

Educational Policy and Governance Meeting Minutes

September 17, 2015

Campus Center 214, 3:00 - 4:30

Present: Kendrick Brown, Darcy Burgund, Ernie Capello (Chair), Caroline Duncombe, Susan Fox, Cynthia Kauffeld, Ann Minnick, Mark Mazullo, Karine Moe, Karen Saxe, Cory Stern.

September 10 Minutes approved with noted corrections.

Chair Updates:

Concentrations: Ernie updated us on plans for the Concentrations policy discussion at the October faculty meeting. Per Larson there is time, although one other agenda item will require extended discussion. He solicited thoughts on line-up and other related process matters.

Darcy asked whether we had thought about doing a survey ahead of the Oct. meeting to gauge faculty views on the two Concentration models to be presented. This was discussed and dismissed for various reasons. However, there was a desire to get information to the faculty about the two models ahead of the meeting. Ernie and Geoff will take the lead on that.

Ernie also had a conversation with Lynn Hertz about Concentration budgets. There is currently an \$11,500 operating budget for all 8 Concentrations. Each Concentration gets a set amount and then there is a pool that is divided among them based on size/need. Also each director gets an FTR enhancement. It has been \$500 but will increase to \$1000 this year. The directors and the Provost plan on conversations in the coming year about this financing model and potential alternatives.

Sociology Review: The self-study is in and up on Moodle. Reviewers will be on campus November 2-3. We need to generate questions by Oct 2. Susan Fox volunteered to join Ernie for the required meeting with them.

International Studies Review Response: deemed good with minor changes. Ernie will incorporate the suggestions and get response to department.

Agenda items:

NC in a first semester WA or WC course. Ann presented the issue. When the new Writing Requirement was implemented there was no consideration of what would happen if a student failed or withdrew from the writing course in the first semester. Ann and Jayne recommend such students be required to take a WA or WC course in each subsequent semester until a passing grade is received. After a brief discussion, EPAG voting members agreed to this solution. As it is an administrative issue, it doesn't require

a faculty vote. Ann and Jayne will craft catalog copy, send a notice to the faculty via the campus listserv and send a special email to current FYC faculty. Jayne will also follow up with students in this situation and notify their advisors.

Internationalism requirement:

Ernie provided a history of the requirement's review, recommendations of GERC and the Internationalism Task Force, and the issues still to be resolved.

One issue is assessment. Ernie, Geoff, Kendrick and Nancy Bostrom (campus assessment facilitator) met last March and developed some assessable language based on the Task Force recommendations. Neither the recommendations of GERC or the Task Force were assessable. The language they come up with is, but since courses only need to address two of the four learning goals assessment will still be a challenge. What will all students know as a result of taking any course? Other issues raised were: Can all departments that currently contribute to the requirement still do so? What measures can be taken to help departments think about these outcomes? What is the relationship between distribution requirements and GERs?

Next steps: EPAG needs to look more closely at the language from the March 2015 meeting, especially the associated verbs. Also, is Internationalism the right word? We'll spend a bit of time on this and then start planning for a Town Hall where we'll share this more broadly with the faculty to get feedback before moving forward.