1. Minutes from February 14th were approved.
2. Discussion of Liberal Arts things: Eric and Joanna presented their summary about the whole student, exposing students to multiple ways of thinking, steering students, preparing them for life and good citizenship. What about ideology and what spectrum of ideologies to which we are exposing students. The curriculum was also discussed -- some of the usual themes surfaced, but very few or nothing on diversity, inclusivity, or foreign language skills, or creative skills. Also some things about metacognition, learning about learning, ethical decision-making, reflection. Ron and Mark talked about their assignment -- a lot about communication, a lot about what “we” can do -- advising, co-teaching, etc. Perhaps re-stating the question about best practices would elicit more actual practices instead of aspirations. There are future opportunities to discuss best practices or things that were missing -- other faculty meetings, a FAIR like thing, Windows on our Work. Question 3, Devavani and Erik shared their document and talked about many aspects along four themes: Faculty Support, Curricular Changes, the Student Experience, and Meta-Experiences.

So, what’s the next step? Maybe each group could do a 2-page summary of their area and distribute it to the faculty. Point out what was found missing from the discussion, so that readers can think about that. Then bring Questions 2 up for discussion again. Perhaps this could happen in the April faculty meeting?

3. Critical Theory Concentration Review: We reviewed the draft of the EPAG response and it will be sent on Monday.

4. Planning for February 28th Allocations meeting: We’ll plan for an early dinner in conjunction with this meeting. We are hopeful that we can do a review of all of them in one meeting, but that will depend on cases, conversations, the potential of follow-up questions.

Adjourned at 4:21
Respectfully submitted,
Jayne Niemi, Registrar