

EPAG Minutes  
Monday, October 19, 2009  
3:30-5:00  
Campus Center 214

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1. The minutes from October 12<sup>th</sup> were approved following some clarification of the language.
2. CDP Discussion: Good progress has been made. How should we get feedback from departments and faculty members? What process should we use for the call? How should we plan to assess the materials we get and make decisions about what makes it into the CDP. In the numbers we use for comparisons, it would be better to use percentages as opposed to headcounts for analysis of tenure-track lines, since we aren't necessarily seeing the institutional enrollment, which would give context. Should we use the call for the Joint Committee as the starting point for our call? It started with five principles. We already decided that the CDP will be a "list of curricular opportunities", so a call for proposals should be proposals for those, not position requests. Let's review what we decided last week (what it would look like) – first, a preamble explaining to departments how their position requests are going to be judged, followed by a list of curricular opportunities. Once on the list, a curricular opportunity would remain on it for at least three years. Some may move off because of wish fulfillment, others may drop off due to lack of interest in subsequent reviews of the list, some may stay on longer than three years. We would then use that wish list as we face the allocations process. Maybe this is a two step process: an initial survey that generates ideas, then EPAG could commission a more fleshed-out version. The Joint Committee had 22 proposals resulting in 9 on the list. Can we make our call "less like a summons and more like a conversation"? Perhaps we should ask for wildest dreams -- if you got a million dollars, or a new position in your department. Should it just be departments or a broader call? Does the latter allow more imagination? We should invite every department to submit curricular opportunities. Let's make that every **unit** meaning individual faculty, groups of faculty across departments and divisions, individual departments. We're doing a CDP – this call will inform it. It's distinct from the allocations process. Principles should be stated, and we need to explain that we've become keenly aware of the need to balance future allocation request against potential directions for the college's overarching curricular development. Because these principles have been articulated before after much surveying and consultation (the Joint Committee process) we should feel able to use them and not necessarily reinvent the wheel. We should build our framework using the CDP as solely a vision of growth. Call for suggestions – should we make data available in conjunction with the call? Some members want to ask for data to support things on the wish list. What kind of data? Cases can be made in a variety of ways – and we may

- need data, but at what point in the process? David had worked on a comprehensive list of programs/major. There are the usual problems and questions of data collection and accuracy when building the list of comparison colleges. Kathy will ask Dan Balik about working on a hybrid of his and David's documents. Note that there is a new document on Moodle regarding number of majors. Faculty FTE is another piece. What's our next step? Draft the call with a preamble. Do we have a volunteer to start with the call from the joint committee and use it as a model – after a brief moment of silence, David “volunteered”, and Patrick may send some suggested language to David in this regard. We discussed briefly the question of whether the President should visit one of our meeting or if he and/or the Provost would wish to share their views in the same way as the faculty, i.e., submit proposals. It's more likely that they would ask relevant faculty about new directions, and let the faculty take the reins.
3. Next week we'll talk about other matters, giving the CDP a breather.

Adjourned at 5:00.

Respectfully submitted,  
Jayne Niemi, Registrar