

## General Education Requirements

Macalester has four General Education requirements (GERs); click on the GER below for its rationale and learning outcomes:

<a href="#">Internationalism</a>	<a href="#">Quantitative Thinking</a>	<a href="#">US Identities and Differences</a>	<a href="#">Writing</a>
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## GER Course Approval Process

GERC approves courses that fulfill GERs. [SUBMIT a GER Proposal](#) or [Review Sample Proposals](#).

Spring 2023 registration begins on November 7. **Please think about submitting GER proposals now, so that students can better plan their course schedules before registration begins.** If you have any questions, please contact a 2022-23 committee member assigned to the particular GER:

[Arjun Guneratne](#), Anthropology (**INTL**)

[Mario Solis-Garcia](#), Economics (**Q1, Q2, Q3**)

[Cari Gillen-O'Neel](#), Psychology and [Cynthia Kauffeld](#), Spanish & Portuguese (**USID**)

[Britt Abel](#), German Studies and Director of Writing (**WA, WP, WC**)

**Chair** and “second” reader for all proposals: Juliette Rogers, French & Francophone Studies

**EPAG rep:** Susan Fox, Mathematics, Statistics & Computer Science

**Assessment:** Nancy Bostrom

**Registrar:** Timothy Traffie

## GER Assessment

In partnership with the Office of Institutional Research & Assessment (IR&A), GERC assesses the GERs on a rotated basis. **YOUR participation is crucial to actionable assessment of GER effectiveness and student learning.** This year EPAG is reviewing the last report on the Quantitative Thinking requirement, and members of GERC will:

- report results from our latest Writing assessment. **THANK YOU** to the 90% of faculty teaching WA courses who provided student papers, and to the faculty and staff who volunteered to score student work on a common rubric.
- lay the foundation for assessing our US Identities and Differences requirement.