

EPAG Notes for Minutes

April 24, 2014

3:00-4:30 Campus Center 214

June Ban, Ernie Capello, Terri Fishel, Susan Fox, Geoff Gorham, Ann Minnick, Jayne Niemi, Jaine Strauss, Joelle Vitiello (Chair), Harry Waters, Jr.

1. Approval of minutes: The minutes from April 17th were approved.
2. Course change memo: approved. It will be circulated to the full faculty at the start of May.
3. Latin American Studies: The reviewer's report was officially received, so we returned to the consideration of the request for a minor in Latin American Studies. Overlap question – is a limit of two courses enough? Should it be three? General discussion about overlaps. For LAS, we recommend three course overlap rule instead of two courses. If that's agreeable, then it can go to the faculty for a vote. If that can happen in May, great.
4. Internationalism changing to TransNational Perspectives: Joelle surveyed faculty who have previously taught Internationalism courses. About 30 courses would no longer qualify as INTL. According to her calculation, 40 might remain. She will post the comments on the Moodle site for us to read. We are not sure there will be time at the May faculty meeting for a presentation and meeting of the whole. To capture the commentary from a wider audience, we probably should have an on-line forum plus additional town meetings in the fall. There was additional discussion about the requirement and how to proceed with this substantial change. June and Merita will be getting student input on the 29th, Geoff will be there, perhaps Joelle. Language faculty may be meeting yet this semester to discuss it as well.
5. CDP: Contributors have been sending entries to Joelle. She plans to finish this and the Allocations document soon. Without adding areas of emphasis (food studies, indigenous studies) within the curriculum. Student demand is one of those things where we can measure the past offerings, but it's not a full picture since it doesn't measure what is not offered. Did anyone experience the Allocations process as one that really uses the CDP? It is one of many criteria. It may be the CDP affects how the requests are written more than the decisions made by the AC. We talked about why the CV document did not work the way it was intended. KB: two recommendations about the CDP. Can the document be shortened? (only articulate the area of emphasis for growth – core needs and opportunities for distinctiveness). As you are thinking about what those areas should be, endeavor to make it applicable across divisions and departments. Don't forget the need for faculty diversity.
6. MESIC: There are improvements from the current version, but there is still question about overlap. Classics and MESIC do need to talk to each other, and until then we cannot act. Is this a good time to offer ideas about structure? More discussion next week.

Adjourned at 4:31

Respectfully submitted by Jayne Niemi, Registrar

