EPAG Minutes - March 5, 2015
Campus Center 214, 3-4:30 p.m.
Present: Kendrick Brown, Ernie Capello, Terri Fishel, Susan Fox, Geoff Gorham (chair), Erica Lee, Mark Mazullo, Ann Minnick, Kathy Murray, Jayne Niemi, Karen Saxe, Jaine Strauss, Joelle Vitiello

1. Approval of minutes for 02.26.15 (google) - Minutes approved.

2. Chair Communications

- Ernie and Geoff met with Kendrick and Nancy to work on putting the Internationalism requirement into learning goal language and they are making progress.
- Geoff requested a volunteer to meet with the American Studies review team - March 30 at 1:30; Ernie volunteered.
- Geoff provided a reminder of the Board meetings on Friday, March 6. Assignments are posted in Moodle.
- Geoff heard back from WGSS regarding the no double-dipping request and they agreed. Thus, the work on the new WGSS major is completed.
- Geoff is still waiting to hear back from THDA and MSCS on most recent letters
- Ernie and Geoff will be meeting with Asian Studies Review team on Monday.
- Provost sent allocations brief to Geoff and Geoff sent to faculty members of EPAG. (Ex Officio members received the briefing after the meeting ended.)

3. Questions for American Studies external review (google/moodle)
Erica left for this portion of the discussion. The group reviewed the questions posted on Moodle and agreed on three additional questions to add to the existing four.

4. Concentrations Policy (moodle)
After receiving a number of comments close to the end of the forum deadline, it was agreed to delay the presentation to the faculty until April. The areas to be clarified include ongoing disagreement about whether concentrations should be interdisciplinary, a pathway, or problem focused. The group is committed to having value-added as part of the requirements for concentrations as well as addressing the issue of resources. Questions were raised about handbook language and Kendrick and Geoff will work on addressing those issues. Geoff will write rationale and we will have a more thorough discussion next week. It was agreed that because we have several concentration proposals waiting, that we need to have a clear direction before we review the new proposals. We will be proposing a vision for concentrations with clarity and a rationale to bring forward to the faculty in April. After the concentration policy has been put up to a faculty vote, the Cognitive Science concentration will be reviewed.

5. Internationalism GE requirement (Google & Moodle)
The group reviewed the document that Ernie and Geoff had prepared incorporating the language of learning outcomes. This is just a preliminary draft. One of the main features is that this new version requires inclusion of two or more goals rather than just one. We agreed to get the list to 3, so that 2 out of 3 would qualify as meeting the requirement. Agreed to incorporate the word "historical" in the learning goals. This requirement is intended to complement the experiences students have with the second language proficiency requirement and the study away program. Ernie will continue to work on refining the requirement and we will review again to finalize the proposed requirement language.

6. Proposed Handbook changes on Curricular Committees and Academic Integrity (google/moodle) Continued discussion and confirmed that revoking degrees is not part of the proposed handbook changes. Revision will be sent to David Bressoud in the form of a motion and bring to faculty next week. Rationale is in Moodle. Academic Integrity policy is in Google, other 2 pieces in Moodle.

7. Scheduling Allocations:
   ● March 26, 3 p.m. - 6 p.m. Following one hour for EPAG, there will be 2 hrs of allocations focusing on requests as outlined with four depts. on the 26th and three on the 2nd.
   ● April 2, 3 p.m. - 5 p.m. no EPAG, just allocations
   ● April 9, 3 - 4:30, regular EPAG meeting
   ● April 16, 3 - 4:30 regular EPAG
   ● April 23, 3 p.m. - 6 p.m. no EPAG, all allocations
   ● April 30th last EPAG meeting

8. New Business - none

9. Adjournment at 4:20

Respectfully submitted by Terri Fishel, Library Director