

Geography/Environmental/International Studies 477
Comparative Environment and Development Studies: A Seminar in Cultural and Political Ecology
Fall Semester, 2019

Class Time and Location: 1:20-2:50 PM, Tuesdays & Thursdays, Rm Carnegie 105

Instructor: Bill Moseley

Office: Rm 104d, Carnegie Hall

Office Hours: 1:30-2:30pm Mon and Wed, 3-4pm Tues and Thurs, or by appointment

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Course Description and Objectives

A concern for the relationship between nature and society has been one of the pillars of geographic inquiry, and has also been an important bridge between other disciplines. By the 1960s, this area of inquiry was referred to variously as ‘human ecology’ or ‘cultural ecology.’ Over the last two decades certain forms of inquiry within this tradition have increasingly referred to themselves as ‘political ecology.’ Much of the empirical work within these two traditions has been conducted in social and physical environments that might in some sense be called ‘marginal.’ They have been areas of environmental fragility, aridity and resource constraint; areas of socio-economic poverty; regions of indigenous populations; and local communities confronting rapid modernization and commodification.

The purpose of this seminar is to review major works within the traditions of cultural and political ecology; examine several areas of interest within these fields (e.g., agricultural modernization, environmental narratives, conservation, sustainable development); and explore nature-society dynamics across a range of geographical contexts. Towards the end of the course we will explore how one might begin to think in practical terms about facilitating development in marginal environments.

As a junior-senior level seminar, there will be considerable emphasis placed on writing, reading and discussion in this course. This is a good thing because I truly believe that, in a few years time, you will have forgotten most of what I have said in lecture. My hope, however, is that you will remember what you have discovered on your own by reading about it, writing about it, and discussing it inside and outside of class.

Format

The class will meet twice a week on Tuesdays and Thursdays. Most class periods will be devoted to discussion, interspersed with occasional lectures. Discussions will be led by students and focused on a related set of readings. In addition to a significant amount of out-of-class time devoted to reading, students will prepare and present a major research paper.

This is your class, and I want to know how it's going. Please let me know if you would like to see changes, from lecture topics to grading. You are welcome to speak with me after class or to visit me in my office. The surest way to contact me is to send me e-mail (moseley@macalester.edu), which normally will be responded to promptly during normal business hours.

Disabilities

I am committed to providing assistance to help you be successful in this course. Reasonable accommodations are available for students with documented disabilities. Please meet with the Director of Disability Services, Melissa Fletcher, who serves as the coordinator for services for students with disabilities. It is important to meet with her at the beginning of the semester to ensure that your accommodations are approved and in place to begin the semester successfully. The director may be reached in the Kagin Commons, Rm 125, by phone at 651-696-6974, or email disabilityservices@macalester.edu.

Health and Wellness

You are encouraged to make your health and well-being a priority throughout this semester and during your career at Macalester. Taking care of yourself will help you engage more fully in your academic experience. Remember that beyond being a student, you are a human being carrying your own experiences, thoughts, emotions, and identities with you. It is important to acknowledge any stressors you may be facing, which can be mental, emotional, physical, cultural, financial, etc., and how they can have an impact on your academic experience. I encourage you to remember that you have a body with needs. In the classroom, eat when you are hungry, drink water, use the restroom, and step out if you are upset and need some air. Please do what is necessary so long as it does not impede your or others' ability to be mentally and emotionally present in the course. Outside of the classroom, sleeping, moving your body, and connecting with others can be strategies to help you be resilient at Macalester. If you are having difficulties maintaining your well-being, please don't hesitate to contact me and/or find support from Health & Wellness Center. I have included contact information for health and wellness resources on the course moodle page.

Academic Misconduct

Plagiarism and cheating are both academic crimes. Never (1) turn in an assignment that you did not write yourself, or (2) turn in an assignment for this class that you previously turned in for another class. If you do so, it may result in a failing grade for the class, and possibly even suspension from the college. Please see me if you have any questions about what constitutes plagiarism. Anyone caught cheating on an exam will be reported to the provost in line with recognized college procedures.

Texts

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd edition. Malden, MA: Wiley-Blackwell.

In addition to the texts, there are a number of readings available electronically via the course moodle page (see reading list below).

Assignments

Reading: The amount of reading required for this course is substantial. Reading assignments related to discussion sessions are listed on the outline of topics that follows. Students are expected to have done all assigned reading before coming to class, and be prepared to discuss it.

Participation and Discussion: The course will be oriented towards discussion about three-quarters of the time (see schedule). The purpose of discussion is to facilitate critical analysis of key works within the field of cultural and political ecology. Class participation accounts for

roughly a third of your grade in this course and the majority of class participation points will be derived from your comments in discussion. Participation points are relatively easy to obtain if you keep up with the reading and speak up during discussion. Please see me if you have difficulty speaking in class.

In my opinion, the best discussions are those in which: 1) students listen (and learn) from one another and build on what each other is saying; 2) the discussion is focused on understanding the main argument of each reading and breaking down and analyzing this argument to see if it makes sense; 3) making connections between readings (when several are assigned on the same day) by identifying where authors agree and disagree; and 4) relating insight gained from reading and discussion to other texts or real life events. In sum, I want you to approach discussion as an on-going scholarly debate in which we (as a community of scholars and learners) are attempting to advance our collective knowledge.

Discussion Leaders: Two student discussion leaders will be assigned to facilitate each discussion session. Students will lead approximately three discussion sessions during the semester (depending on class size). Discussion leaders will be expected to summarize the main points of each reading and to have prepared discussion questions on more debatable aspects of each article.

Capstone Paper

A major component of this seminar is to undertake a research paper. This will entail posing an interesting problem or question related to environment and development studies, and then setting out to answer this question through library research, and in some instances, the analysis of relevant data sets. You will be graded for content and ideas as well as effectiveness of writing (organization, clarity, citations, spelling, punctuation). In order to facilitate the research and writing process, and limit the possibility of a last minute effort, a number of intermediary due dates have been established, including: submission of potential research topic; expanded research proposal and preliminary bibliography, research paper draft, peer review exercise, and final research paper. Late assignments will be penalized 10% per day.

The expanded research proposal should include your research question, plus a summary of your thesis and a paper outline. It should also include your preliminary bibliography of references and, in some instances, data sources. We will have a special session with a research librarian to help address any problems you may have encountered in collecting materials related to your research question.

Your final research paper should not exceed 30 double-spaced pages. All projects must be typed. Projects should be organized, written clearly and free of errors. Include citations within the paper as well as references for supporting maps, figures and tables. All sources used in preparing your paper must be cited, including data sources. Use standard citation and presentation forms (e.g., Kate Turabian's *Manual for Writers of Term Papers, Theses and Dissertations*). Examples of past student papers may be found at: http://www.macalester.edu/geography/courses/geog488/moseley/f06_capstone.htm

Peer Review Exercise:

In addition to receiving feedback on your draft paper from the course instructor, each of you will receive comments from at least three other class members (and you, in turn, will provide three

students with feedback). Peer review will occur in class on November 30. The guiding principles for a useful peer review are as follows: 1) engage at the level of ideas; 2) back up your comments with specific examples from the draft; and 3) be precise when giving advice.

Research Presentation

You will be asked to share your research paper findings with the class through a conference style presentation. You will have 20 minutes to make your presentation, followed by a 3-5 minute question and answer period. Use of visual aids is recommended. Because asking informed and interesting questions of a speaker is an important component of attending conferences, the other class members will be required to come up with questions for each presenter. In class time for presentations is scheduled for Tues, Dec 3, Thurs, Dec 5 and Tues, Dec 10.

Semester Overview and Important Due Dates

Please note that this is tentative and subject to change.

Wk	Dates	Topic		Important Due Dates, Other events
		Tuesday	Thursday	
PART I: ENVIRONMENT/DEVELOPMENT STUDIES IN GEOGRAPHY & EMERGENCE OF CULTURAL/POLITICAL ECOLOGY				
1	3-5 Sept	Course business, Introductions	1. Geography and the Social-Natural Science Divide	
2	10-12 Sept	2. The Study of Human-Environment Interactions in Geography	3. Cultural Ecology: Concepts and Theory	
3	17-19 Sept	4. Cultural Ecology: Case Studies	5. Political Ecology: Concepts and Theory	
4	24-26 Sept	<u>No collective class.</u> Meet with Bill individually to discuss research topics	Library session for capstone paper.	Research proposal due Sun, 9/29 @10pm via moodle
5	1-3 Oct	6. Political Ecology : Case Studies	7. Political Ecology Critiques	
6	8-10 Oct	8. First World & Urban Political Ecology	9. Feminist Political Ecology	
PART II: INVESTIGATION OF SELECTED ENVIRONMENT AND DEVELOPMENT THEMES				
7	15-17 Oct	10. Agriculture and Hunger	11. Water & Commons	
8	22-24 Oct	12. Environmental Narratives, Forest Cover & Desertification	No class – Midterm break	Outline & prelim bibliography due Wed, 10/23 @ 10pm via moodle
9	29-31 Oct	13. Wildlife Conservation & Ecotourism	14. Political Ecology & Education	
PART III: ENVIRONMENT AND DEVELOPMENT PRAXIS: WHAT TO DO?				
10	5-7 Nov	15. Alternative Development Paradigms	<u>No class. Writing Day</u>	
11	12-14 Nov	16. Field work, Development and Scholarship	Lecture: Participatory Development Practice	
12	19-21 Nov	Lecture and Discussion: “Life after Macalester”	Peer review in class	Research paper draft due Wed, 11/20, at noon via moodle to Bill & peers via email
13	26-28 Nov	<u>No collective class.</u> Meet individually w/ Bill to discuss draft paper	No class. Thanksgiving	
14	3-5 Dec	Research Presentations	Research Presentation	
15	10 Dec	Research Presentations		Final Research Paper (Wed, 12/11, 4pm hardcopy)

Grading

Grade Components

Seminar Participation:	29%
Discussion Leadership:	9%
Research Proposal	3%
Expanded Proposal & Bibliography:	5%
Project Draft:	10%
Peer Review of Paper Draft	3%
Research Presentation:	10%

Final Paper:	30%
Total:	100%

Final grades are based on a weighted average for the term. Grade cutoff points (in terms of percentage) are as follows: A = 93-100%; A- = 90-92%; B+ = 87-89%; B = 83-86%; B- = 80-82%; C+ = 77-79%; C = 73-76%; C- = 70-72%; D+ = 67-69%; D = 63-66%; D- = 60-62%, NC = < 60%.

Detailed Lecture and Discussion Schedule

PART I: ENVIRONMENT/DEVELOPMENT STUDIES IN GEOGRAPHY & THE EMERGENCE OF CULTURAL/POLITICAL ECOLOGY

Tuesday, September 3

Introductions, Overview of Course, Possible discussion leader assignments

Thursday, September 5

1st Discussion: Geography and the Social-Natural Science Divide

Campbell, L.M. 2003. "Challenges for Interdisciplinary Sea Turtle Research: Perspectives of a Social Scientist." *Marine Turtle Newsletter*. 100: 28-32.

Cronon, W. 1996. "The Trouble with Nature or, Getting Back to the Wrong Wilderness." *Environmental History*. 1(1)7-28.

Moseley, W.G. 2009. "Beyond Knee-Jerk Environmental Thinking: Teaching Geographic Perspectives on Conservation, Preservation and the Hetch Hetchy Valley Controversy." *Journal of Geography in Higher Education*. 33(3): 433-451.

Lowe, P, J. Phillipson & K. Wilkinson. 2013. "Why social scientists should engage with natural scientists." *Contemporary Social Science*, 8:3, 207-222,

Optional Reading (especially for those who have not had these in a previous geography course)

Guha, R. 1997. "The Authoritarian Biologist and the Arrogance of Anti-Humanism: Wildlife Conservation in the Third World." *The Ecologist*. 27(1): 14-20.

Castree, N. et al. 2014. "Changing the Intellectual Climate." *Nature Climate Change*. 4.9: 763-768.

Bryant, R.L. 1997. "Beyond the impasse: the power of political ecology in Third World environmental research." *Area*. 29(1): 5-19.

Tuesday, September 10

Short Lecture: The Study of Human Environment Interactions in Geography: Traditions, Tensions and Debates

2nd Discussion: The Place of the Human-Environment Tradition in Geography

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA. Chapter 2 (pp. 25-48)

Sauer, Carl O. 1956. "The Education of a Geographer." *Annals of the Association of American Geographers*. 46(3): 287-299.

Hanson, Susan. 1999. "Isms and Schisms: Healing the Rift between the Nature-Society and Space-Society Traditions in Human Geography." *Annals of the Association of American Geographers*. 89(1): 133-143.

Harrison, S., D. Massey, K. Richards, F.J. Magilligan, N. Thrift and B. Bender. 2004. "Thinking across the divide: perspectives on the conversations between physical and human geography." *Area*. 36(4): 435-442.

Optional:

Zimmerer, K. 2007. "Cultural ecology (and political ecology) in the 'environmental borderlands': exploring the expanded connectivities within geography." *Progress in Human Geography*. 31(2): 227-244.

Turner, B.L. 2002. "Contested Identities: Human-Environment Geography and Disciplinary Implications in a Restructuring Academy." *Annals of the Association of American Geographers*. 92(1): 52-74.

Butzer, K.W., Kates, R.W., Westcoat, J.L. and Turner, B.L. 2002. Commentary/Response : Turner's 'Contested Identities.' *Annals of the Association of American Geographers*. 92(1): 75-86.

Skole, David. 2004. "Geography as a Great Intellectual Melting Pot and the Preeminent Interdisciplinary Environmental Discipline." *Annals of the Association of American Geographers*. 94(4): 739-743

Turner, BL and P. Robbins.2008. "Land-Change Science and Political Ecology: Similarities, Differences, and Implications for Sustainability Science." *Annual Review of Environment and Resources*. 33: 295-316.

Liverman, D. 1999. "Geography and the Global Environment." *Annals of the Association of American Geographers*. 89(1): 107-120.

Thursday, September 12

Short Lecture: Cultural Ecology

3rd Discussion: Cultural Ecology (concepts and theory)

Butzer, K.W. 1990. "The Realm of Cultural Ecology: Adaptation and Change in Historical Perspective." In *The Earth as Transformed by Human Action*, edited by B. L. Turner II et al., 685-702. New York: Cambridge University Press.

Denevan, W.M. 1983. "Adaptation, Variation, and Cultural Geography." *The Professional Geographer* 35, no. 4: 399-406.

Richards, P. 1985. *Indigenous Agricultural Revolution: Food and Ecology in West Africa*. London: Hutchinson. (Introduction), pp. 9-17.

Optional:

Turner, B.L. 1989. "The Specialist-Synthesis Approach to the Revival of Geography: The Case of Cultural Ecology." *Annals of the Association of American Geographers*. 79(1): 88-100.

Tuesday, September 17

4th Discussion: Cultural Ecology (classic case studies)

Rappaport, R.A. 1969. "Ritual Regulation of Environmental Relations Among a New Guinea People." In: Vayda, A. (ed). *Environment and Cultural Behavior*. Garden City, New York: The Natural History Press. (pp. 181-201).

Nietschmann, B. 1972. "Hunting and fishing focus among the Miskito Indians, Eastern Nicaragua." *Human Ecology*. 1: 41-67.

Grossman, L. 1981. "The cultural ecology of economic development. *Annals of the Association of American Geographers*. 71(2): 220-236.

Optional:

Denevan, W. 1970. "Aboriginal Drained-Field Cultivation in the Americas." *Science*. 169:647-654.

Doolittle, W. 1995. "Indigenous Development of Mesoamerican Irrigation." *Geographical Review* 85 (3): 301-323.

Thursday, Sept 19

Short Lecture: Political Ecology

5th Discussion: Political Ecology I (concepts and theory)

Watts, M. 1983. "On the poverty of theory: natural hazards research in context. In K. Hewitt (ed.) *Interpretations of Calamity*. Boston: Allen and Unwin. (p. 231-262)

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA. Chapter 1, 3 & 4

Blaikie, P. and H. Brookfield. 1987. *Land Degradation and Society*. New York: Routledge. Chapter 1.

Optional:

Greenberg, J.B. and Park, T.K. 1994. "Political Ecology." *Journal of Political Ecology*. Vol. 1: 1-12.

Bryant, R.L. and S. Bailey. 1997. *Third World Political Ecology*. New York: Routledge. Introduction and Chapters 1 and 2, pp. 1-47.

Tuesday, Sept 24

No class. Meet with Bill individually to discuss research topics

Thursday, Sept 26

Library session to prepare for capstone research. Library Rm 206.

Sunday, Sept 29

Capstone research proposal due at 10pm via moodle

Tuesday, October 1

6th Discussion: Political Ecology II (early case studies)

Blaikie, P. and H. Brookfield. 1987. *Land Degradation and Society*. New York: Routledge. Chapter 2.

Basset, T.J. 1988. "The Political Ecology of Peasant-Herder Conflicts in the Northern Ivory Coast." *Annals of the Association of American Geographers*. 78(3): 453-472.

Carney, J. 1993. "Converting the Wetlands, Engendering the Environment: The Intersection of Gender with Agrarian Change in The Gambia." *Economic Geography*. 69(4): 329-348.

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA. Chapter 8 (Degradation and marginalization)

Optional:

Blaikie, P.M. 1985. *The Political Economy of Soil Erosion in Developing Countries*. London: Longman. Chapter 7 (pp. 117-137)

Colchester, M. 1993. "Slave and Enclave: Towards a Political Ecology of Equatorial Africa." *The Ecologist*. 23(5): 166-173.

Robbins, P. 1998. "Authority and environment: institutional landscapes in Rajasthan, India." *Annals of the Association of American Geographers*. 88(3): 410-435.

Thursday, October 3

7th Discussion: Political Ecology Criticism and Extension

Peet, R. and M. Watts. 1996. "Liberation Ecology: Development, Sustainability, and Environment in an Age of Market Triumphalism." In: Peet, R. and M. Watts (eds). *Liberation Ecologies: Environment, Development, Social Movements*. New York: Routledge. (Chapter 1, pp. 1-45).

Vayda, A.P. and B.B. Walters. 1999. "Against Political Ecology." *Human Ecology*. 27(1): 167-179.

Walker, P. 2005. "Political Ecology: Where is the Ecology?" *Progress in Human Geography*. 29(1): 73-82.

Robbins, P. 2004. *Political Ecology: A Critical Introduction*. Malden, MA. Chapter 11

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA. Chapter 13

Tuesday, October 8

8th Discussion: First World & Urban Political Ecology

Schroeder, RA, K. St Martin and KE Albert. 2006. "Political Ecology in North America: Discovering the Third World Within?" *Geoforum*. 37(2): 163-168.

Robbins, P. 2003. "Producing and Consuming Chemicals: The Moral Economy of the American Lawn." *Economic Geography*. 79(4): 425-451.

Lebowitz, A. & D. Trudeau. 2016. "Digging in: lawn dissidents, performing sustainability, and landscapes of privilege." *Social & Cultural Geography*, DOI: 10.1080/14649365.2016.1218041

Huber, M. 2006. "Fossilized Subjectivities." Paper presented at the Annual Meeting of the Association of American Geographers. Chicago, IL. March.

Optional:

Moseley, W.G. 2001. "Political Ecology and the Rural Southern Vote: A Note on the 2000 Presidential Election." *Southeastern Geographer*. 41(2): 289-295.

Keil, R. 2005. "Progress Report – Urban Political Ecology." *Urban Geography*. 26(7): 640–651.

Thursday, October 10

9th Discussion: Feminist Political Ecology

D. E. Rocheleau, B. Thomas-Slayter and E. Wangari (eds.). 1997. *Feminist Political Ecology: Global Perspectives and Local Experience*. Chap 1.

Elmhirst, R. 2011. "Introducing new feminist political ecologies." *Geoforum*. 42(2):129-132.

Carr, E. and Thompson, M. 2014. "Gender and climate change adaptation in agrarian settings: current thinking, new directions, and research frontiers." *Geography Compass*. 8: 182–97.

Fehr, R and W.G. Moseley. 2017. "Gardening Matters: A Political Ecology of Female Horticulturists, Commercialization, Water Access and Food Security in Botswana." *African Geographical Review*. DOI: 10.1080/19376812.2017.1286247

Jarosz, L. 2011. "Nourishing women: toward a feminist political ecology of community supported agriculture in the United States." *Gender, Place & Culture*. 18(3). DOI 10.1080/0966369X.2011.565871

Optional:

Bezner-Kerr, R. 2014. "Lost and found crops: agrobiodiversity, indigenous knowledge, and a feminist political ecology of sorghum and finger millet in Northern Malawi." *Annals of the Association of American Geographers*. 104: 577–93

PART II: INVESTIGATION OF SELECTED ENVIRONMENT AND DEVELOPMENT THEMES

Tuesday, October 15

10th Discussion: Agriculture and Hunger

Chappell, J. 2018. "Chapter 2: Food Security, Food Sovereignty and Beginning to End Hunger." In: *Beginning to End Hunger: Food and the Environment in Belo Horizonte, Brazil and Beyond*. Berkeley: University of California Press. Pgs 34-65.

Moseley, WG, J. Carney and L. Becker. 2010. "Neoliberal policy, rural livelihoods, and urban food security in West Africa: A comparative study of The Gambia, Côte d'Ivoire, and Mali." *Proceedings of the Academy of Science of the United States of America*. doi:10.1073/pnas.0905717107.

Patel, R. 2013. "The Long Green Revolution." *Journal of Peasant Studies*. 40(1): 1-63.

Optional

Patel, Raj. 2007. *Stuffed and Starved: The Hidden Battle for the World Food System*. New York: Melville House Publishing. Chapter 4 ('Just a cry for bread')

Bassett, T.J and A. Winter-Nelson. 2010. "Chapter 1: Introduction." *The Atlas of World Hunger*. Chicago: University of Chicago Press.

Thursday, October 17

11th Discussion. Water Resources and Commons Management

Giordano, M. 2003. "The geography of the commons: The role of scale and space." *Annals of the Association of American Geographers*. 93(2): 365-375.

St. Martin, K. 2009. "Toward a Cartography of the Commons: Constituting the Political and Economic Possibilities of Place." *The Professional Geographer*. 61:4, 493-507

Sneddon, C. 2002. "Water conflicts and river basins: the contradictions of comanagement and scale in Northeast Thailand." *Society and Natural Resources*. 15(8): 725-741.

Sultana, F. 2009. "Community and participation in water resources management: gendering and naturing development debates from Bangladesh." *Transactions of the Institute of British Geographers*. 34(3): 346-363.

Tuesday, Oct 22

12th Discussion: Environmental Narratives : Forest Cover and Desertification

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd edition. Malden, MA. Chapter 6.

Fairhead, J. and M. Leach. 1995. "False Forest History, Complicit Social Analysis – Rethinking Some West African Environmental Narratives." *World Development*. 23(6): 1023-1035.

Bebbington, DH and A. Bebbington. 2011. "Post What? Extractive Industries, Narratives of Development and Socio-Environmental Disputes across the (ostensibly) Changing Andean Region." In: *New Political Space in Latin American Natural Resource Governance*. Edited by H. Haarstad.

Moseley, W.G. and P. Laris. 2008. "West African Environmental Narratives and Development-Volunteer Praxis." *The Geographical Review*. 98(1): 59-81.

Bryant, R.L., Goodman, M.K. 2004. "Consuming narratives: the political ecology of 'alternative' consumption." *Transactions of the Institute of British Geographers*, 29, 344-366.

Optional:

Bassett, T.J. and Zueli, K.B. 2000. "Environmental Discourses and the Ivorian Savanna." *Annals of the Association of American Geographers*. 90(1): 67-95.

Bernstein, H. and P. Woodhouse. 2001. "Telling Environmental Change Like it is? Reflections on a Study in Sub-Saharan Africa." *Journal of Agrarian Change*. 1(2): 283-324.

Leach, M. and Mearns, R. 1996. "Environmental Change and Policy: Challenging Received Wisdom in Africa." In Leach, M. and Mearns, R. (eds.). *The Lie of the Land*. Oxford: James Curry.

Robbins, P. 1998. "Paper Forests: Imagining and Deploying Exogenous Ecologies in Arid India" *Geoforum* 29(1): 69-89.

Wednesday, October 23

Expanded research proposal, outline and preliminary bibliography due at 10pm via moodle

Thursday, October 24

No class. Midterm break.

Tuesday, October 29

13th Discussion: Wildlife Conservation & Ecotourism

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA. Chapter 9 (conservation and control)

Wilshusen, P.R. et al. 2002. Reinventing a Square Wheel: Critique of a Resurgent "Protection Paradigm" in International Biodiversity Conservation. *Society & Natural Resources*. Vol. 15 Issue 1, p17-40, 24p.

Dressler, W. et al. 2010. "From hope to crisis and back again? A critical history of the global CBNRM narrative." *Environmental Conservation*. 37(1): 5-15.

Kontogeorgopoulos, N., (2005) Community-based ecotourism in Phuket and Ao Phangnga, Thailand: Partial Victories and Bittersweet Remedies. *Journal of Sustainable Tourism*. Volume 13, No. 1.

Optional:

Logan, B.I. and W.G. Moseley. 2002. "The Political Ecology of Poverty Alleviation in Zimbabwe's Communal Areas Management Programme for Indigenous Resources (CAMPFIRE)." *Geoforum*. 33(1): 1-14.

Neumann, R.P. 1997. "Primitive Ideas: Protected Area Buffer Zones and the Politics of Land in Africa." *Development and Change*. 28: 559-582.

Peluso, N. 1993. Coercing Conservation? The Politics of State Resource Control. *Global Environmental Change*. 3(2): 199-217.

Goldman, M. 2003. "Partitioned Nature, Privileged Knowledge: Community-based Conservation in Tanzania." *Development and Change*. 34(5): 833 - 862

Thursday, October 31

14th Discussion: Political Ecology and Education

Lloro-Bidart, T. 2015. "A political ecology of education in/for the Anthropocene." *Environment and Society: Advances in Research* 6: 128-148.

Meek, D. 2015. "Taking research with its roots: restructuring schools in the Brazilian landless workers' movement upon the principles of a political ecology of education." *Journal of Political Ecology* 22: 410-428.

Moore, S. S. 2017. "Organize or die: Farm school pedagogy and the political ecology of the agroecological transition in rural Haiti." *The Journal of Environmental Education* 48(4): 248-259.

PART III: ENVIRONMENT AND DEVELOPMENT PRAXIS: WHAT TO DO?

Tuesday, November 5

15th Discussion: Alternative Development Paradigms

Gibson-Graham, J.K. 2004. Surplus Possibilities: Re-presenting Development and Post-Development. Conference on Economic Representations: Academic and Everyday. University of California Riverside. April.

Gibson-Graham, J.K. 1996. Selections from Preface (pp.vii-xi) and Ch. 1 (pp.1-11). *The End of Capitalism (as we know it): A feminist critique of political economy*.

Bebbington, A.J. and D.H. Bebbington. 2001. "Development Alternatives: Practice, Dilemmas and Theory." *Area*. 3(1): 7-17.

Carr, E. 2011. "Chapter 12: Truly Participatory Development." *Delivering Development: Globalization's Shoreline and the Road to a Sustainable Future*. Palgrave Macmillan.

Thursday, November 7

No class. Writing Day

Tuesday, November 12

16th Discussion: Fieldwork, Development and Scholarship

Heasley, L. (2005) Reflections on walking contested land: Doing environmental history in West Africa and the United States. *Environmental History* 10(3)
(<http://www.historycooperative.org/journals/eh/10.3/heasley.html>)

Moseley, W.G. 2007. "Collaborating in the Field, Working for Change: Reflecting on Partnerships Between Academics, Development Organizations and Rural Communities in Africa." *Singapore Journal of Tropical Geography*. 28(3).

Chambers, R. 1991. "Shortcut and Participatory Methods for Gaining Social Information for Projects." In: Cernea, M. (ed.). *Putting People First: Sociological Variables in Rural Development*. 2nd Edition. New York: Oxford University Press. Chapter 14 (pp. 515-537).

Walker, P. 2006. "Political Ecology: Where is the Policy?" *Progress in Human Geography*. 30(3): 382-395.

Thursday, November 14

Lecture: Participatory Development Praxis

Background reading for lecture

Robbins, P. 2012. *Political Ecology: A Critical Introduction*. 2nd ed. Malden, MA: Blackwell Publishing. Chap 11 (Environmental Subjects and Identities)

Burkey, S. 1993. *People First: A Guide to Self-Reliant, Participatory Rural Development*. London: Zed Books. Chapter 8 (External Relationships: Inside Looking Out). pp. 164-179.

Friere, P. 1982. *Pedagogy of the Oppressed*. New York: Continuum. Chap 1 (pp. 27-56)

Tuesday, November 19

Lecture/discussion led by Bill: "Life after Macalester." Paper draft due Wed, 11/20 at noon via moodle.

Thursday, November 21

Peer review in class

Tuesday, November 26

Meet one-on-one w/ Bill to review paper draft

Thursday, November 28

No class. Thanksgiving holiday

Tuesday, December 3

Student Presentations

Thursday, December 5

Student Presentations

Tuesday, December 10

Student Presentations and course evaluations

Due: Final Research Paper by 4pm on Wednesday, Dec 11 (hard copy in Bill's office mailbox)

Welcome to the course! I look forward to working with you this semester.