

## EPAG Minutes

September 4, 2014

Campus Center 214, 3-4:30

Present: Kendrick Brown, Terri Fishel, Susan Fox, Geoff Gorham (Chair), Aaron Hymoff, Erica Lee, Mark Mazullo, Ann Minnick, Kathy Murray, Karen Saxe, Jaine Strauss, Joelle Vitiello

1. Approval of Minutes for May 1 2014 - minutes approved as distributed.

2. Taking of Minutes - Terri and Jayne take turns taking the minutes. We use Google docs, share the draft with Geoff, then after review load them into the EPAG Minutes 2014-15 Google folder for feedback from members. After review and comments, minutes are approved at next meeting. After approval minutes are posted to the EPAG website.

3. Introductions all around.

4. Appointments to committees requiring an EPAG representative. We identified the volunteers for each of the committees requiring an EPAG member. Geoff will forward final list to President's and Provost's staff, and post in moodle for EPAG member reference.

5. Revisions to Internationalism GE Requirement - Discussion focused on the transnational requirement and what action EPAG wants to take next. Concern was expressed regarding what should the expectations be for students in terms of the requirement. Although GERC has expressed that they were done with their review of the requirement and there have been forums, surveys, and town halls, there is still a concern that there is a need for a compromise regarding the proposed changes. The suggestion was made to form an ad hoc EPAG committee to review the changes and propose a compromise solution. We will follow up on this discussion at the next meeting when all the members of the committee are present.

6. Discussion of Concentrations: Limits? Categories? Financial Support? We've received a proposal for a new concentration. We currently have 9 concentrations. Overall discussion of role they play, how they relate to majors and minors, how they get approved and how they are discontinued. A concern is that concentrations are not revenue neutral as they still require staff and faculty time in terms of both supporting the concentration and developing a sense of community for the students within the concentration. However, there is less concern about the budget implications compared to other issues. Some concentrations are now supported by the IGC, but there is a lack of coherence for area studies and different structures are used to support concentrations. Questions to be considered are:

- should there be limit on number of concentrations
- what are the implications for the student experience
- are they truly interdisciplinary
- what are the traits of a successful concentration and how should these be articulated
- review the requirements and look at how to strengthen them
- what are our goals for concentrations

We will return to this topic in future EPAG meetings.

7. General discussion of EPAG Issues and Projects for 14-15

Major issues this year:

- Strategic Plan Draft - next week - appropriate for us to discuss

- Concentrations proposed - one has already submitted for Cognitive Science, but we will need to decide whether to discuss or put on hold until we discuss the future of concentrations
- Curricular implications of new timelines and restrictions for study abroad
- Faculty governance
- Allocations
- Programs that are in timetable for review -
  - French - review is done, departmental response is late Oct
  - WGSS - review team report is in, dept. response is due in Dec.
  - Latin American Studies - reviewed, minor approved by faculty, dept. response due in Nov.
  - American Studies in Spring
  - International Studies in Fall
  - Asian Languages and Culture - Spring
- Revising CDP? - Joelle was working on it and interim report is coming

What's next -

Google for documents in process

Moodle for finished documents

Adjourned at 4:30

Respectfully submitted by Terri Fishel, Library Director