Life and Geography of the Arab World: From Colonialism to the Arab Spring

GEOG 294-02 Macalester College Spring 2019

Jay Bowman

CARN 107

MWF 3:30-4:30

Office Hours

MWF 11-noon

Or by appointment

jbowman@macalester.edu

Course Description: This course serves as an introduction or as a further investigation for students with a keen interest in the region. Beginning with the colonial era and moving to the present, the course will thematically discuss the major human geographic forces that shape the region today: state formation and post-colonial development policy; oil, natural resource extraction and petrodollar investments; regional economic exchange; labor migration and intra-regional population displacement; and generational pressures and political change. With a *focus on daily life*, the course will offer a framework through which to understand ripped-from-the-headlines issues, and place them within a larger historic and regional context.

Week	Day	Topic	Assigned Readings	Assignments Due
January	Friday	Physical	Reading: The Middle East: A Geographic	
21		Geography of	Perspective. Manners, McKean & King	
		the Region	(2013).	
Jan 28	Monday	Oil!	Video: The Prize Episode 2 by Daniel Yergin	
		And post-	(1992)	
	Wednesday	WW2 neo-	America's Kingdom: Mythmaking on the Saudi Oil	
		colonialism	Frontier by Robert Vitalis (2009) – Chapters 5 & 6	
			Podcasts: Backstory "Black Gold" 2015	
	Friday		Reading Discussion: Carbon Democracy – Intro &	
			Chap 1 by Timothy Mitchell (2013)	
Feb 4	Monday		Reading Discussion: Carbon Democracy – Chap 2	Map Quiz
			& 7 by Timothy Mitchell	
	Wednesday	The Art of the	Video: Five Things You Can Do Right Now to	
		Scientific	Make Your Presentations a Little Bit Better – Scott	
		Presentation	St. George	
			Website: Peruse presentationzen.com	
	Friday	Colonialism	Isbister, J. (2006). Imperialism. In <i>Promises not</i>	
		and State	<i>Kept</i> (Seventh, pp. 65–97). Bloomfield, CT:	
		Formation	Kumarian	
Feb 11	Monday		Mitchell, T. (1988). Enframing. In <i>Colonizing</i>	
			Egypt (pp. 34–62). Berkeley, CA: University	
			of California Press.	
			Mitchell, T. (1998). An Appearance of Order. In	
			Colonizing Egypt (pp. 63–94). Berkeley, CA:	
			University of California Press.	
	Wednesday		Hanieh, A. (2013). Framing the Region:	
			Imperialism and the Middle East. In <i>Linneages</i>	
	D : 1		of Revolt. Chicago, IL: Haymarket Books.	
E 1 10	Friday	N.T.	In-class video: Umm Kulthum, A Voice Like Egypt	
Feb 18	Monday	Neo-	All about Oil by David Harvey (2003)	
		Imperialism:	& Rebuilding America's Defenses by The Project for	
		Why Iraq? Neo-	A New American Century (2000), selections	
	Wednesday	Imperialism:	Reading discussion: Bagdad Year Zero by Naomi	
	Wednesday	Why Iraq?	Klein (2004)	
	Friday		Selection from "Imperial Life in the Emerald City"	
Feb 25	Monday		Reading Discussion: Weapons of Mass Persuasion	
			by Paul Rutherford, selections	
	Wednesday		No Class	
			Evening Film Screening – Standard Operating	
			Procedure	
	Friday		Film Discussion: Standard Operating Procedure &	
			Frozen Scandal by Mark Danner (2008)	

March 4	Monday		Comaroff, J., & Comaroff, J. L. (2012). Theory	
Iviaicii 4	Williay			
			from the South: Or, how Euro-America is	
			Evolving Toward Africa. Anthropological	
			Forum, 22(2), 113–131.	
	Wednesday	Population	Chapter on History of Refugees	
		Geography:	On the Media Consumer's Handbook on Migration	
		Conflict and	from "A Failure of Imagination" Jul 28, 2016	
	Friday	Displacement	Hosting Guests, Creating Citizens: Models of	
			Refugee Administration in Jordan and Egypt by	
			Davis Benton, Todman and Murphy (2017)	
March 11	Monday		Explaining the (non)Encampment of Syrian	
			Refugees: Security, Class and the Labour Market in	
			Lebanon and Jordan by Lewis Turner	
			Guest Lecture: Colette Salemi	
	Wednesday		Wrap up and review	
	Friday		Mid-Term Exam	
	Tituay			
March 25	Monday	The State and	Spring Break!!	Book
March 23	Monday		Scott, J. C. (1998). Seeing Like a State: How	
		Daily Life	Certain Schemes to Improve the Human	Proposal Due
			Condition Have Failed. Yale University Press.	
			(selections)	
			Assaad, R., Zhou, Y., & Razzaz, O. M. (1997). Why	
			is Informality a Useful Analytical Category for	
			Understand Social Networks and Institutions?	
	Wednesday		Hanieh, A. (2013). The Regional Scale: Bringing	
			the Gulf Arab States Back In. In <i>Lineages of</i>	
			Revolt. Chicago, IL: Haymarket Books.	
	Friday		Bayat, A. (2010). The Quiet Encroachment of the	
			Ordinary. In <i>Life as Politics</i> (pp. 43–65).	
			Stanford, California: Stanford University	
			Press.	
			11055.	
			Bayat, A. (2010). Feminism of Everyday Life. In	
			Life as Politics (pp. 97–114). Stanford,	
A	M 1	D1-4'	California: Stanford University Press.	
April 1	Monday	Population	Introduction to the youth bulge	
	Wednesday	Geography: The Youth	No Class	
			Carriel Ei Carrier Carrier	
		Bulge	Special Evening Screening: Garbage Dreams by	
			Mia Iskandar	
	Friday		Amin, M., Assaad, R., Al-Baharna, N., Dervis, K.,	
			Desai, R. M., Dhillon, N. S., Yousef, T. M.	
			(2012). The Origins of the Arab Spring. In <i>After the</i>	
			Spring: Econome Transition in the Arab World (pp.	
			31–53). New York, New York: Oxford University	
			Press.	
April 8	Monday	The Arab	The Arab Revolutions that Shook the World by	
1		Spring:	Farhad Khosrakhavar (2012) – Chapters 2 & 3	
L	1	~r5·	(2012)	

	Wednesday Friday	Antecedents and Repercussions	The Egyptian Revolution: First Impressions from the Field (2011) by Muhammed Bamyeh Bamyeh, M. A., & Hanafi, S. (2015). Introduction to the special issue on the Arab uprisings. International Sociology, 34(4), i–ii. Ruthven, M. (2014). What Happened to the Arab Spring? New York Review of Books, 61(12), 72–75.	
			El Bernoussi, Z. (2015). The postcolonial politics of dignity: From the 1956 Suez nationalization to the 2011 Revolution in Egypt. <i>International Sociology</i> , <i>30</i> (4), 367–382.	
April 15	Monday		No class – Geography Honors Day	
April 13	Wednesday		Final Exam	
	Friday	Israel/Palestine	Reading: Why Palestine by Muhammed Bamyeh	
	Tituuj	istaes i atestane	(2003) & Israel in a Nutshell by Shlomo Swirski (2011)	
April 22	Monday		Reading Discussion: Off-Shore Zionism by Gadi	
r			Algazi (2006)	
	Wednesday		Reading Discussion: Palestine: Listening to the Inaudible by Muhammed Bamyeh (2003) & Reading Discussion: Prophecy, Politics and the Popular by Melani McAlister (2003)	
	Friday		Reading Discussion: Israel the Alternative by Tony Judt (2003) & Selected Responses	
April 29	Monday	Final Presentations	Attendance Mandatory	Book Review and Final Presentation
	Wednesday		Attendance Mandatory	
	Friday		Auchuance Manuatory	
May 6	Monday			
way o	Monday			

Grading and Possible Points per Assignment		
20	Map Quiz	
100	Exam #1	
100	Exam #2	
25	Final Presentation	
75	Final Book Review	
50	Participation (minus 5 points per class missed)	
30	Two Outside Class Lectures or Events	
400	Total Points for the Course	

Course Materials: Most of the readings and other materials for the course can be accessed through the course Moodle website, which can be found through http://moodle.macalester.edu We will review how to access this on the first day of class. Most reading will be posted directly to Moodle.

Attendance Policy: Students are expected to arrive on time to class and to attend all lectures. Attendance and participation in discussions will be a part of your grade. You must contact the instructor prior to class if you will be absent. Please familiarize yourself with what counts as a **legitimate absence** at the end of the syllabus in "Makeup Work for Legitimate Absences."

Late Work: All assignments are due at the beginning of class on the day they are due and must be submitted electronically (unless indicated otherwise). Students are required to contact the instructor before class if the assignment will be late. The assignment will be deducted 1 letter grade for each day it is late unless the student has a legitimate absence (for more information see "Makeup Work for Legitimate Absences" at end of syllabus.) For example, an A paper would go to an A- the first day it was late, a B+ the second, etc. There will be no makeup for the midterm or final exams, unless there is a legitimate absence.