

EPAG Minutes

April 19, 2018

3:00- 4:30, Campus Center 214

Present: Darcy Burgund, Julia Chadaga, Erik Davis, Terri Fishel, Dan Hornbach, Cynthia Kauffeld (Chair), Kaitlyn Lindaman, Mark Mazullo, Ann Minnick, Karine Moe, Jayne Niemi, Paul Overvoorde, Shelby Wetherby

1. Approval of meeting minutes for Apr. 12th, 2018 - minutes approved.
2. Chair communications -
 - FAC discussing more communication between faculty and Board of Trustees. For Academic Affairs meeting in May, BOT will receive written reports and then using meeting time to have a conversation about shared governance. Dan Hornbach will be representing EPAG.
 - Board of Trustees meetings May 11 - Cynthia will confirm the need to have EPAG representative at Admissions lunch and also need rep for meeting and Campus Life 10:40. Dan and Mark volunteered.
 - Paul and Nancy Bostrom will be at EPAG next week to talk about student survey
 - Absence policy - get back to it next week
3. Classroom recording policy: main goals - list of main priorities from EPAG as to what policy should look like; Provost will prepare during the summer and work with attorneys for a short document that can be considered by EPAG in the fall. Policy considerations should include:
 - Allow for accommodations
 - Protect intellectual property
 - Permit recording for assessment purposes when there is consent by all - students and faculty
 - Protecting academic freedom by limiting recording
 - Clarity on who records, who initiates recording, use of recording and dissemination
 - Whistleblower consideration - can recording be used for disciplinary actions
 - Who manages written consent piece of process

Additional thoughts regarding the policy should be sent to the Provost.

4. Curricular Development Plan (CDP) - the majority of the meeting time was spent on discussing three needs - maintain breadth and shape of the curriculum, address imbalances across the departments, and need for faculty diversity. Additional considerations included linking to the mission of the college, emphasizing support for interdisciplinary studies and highlighting collaborations across departments and disciplines that strengthen the liberal arts. It was also stressed that there is a need to get departments to connect to the CDP and think more strategically across the whole campus so that everyone is looking at the whole curriculum and that it is the responsibility of all departments to support changes to address the current imbalances. We are wanting everybody to get involved in the discussion and be part of the solution. A new introduction to identify what EPAG at this moment to define the liberal arts and how the liberal arts curriculum is shifting based on Macalester's needs. There will also be mention of how the allocation request should fit into the broader fabric of the curriculum.

Next week we need a clear vision for the document for the fall meeting and will focus on broader themes. If we want departments to reflect on CDP when submitting allocations requests, the call needs to be sent out earlier, early October rather than November.

Adjourned at 4:32

Submitted by Terri Fishel, Library Director