

EPAG Minutes

April 25, 2013

Campus Center 215, 3:00 - 4:30

Present: Zach Avre, Holly Barcus, Kendrick Brown, Terri Fishel, Janet Folina, Ezequiel Jimenez Martinez, Ann Minnick, Sonita Sarker (Chair), Jaine Strauss, Joelle Vitiello

1. Ezequiel made an announcement regarding the Educator of the Year Award that will be presented on Tuesday, April 30th at the Community Recognition Awards Convocation that takes place from 11:30 to 1:00 p.m. in the Hill Ballroom in Kagin. Students nominated 33 faculty and staff members and this is a new record of nominees. Ezequiel encouraged members of EPAG to attend the ceremony.
2. Approval of the minutes. With two corrections noted, the minutes were approved.
3. Course change memo. Approved.
4. EPAG representatives to the Board of Trustees. May 17. Jaine Strauss volunteered to attend Campus Life committee instead of Harry Waters. Sonita will prepare a list of topics she intends to include in the report to the Trustees and share with the committee at the next meeting.
5. THDA and W requirement – We had a brief discussion on a note from THDA about the W Requirement and inability to meet the new requirements. Jayne clarified that the courses submitted for the Writing requirement were not rejected, but rather Jayne had requested more information. Jayne is concerned that there are not enough W courses. The issue has been forwarded to GERC.
6. USM feedback and comments. A majority of the time was spent on revising the wording of the USM requirement. The final result was:

U.S. Identities and Differences

At least one course devoted to the study of forms or forces that create, reflect, maintain or contest identities of and differences amongst, US social groups (based in, for example, race, class, ethnicity, gender, sexuality, dis/ability, language, religion, nation.)

Student Learning Outcomes: Students will develop critical thinking and expressive skills

Recognize that group identities and differences are socially constructed or historically contingent;

Examine forces or forms that create, reflect, contest, or maintain identities and differences;

Evaluate the significance of identities and differences for life and culture in the United States.

A motion will be presented to the faculty at the next faculty meeting.

Adjourned at 4:30

Respectfully submitted by Terri Fishel, Library Director