

EPAG Minutes

September 20, 2018

CC 206

Present: Eric Carter, Julia Chadaga, Devavani Chatterjea, Erik Davis, Terri Fishel, Dan Hornbach (Chair), Joanna Inglot, Mark Mazullo, Ann Minnick, Karine Moe, Jayne Niemi, Charles Ofasu

1. Approved [Minutes of Sept. 13, 2018](#).
2. Discussed Religious Studies Response to External Review and provided feedback for memo Dan will compose. The Self-Study and Reviewers' Report were also available for review. Acknowledging the positive aspects from the reviewers report, agreed we want to affirm their plan to develop new intro course; encouraged conversations with other departments regarding allocations requests. One question not resolved was the capstone experience, and suggested consideration in their curricular review. Cross listed courses question was raised and discussed. Dan will prepare the memo.
3. Distribution requirements – We discussed the results of the small group that reviewed four institutions. After their review, the small group felt that the First Year Course could be where to focus efforts and where we could enhance the focus on the liberal arts. It was shared that with the new Mellon grant, there will be a pilot project for four faculty, one from each division, to agree to teach a FYC around a common problem. This pilot would have a 4 weeks rotation, 3 or 4 times with common work with the whole group. Ann will gather reports and data about previous reports on the FYC including work done by Erik Larson's course. We also need information from students and Charles will bring this to MCSG. EPAG will continue to work on this topic.
4. Discussed what we want to do about the CDP. The [original CDP](#) and 2 updates were reviewed along with documents from last semester that EPAG tossed around including [Recasting the CDP](#) and [Ideas for updated CDP](#). Discussion included the fact that the CDP is additive, but if we want to strengthen any area, we need to identify what we can let go of. The strategic plan does not deal with the curriculum, so the CDP is important for curricular and allocations issues. Ideally the specific things in the CDP should be things we can do. It was agreed we would not ask for more proposals, but rather encourage new pathways between things that we have. There was a shared agreement that it would help to use the CDP to enhance collaboration across disciplines and especially across divisions. After a brief discussion about cluster hires, it was also agreed that EPAG would come back to this topic and decide details..Next week we'll discuss the Classroom Recording Policy - currently with attorney.

Meeting adjourned 4:30

Respectfully submitted by Terri Fishel, Library Director