General Education Requirements Committee (GERC) Fall 2022 Update

**General Education Requirements**

Macalester has four General Education requirements (GERs); click on the GER below for its rationale and learning outcomes:

<table>
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<th>Internationalism</th>
<th>Quantitative Thinking</th>
<th>US Identities and Differences</th>
<th>Writing</th>
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**GER Course Approval Process**

GERC approves courses that fulfill GERs. [SUBMIT a GER Proposal](#) or [Review Sample Proposals](#).

Spring 2023 registration begins on November 7. Please think about submitting GER proposals now, so that students can better plan their course schedules before registration begins. If you have any questions, please contact a 2022-23 committee member assigned to the particular GER:

- **Arjun Guneratne**, Anthropology (INTL)
- **Mario Solis-Garcia**, Economics (Q1, Q2, Q3)
- **Cari Gillen-O’Neel**, Psychology and **Cynthia Kauffeld**, Spanish & Portuguese (USID)
- **Britt Abel**, German Studies and Director of Writing (WA, WP, WC)

Chair and “second” reader for all proposals: Juliette Rogers, French & Francophone Studies
EPAG rep: Susan Fox, Mathematics, Statistics & Computer Science
Assessment: Nancy Bostrom
Registrar: Timothy Traffie

**GER Assessment**

In partnership with the Office of Institutional Research & Assessment (IR&A), GERC assesses the GERs on a rotated basis. YOUR participation is crucial to actionable assessment of GER effectiveness and student learning. This year EPAG is reviewing the last report on the Quantitative Thinking requirement, and members of GERC will:

- report results from our latest Writing assessment. **THANK YOU** to the 90% of faculty teaching WA courses who provided student papers, and to the faculty and staff who volunteered to score student work on a common rubric.
- lay the foundation for assessing our US Identities and Differences requirement.