

EPAG Minutes

February 26, 2015

3:00-4:30 Campus Center 214

Kendrick Brown, Ernie Capello, Terri Fishel, Susan Fox, Geoff Gorham (chair), Ari Hymoff, Erica Lee, Mark Mazullo, Ann Minnick, Jayne Niemi, Jaine Strauss, Joelle Vitiello

1. Approval of minutes: The minutes from February 19th were approved.
2. Course Change memo: All requests were approved.
3. Chair Communication: The liaison committee met and shared information about what the major committees are working on. Email communication about the Data Science minor request were summarized. The THDA letter went out. Moodle forum on concentrations has had a little activity. American Studies self-study report has been received, and we should be ready with additional questions by March 6; please post some questions to Moodle by Thursday so we can discuss them next time. Provost will be sending us her take on the Allocations requests and then we will schedule allocations meetings. Jaine Strauss can't go to Trustee meeting of the Campus Life Committee, Friday, March 6 10:40 – 12:10. Joelle volunteered. Geoff will have two conflicts with EPAG meetings and Ernie will probably fill in as chair in his absence.
4. Proposed Handbook Changes: Appeals process-- we are in accord about these changes. We had more to discuss on the proposed Academic Integrity Policy. We discussed the changes that were suggested. The only question we have is if the degree has already been awarded, what further sanctions are available. Rescind degree in case of unexpected egregious activity discovered afterwards? Consult with Kathy about whether we should run this past the college's attorney.
5. WGSS revisions to major: Mostly positive changes, one question about 300-level courses which was resolved. Minor is okay. What about overlap with other things? Ask for 3 unique courses - the standard double-dipping prohibition. The department indicates that they will be observing and watching patterns on how student complete the major.
6. Internationalism Gen Ed requirement: The task force on this requirement made three recommendations. We are more or less agreed that recommendation 1 is ok, and recommendation 3 is ambitious and promising but unlikely to be done in the short term. The goal of recommendation 2 is to get a changed requirement for the faculty to them. Geoff made a table(!) comparing the current requirement, GERC report's proposed requirement and the Task Force's requirement. After clarifying that learning goals are broader statements, while outcomes are the meat of the requirement (what you will be assessing), we asked that the Task Force recommended requirement language be translated into Student Learning Outcomes. We discussed the issues that the Task Force was attempting to mediate. It seems that there are two perspectives on "internationalism" among the faculty, but with a one-course requirement a student might end up doing one perspective. In the context of the

full Macalester degree, that may well be okay. What are we trying to accomplish? One goal is to encourage faculty to think about their courses in a different way. We look forward to seeing this expressed in “learning outcome” language for our next meeting.

Adjourned at 4:26

Submitted by Jayne Niemi, Registrar