoing discussions with peers about issues of race, class, gender, power and privilege in today's global society, and other topics affecting their lives. In addition to each collective meeting independently, there are several opportunities throughout the year for inter-group dialogues between all of the collectives, including a retreat.

**Soup & Substance lunch series.** This is a monthly lunch series program sponsored by the Lealtad-Suzuki Center. Soup & Substance brings students, faculty, and staff together around food and conversation. An array of soups from across the world is provided, and the conversations and dialogues are centered on topics related to the various cultural heritage months.

**Council for Religious Understanding.** CRU creates safe space for dialogue about religious diversity and tolerance. They have monthly dinners to discuss such things as interfaith dating and the gender of God across religious convictions.

**Queer Union.** QU annually coordinates National Coming Out Week with activities (vigil, speakers, etc.) around GLBT issues. This student group brought a transgender activist on campus to talk about gender.

## **Student Leadership Initiatives**

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**Lilly grant.** A four-year grant from the Lilly Endowment is funding opportunities for students to explore career and other major life choices in the context of vocation and values. Students participate in courses, nonprofit internships, shadowing programs with community mentors, retreats, and other reflective experiences that address the ethical and societal implications of major life choices. "Lives of Commitment" is one Lilly program that specifically targets civic engagement, allowing approximately 30 first-year students to examine issues of social justice, faith and ethical commitments, and how people choose careers that enhance the common good of society. Students participate in weekly service projects at select nonprofit partners.

**Pluralism and Unity program.** This campus initiative engages a diverse group of first-year students in dialogues about race, class, and privilege issues, and it incorporates field trips into Twin Cities communities in order to advance students' understanding of their multiple identities and their ability to make positive change in an increasingly diverse world.

**Leaders in Service program** The Leaders in Service Program brings together three distinct groups of students working to educate the campus about social issues and involvement and promote community partnerships with local organizations. The 30+ participating students come together at a summer retreat and throughout the school year for training, networking, and discussion on service, leadership, and social change. Participants are either Program Coordinators of a volunteer site, leaders of student organizations, or CSO student employees. Leaders in Service form a bridge between the Macalester community and local agencies and organizations in the Twin Cities.

**Student Leadership Experience Committee** (a Division of Student Affairs committee). This committee engages the campus community in discussion regarding creating change and developing citizen leaders among the Macalester student population. Through an initiative called "Leadership Macalester," this group provides opportunities for students to gain competencies in lifelong leadership skills, gain insight into their personal leadership styles and an understanding of their own leadership strengths and weaknesses, and to intentionally apply their leadership skills to become citizen leaders committed to positive social change now and in the future.

**Mac Stage Pass.** The Alumni Office manages this program designed to facilitate contact between student and alumni leaders, familiarize students with the College Advancement Office, and prepare students for leadership roles after graduation. Meetings with alumni give students the chance to informally converse with interesting and successful alumni leaders about their college experience, the alumnus' field of work, career paths and other topics of interest.

## Sharing Facilities

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**World Press Institute.** Since 1961, Macalester has been home to the World Press Institute, which over the years has brought to the Twin Cities 450 reporters and editors from 93 countries for four months of study and travel, exposing them to American life and journalism. Students on campus also benefit from opportunities to meet and hear from these journalists from beyond American borders.

**Katherine Ordway Natural History Study Area.** Administered by the Biology Department, this field station lies within the state-designated Pine Bend Bluffs Natural Area, a rare stretch of continuous habitat for migrating birds and wildlife. The facility offers programs for students, both elementary and in area colleges, as well as individual and small group meetings. Students also work and volunteer at the facility.

**Minnesota Institute for Talented Youth.** Founded in 1967, the Minnesota Institute for Talented Youth, held each summer on Macalester's campus, unites master teachers with some of the state's brightest students in grades 5-12 for a summer learning experience that emphasizes fun and creativity. During the past 34 years, more than

16,000 students have studied at the Institute, taking courses that range from Designer Genes and Hyperspace to Animation, Architecture and Jazz Band.

**Minnesota Alliance for Geographic Education.** This program provides support for teachers and students in Minnesota's public schools promoting geographic knowledge through workshops and conferences and classroom experiences. Recently, several new ventures began, focusing on conservation of the environment and stewardship of natural resources.

**Healthy Kids Healthy Planet Conference.** This event was sponsored by the Geography and Environmental Studies Departments and community organizations and held on campus. It attracted participants from around the state and was designed to mobilize the public and raise community awareness about local environmental health threats to children.

**Minnesota Kids Judge! Neuroscience Fair.** This event helps kids explore the universe of neuroscience and is held each year on campus and co-sponsored with the Macalester College Neuroscience Studies Program, the Psychology Department, Proud Indigenous People for Education (PIPE) and several national partners.

**Minnesota State High School Mathematics League.** This organization has its administrative office at Macalester and is directed by a Macalester faculty member. The League exists to identify students who have unusual mathematical ability, to give them recognition and encouragement, to bring them together with similarly gifted students for mutual stimulation, and to encourage them in the study of topics not commonly taught in the high school curriculum.

**Minnesota Geography Bee.** This competition, sponsored for eighth graders by the National Geographic Society for Minnesota, is held annually on the Macalester campus, with the oversight of Macalester Professor David Lanegran.

**Recycling Assistance Partnership with Saint Paul Schools.** Developmentally disabled students (age 14 - 22) from the St. Paul schools participate in a program during the summer and school year to build work skills, capacity for teamwork, and independent living skills in a positive work environment. The students help with campus recycling and custodial services. The college provides supervision, supplies, and stipends.

**Music facilities and events.** Macalester hosts the St. Paul Civic Symphony. The Twin Cities Chinese Music Ensemble practices at Macalester. WAMSO, the Minnesota Orchestra Volunteer Association, which promotes music education, meets in January at Macalester. The WAMSO Young Artists Competition semi-finals are held at Macalester, with cash prizes and scholarships for young musicians totaling \$20, 000.

**Athletics facilities.** The Macalester athletics facilities are used by a wide variety of community sports groups. Examples include: Urban Tennis summer program; Highland and Babe Ruth Little League baseball tryouts and games; Southwest Girls Fastpitch Association and HGRA (Highland Groveland Recreation Association) Softball League;

the Metro Deaf School track team, HGRA summer track program, and several local high school track and field meets; St. Paul Master's swim program and YMCA swim meets; St. Bernard's Walkathon; and numerous local basketball and volleyball community tournaments.

**Use of the Chapel** Chapel space is regularly used for weddings, memorial services, and other worship services, including space for congregations in need of temporary quarters during renovations, or for developing congregations.

**Presbyterian Church activities.** The College has an historic relationship with the Presbyterian Church and hosts meetings of the Presbytery of the Twin Cities Area and national gatherings of Presbyterians including the College Chaplains Association, youth groups from around the country who stay in the chapel, tour the campus, etc.

**Other church groups:** A group of 45 senior citizens came to campus for a program arranged by the chaplain. Included in the program was a lecture by a faculty member, a presentation by the chaplain, lunch, and a tour of the campus.

**Macalester-Groveland Living at Home Block Nurse Program.** In-kind office space is provided on campus to this neighborhood nonprofit.

**Red Cross Blood Drive.** A blood drive is held on campus twice a year that recruits donors from students, faculty, staff and the local community.

**City Council meetings.** Meetings are held on campus when there are open forums affecting the local neighborhood.

**Professional associations.** The college provides space for many higher education professional organizations who have conferences or meetings on campus.

## **Sharing Financial Resources**

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**High Winds Fund.** The High Winds Office maintains the beauty and stability of the homes and businesses surrounding the college. The High Winds Fund provides funding to three local community councils earmarked for special neighborhood improvement projects. High Winds also sponsors a "Walk to Work" program that provides special financing arrangements for faculty and staff who purchase a home near the college, and matching home improvement grants are also provided for faculty and staff homeowners in the neighborhood. Houses displaced by College facilities projects have been donated and moved, at High Winds expense, to a low income neighborhood where affordable housing is needed.

**Purchasing policies.** The College supports its local community by spending significant procurement dollars on Grand Avenue at small, local businesses such as Ace Hardware, Abbott Paint, Wet Paint, and Ruminator Books.

**Off-Campus Student Employment match.** Most colleges require community partner organizations to pay a portion of work-study students' wages when students complete their hours working in the community for the partner organization. Macalester is the only college in Minnesota that pays 100% of the students' wages, requiring no match of community organizations.

**Donating equipment.** Each year the Computing Department donates dozens of workable recycled computers and equipment to educational institutions and nonprofits.

**Grand Avenue Business Association.** Funding is provided for their "Guide to Grand Avenue Brochure" and meeting space is made available on campus.

## Sharing Expertise

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*Advising, speaking, teaching, leading, creating. Many community-based organizations rely on the input and efforts of Macalester faculty, staff, and students through their participation as speakers, advisors, and experts. This involvement creates many positive working, educational, and research opportunities for Macalester students and faculty. Just a few examples of individual efforts are provided below:*

**Advising:** Participation in the African America Men's Project -- a year-long study conducted by Hennepin county for advancing opportunities for African American male leadership in the Twin Cities. Advising the Federal Reserve Bank on using data mapping to identify populations within the 9<sup>th</sup> District at risk of unequal access to credit and financial services.

**Speaking:** Keynote address for the Saint Paul Housing Authority's 25<sup>th</sup> Anniversary.

**Teaching:** Taught a class one day at South High School in Minneapolis regarding human rights and community based development efforts.

**Leading:** Serving on task forces or boards of directors such as the Friends of the Library Committee in St. Paul or the Volunteer Resource Center of the Twin Cities board.

**Creating:** An Art faculty member was commissioned to make prints on the theme of "Homelessness and Affordable Housing" for the Minneapolis Housing Fund. The prints are currently on tour to charitable agencies, donors and civic organizations.

## Sharing Cultural Resources

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**Theater events.** Free acting workshops have been conducted for area minority high school youth, held in conjunction with plays such as "For Colored Girls...". Many plays each year are consciously selected to deal with issues of race, class, and gender, and often presented in conjunction with Women's and Gender Studies or African-American Studies classes. 4000 people attended plays in the Theater last year.

**Art events.** 8000 people visited the Macalester Gallery last year. Programming of gallery exhibits is tied to the college's mission of promoting internationalism, multiculturalism and service to the community. Examples include a photography exhibit about international child labor, a reproductive rights art installation, a show of prints by a Mexican and an African-American activist artist couple (Francisco Mora and Elizabeth Catlett), a show of two contemporary Bosnian artists, a show about historic Russian church architecture, an exhibit of Japanese artwork about Hiroshima, and an upcoming documentary photography show about the life of Martin Luther King, Jr. .

**African Music Ensemble.** This large group of student musicians holds two weeks of concerts for students from local schools each January and performs at schools throughout the year.

**International Kids Fest.** An annual event held in the spring which is a festival celebrating the diverse cultures of Macalester students. International students and students who have lived abroad teach area children about the music, food, dance and other cultural distinctions of various countries.

**International Speaker's Program.** The Community Service Office coordinates a speaker's bureau of trained student presenters. International students and students who have lived abroad give a developmentally appropriate presentation to school groups and civic organizations in the community.

**Church Relations events.** For example, three Macalester Sunday events are held each year in the local congregations House of Hope Presbyterian Church (St. Paul), Westminster Presbyterian Church (Minneapolis), and Macalester Plymouth United Church (St. Paul). The choir sings, the President of the College and the Chaplain participate in worship, and students are involved as well.

**Book readings/signings** Readings are regularly held at the Chapel, nearby Macalester-Plymouth church, or Ruminator Books on civic engagement topics.

## Athletic Initiatives

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**Community Membership Pass.** The Athletics Department offers a membership pass to local residents for use of the Macalester indoor athletics facilities. Outdoor athletics facilities are open and free to the public.

**Community service projects by varsity athletics teams.** Many of Macalester's varsity sports teams engage in annual community service projects. Examples include: Shriners Hospital visitations, low income house painting and clean up, escorting senior citizens to the state fair, and dog walking for the Humane Society.

**Sports camps and clinics.** Macalester's coaching staff host and volunteer for numerous community sports camps and clinics. The Macalester Volleyball program participates in clinics at the Martin Luther King Community Center, YMCA and St. Paul Community Schools; members of the track program contribute to instructional clinics for local high school track teams, the Macalester Baseball and Softball teams organize and host several youth instructional camps; and the Swim program hosts several swimming and water polo camps and clinics.

## Promoting Access to Higher Education

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**Maccess.** Macalester, in close collaboration with St. Paul Public Schools, offers a rigorous, four-week college preparation program each summer for 30 high school students of color who represent the first generation in their families to attend college. College faculty teach courses in oral and written communication and in educational technology, and also educate the students about college selection, application, and financing.

**Elementary school visits to campus.** The Community Service Office has hosted a campus visit for approximately 75 sixth grade students from Bruce Vento Elementary School for the past seven years. During the 2002-2003 academic year, the CSO also coordinated campus visits for fifth grade students at the Academie Cesar Chavez charter school and students from Linwood A+ Elementary School. The Art Department hosted grade school children from Webster Elementary School in St. Paul to view a bronze casting pour last semester. Ramsey Junior High School Art classes come every semester to tour the Macalester Art Department.

**PIPE.** The student organization PIPE brings Native American youth to campus for Native American Youth Day.

## Student Awards

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**The Internationalism Prize** is presented annually during International Week to the graduating senior who plans a career in civic service, and who has demonstrated the greatest contributions to the Macalester triumvirate of scholarship, community service, and internationalism; both within the college community and to the larger community in which the college functions.

**The Frank and Mollie Stuedle Prize** is given to a graduating senior with distinguished work in interdisciplinary studies in physical, mental, and emotional wellness, active in community service, working with the elderly and planning a career dedicated to helping others.

**The George Stanley Arthur Prize** for community service is given to a graduating senior who best exemplifies Macalester's historic tradition of community service.

## Scholarships that Develop Students' Civic Engagement Skills

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*These scholarships are strongly promoted to students and do not only reward students for service work, but also include building civic engagement skills as a central component of the scholarship experience.*

### **The Alan Page Scholars Program**

Supports students of color in higher education and requires students to do community service with youth.

### **Destination 2010 Tutor/Mentorship Scholarship**

Students must spend a minimum number of hours serving as tutor/mentors in elementary school classrooms during the academic year. The goal is for Destination 2010 Scholars to encourage inner-city youth to start thinking about postsecondary education at an early age.

### **The Jay and Rose Phillips Family Foundation Scholarship**

This scholarship allows students to design and implement a service project that meets community needs in Minnesota.

### **Paul Gerdes Memorial Scholarship**

The International Center sponsors an award each year that allows one study abroad student to extend his or her semester abroad for one additional month in order to do an honors research project on a topic related to social justice issues. The most recent

winner interned with the Council of Europe and produced a paper on Immigration and Human Rights in France.

## Alumni Initiatives

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**The Action Fund.** This endowed fund was developed at the initiation of alumni donors to support innovative student service projects which also educates others about a social issue. Projects included creation of a community garden and continuing environmental education programs at Mounds Park Elementary school.

**Alumni Month of Service.** Averaging twenty participants each, alumni service projects were organized in 14 cities throughout the US in 2003. Service projects have included work at the Duluth YMCA reading to preschoolers, painting and cleaning at the Sustainable South Bronx project in New York, and gardening and trail clearing at the Waltham Fields Community Farm in Boston. In the Twin Cities, staff and faculty join in service projects that have included gardening at the Center for Victims of Torture and preparing and serving meals at Sharing and Caring Hands in Minneapolis.

**Alumni public service internships.** Alumni will mentor students in career opportunities in public or non-profit life. The alum will demonstrate that this career path is both satisfying and rewarding.

**Alumni giving.** Alumni are encouraged to give back to Macalester as a civic responsibility to support the next generation of Macalester students.

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